Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
De de stad		
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	Νο
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?
Very successful
Not successful
Very successful
Mostly successful
Mostly successful
Not successful
Very successful
Mostly successful
Mostly successful
Very successful
So successful that we wish we could continue with the same model
Not successful
Mostly successful
Very successful
Mostly successful
Mostly successful
Somewhat successful
Very successful
Mostly successful
Network
Not successful

#### What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Amount of screen time, Adult superv

Missing social-emotional interactions, Adult supervision or parental assistance

Distractions in the house, Amount of screen time, Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Amount of screen time

Missing social-emotional interactions, Adult supervision or parental assistance

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of screen time, Other

Missing social-emotional interactions, Amount of screen time

Other

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Adult supervision or parental assistance, Other

Distractions in the house, Adult supervision or parental assistance

Amount of screen time, Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time

he house, Amount of screen time, Adult supervision or parental assistance

ision or parental assistance

Redacted

Redacted

he house, Amount of screen time, Adult supervision or parental assistance

Redacted

What have been your child's biggest successes with Distance Learning?

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence

My student has gained independence, My student's organizational skills have improved

Other

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, Flexible work schedule

My student's organizational skills have improved, The lessons and assignments have been engaging, Flexible

My student has gained independence, My student's organizational skills have improved, The lessons and as

Other

Flexible work schedule

Accommodation of different learning styles

My student has gained independence, Accommodation of different learning styles

My student's organizational skills have improved

My student has gained independence

My student has gained independence, My student's organizational skills have improved

My student has gained independence, Flexible work schedule

Other

dule

signments have been engaging, Flexible work schedule

signments have been engaging

e work schedule, Accommodation of different learning styles

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-toface instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning, Other

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f I need to work and I prefer my child to be on campus, My child could benefit from face-to-face inst I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

ace instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

Redacted

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

o be on campus

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ruction as opposed to distance learning

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 day	
instructional time per class period, per day) utilizing the 3 by 3 form	nat, I would choose:
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	

For Unbrid loorning, if the schedule was 2 days of in nerson loorning (with
For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Maintaining all 6 class periods during the week	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the current schedule	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes Yes	A Hybrid Model (combination of in-person and asynchronous) Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Νο	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year) Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year) Extended Distance Learning (for the remainder of the year)	Hybrid (for the remainder of the year) Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

# Is there any other feedback you would like to provide?

Redacted

Redacted	
Redacted	

Redacted

Redacted

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edacted	
edacted	

Are you (and/or your s	pouse/co-parent/etc. if applicable) an essential worker?
No	
Yes	
No	
No	
Yes	
No	
No	
Yes	
105	
Yes	
No	
No	
Yes	
No	
No	
No	
No	
No	
No	
No	
No	

Is someone in your househ	old high-risk for infection?	
No		
No		
No		
No		
No		
No		
No		
No		
Yes		
Yes		
No		
No		
No		

Is there any other feedback	k you would like to provide?
Redacted	
Redacted	
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neudcleu	

User Name	User Email	User Phone
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
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Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted Redacted Redacted	No No
Redacted	No No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No

How successful has your child been with distance learning?
Very successful
Very successful
Mostly successful
Mostly successful
Somewhat successful
Somewhat successful
So successful that we wish we could continue with the same model
Very successful
Very successful
Somewhat successful
Somewhat successful
Very successful
Mostly successful
Somewhat successful
So successful that we wish we could continue with the same model
Not successful
Mostly successful
Mostly successful
Mostly successful
Somewhat successful
Somewhat successful
Very successful
So successful that we wish we could continue with the same model

#### What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction

Distractions in the house, Adult supervision or parental assistance, Amount of screen time

Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Other

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assista

Missing social-emotional interactions, Understanding the content and instruction

Technology problems, Missing social-emotional interactions, Understanding the content and instru

#### Other

Understanding the content and instruction, Distractions in the house

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Other

Technology problems, Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house

## Redacted

Redacted Redacted ance

uction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Redacted

en time

Redacted

What have been your child's biggest successes with Distance Learning?

My student's organizational skills have improved

Flexible work schedule

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Flexible work scher

My student's organizational skills have improved, My student has gained independence

Other

My student has gained independence, My student's organizational skills have improved, The lessons and as My student has gained independence, My student's organizational skills have improved, The lessons and as My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved

My student has gained independence, Other

My student has gained independence, My student's organizational skills have improved, The lessons and as Flexible work schedule

My student has gained independence, Flexible work schedule, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved, The lessons and assignments have been engaging, Flexible work schedule, Other

Flexible work schedule

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, The lessons and assignments have been engaging

My student's organizational skills have improved

Other

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche My student has gained independence, My student's organizational skills have improved, The lessons and as

dule

Redacted

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

signments have been engaging

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

Redacted

signments have been engaging

Redacted

signments have been engaging, Accommodation of different learning styles

Redacted

dule

signments have been engaging, Flexible work schedule

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

I need to work and I prefer my child to be on campus, My child could benefit from face-to-face inst My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning, I need to wor Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction

ruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

k and I prefer my child to be on campus, My child will benefit from more social-emotional interaction

Redacted

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

o be on campus

ace instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

o be on campus

ace instruction as opposed to distance learning ace instruction as opposed to distance learning

### Redacted

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a wee instructional time per class period, per day) utilizing the 3 by 3 format, I w	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Extended Distance Learning	
Hybrid Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3
days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Extended Distance Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning Extended Distance Learning	Rigorous instruction both synchronous and asynchronous Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the current schedule
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Keeping the same teachers
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Keeping the current schedule

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No Yes No Yes	<ul> <li>A Hybrid Model (combination of in-person and asynchronous)</li> <li>A Hybrid Model (combination of in-person and asynchronous)</li> <li>A Hybrid Model (combination of in-person and asynchronous)</li> <li>Our current Distance Learning schedule</li> <li>A Hybrid Model (combination of in-person and asynchronous)</li> </ul>
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

## Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

re you (and/or your spouse/co-parent/etc. if applicable) an essential worker? o o 25 0	
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0	
0	
25	
0	
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25	
0	
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0	
25	
0	
0	

Is someone in your household high-risk for infection?	
No	
Yes	
No	
No	
No	
No	
Yes	
No	
No	
No	
No	
Yes	
No	
No	

Is there any other feedback you would like to provi	de?
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
neudeleu	

User Name	User Email	User Phone
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
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Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?
Somewhat successful
Somewhat successful
Very successful
Mostly successful
Very successful
Somewhat successful
Mostly successful
Very successful
So successful that we wish we could continue with the same model
Very successful
Very successful
Not successful
Very successful
Very successful
Very successful
Mostly successful
Mostly successful
Very successful
Mostly successful
Mostly successful
So successful that we wish we could continue with the same model
Somewhat successful
Somewhat successful

## What have been your child's biggest challenges with Distance Learning?

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Distractions in the house

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Technology problems, Missing social-emotional interactions, Amount of screen time

Understanding the content and instruction

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions

Missing social-emotional interactions

Amount of screen time

Missing social-emotional interactions

Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Missing social-emotional interactions

Missing social-emotional interactions

Other

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Amount of screen time

Missing social-emotional interactions

Distractions in the house, Missing social-emotional interactions

Missing social-emotional interactions

If you selected "other," please explain	
Redacted	
uction, Amount of screen time	
·	
en time	
Redacted	
Redacted	
Jction	

What have been your child's biggest successes with Distance Learning?

My student has gained independence

The lessons and assignments have been engaging

My student has gained independence, The lessons and assignments have been engaging

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Flexible work scher Other

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved

Accommodation of different learning styles

My student has gained independence

The lessons and assignments have been engaging, Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

The lessons and assignments have been engaging, Flexible work schedule, Accommodation of different lear My student has gained independence

My student has gained independence, My student's organizational skills have improved, Flexible work scher My student has gained independence, My student's organizational skills have improved, The lessons and as My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, The lessons and as My student has gained independence, Flexible work schedule, Accommodation of different learning styles, My student's organizational skills have improved If you selected "other," please explain.

dule

Redacted

signments have been engaging

Redacted

signments have been engaging, Flexible work schedule

ning styles

dule

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

My student's organizational skills have improved

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-toface instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus, Other

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I do not plan to have my child return to campus, Other

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

If you selected "other," please explain.

Redacted

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning ace instruction as opposed to distance learning ace instruction as opposed to distance learning ace instruction as opposed to distance learning

Redacted

Redacted

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Extended Distance Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Extended Distance Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Extended Distance Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the current schedule
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the current schedule
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Maintaining all 6 class periods during the week
Extended Distance Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Rigorous instruction both synchronous and asynchronous

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?	
Rigorous instruction both synchronous and asynchronous	Rigorous instruction both synchronous and asynchronous	
Keeping the same teachers	Number of minutes of in-person and synchronous instruction	
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction	
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous	
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction	
Keeping the same teachers	Keeping the current schedule	
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction	
Number of minutes of in-person and synchronous instruction	Keeping the same teachers	
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous	
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction	
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous	
Keeping the same teachers	Maintaining all 6 class periods during the week	
Keeping the same teachers	Number of minutes of in-person instruction	
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week	
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous	
Keeping the same teachers	Keeping the current schedule	
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers	
Keeping the same teachers	Number of minutes of in-person instruction	
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous	
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers	
Keeping the current schedule	Number of minutes of in-person and synchronous instruction	
Keeping the same teachers	Number of minutes of in-person and synchronous instruction	
Number of minutes of in-person and synchronous instruction	Keeping the same teachers	

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

s there any other feedback you would like to provide?	
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tedacted	
Redacted	
ledacted	
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tedacted	

Are you (and/or you	r spouse/co-parent/etc. if applicable) an essential worker?
No	
Yes	
Yes	
No	
Yes	
No	
Yes	
Yes	
No	
No	
No	
No	
Yes	
No	

Is someone in your ho	usehold high-risk for infec	tion?		
No				
Yes				
No				
No				
No				
Yes				
Yes				
No				
No				
No				
No				

Is there any other feedback	ou would like to provide?
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	

User Name	User Email	User Phone
Redacted	Redacted	Redacted
neudeteu		heudeteu
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
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Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No

How successful has your child been with distance learning? Not successful Mostly successful Mostly successful Mostly successful
Not successful Mostly successful Mostly successful
Mostly successful Mostly successful
Mostly successful Mostly successful
Mostly successful
Mostly successful
•
So successful that we wish we could continue with the same model
Somewhat successful
Mostly successful
Very successful
Very successful
Very successful
Mostly successful
Not successful
Mostly successful
Somewhat successful
Mostly successful
Somewhat successful
Very successful
Mostly successful
Mostly successful
Somewhat successful
Very successful
Mostly successful

What have been your child's biggest challenges with Distance Learning?

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Technology problems, Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assistance, Other

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of Other

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Other

Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Understanding the content and instruction, Missing social-emotional interactions, Technology problems

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Other

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Technology problems

Technology problems, Missing social-emotional interactions, Understanding the content and instru

If you selected "other," please explain
Redacted
en time
Redacted
screen time
Redacted
en time
Redacted
uction, Distractions in the house, Amount of screen time
uction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance
Redacted
Redacted
Redacted
Redacted
en time
uction, Amount of screen time

What have been your child's biggest successes with Distance Learning?

Other

My student has gained independence, My student's organizational skills have improved

Accommodation of different learning styles

The lessons and assignments have been engaging, Accommodation of different learning styles

Other

Other

My student has gained independence, Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student's organizational skills have improved, The lessons and assignments have been engaging

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, Accommodation of Other

Accommodation of different learning styles

My student's organizational skills have improved, The lessons and assignments have been engaging

Flexible work schedule, Other

My student has gained independence

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

My student has gained independence, The lessons and assignments have been engaging

My student has gained independence

My student has gained independence

My student's organizational skills have improved, My student has gained independence, Flexible work sche

My student has gained independence, My student's organizational skills have improved

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signments have been engaging, Flexible work schedule, Accommodation of different learning styles

f different learning styles Redacted

Redacted

edule, Accommodation of different learning styles

dule

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f Other

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t Other

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

I do not plan to have my child return to campus, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-toface instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning Redacted

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

## For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning **Extended Distance Learning** Hybrid Learning Hybrid Learning Hybrid Learning **Extended Distance Learning Extended Distance Learning** Hybrid Learning Hybrid Learning **Extended Distance Learning** Hybrid Learning Hybrid Learning Hybrid Learning **Extended Distance Learning** Hybrid Learning Hybrid Learning Hybrid Learning **Extended Distance Learning** Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Number of minutes of in-person instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the same teachers	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the current schedule
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Maintaining all 6 class periods during the week
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Νο	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	

Are you (and/or your sp	ouse/co-parent/etc. if applicable) an essential worker?	
Yes		
No		
Yes		
Yes		
No		
Yes		
Yes		
No		
No		
Yes		
No		

Is someone in your household high-risk for infection?	
No	
No	
Yes	
No	
Yes	
No	
No	
No	
Yes	
No	
No	
No	
Yes	
No	

Is there any other feedback you would like to provide?	
Dedested	
Redacted	
Redacted	
Redacted	
Redacted	

User Name	User Email	User Phone
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
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Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Νο
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes

How successful has your child been with distance learning? Mostly successful Mostly successful Mostly successful Mostly successful Very successful Mostly successful
Mostly successful Mostly successful Mostly successful Mostly successful Very successful
Mostly successful Mostly successful Mostly successful Mostly successful Very successful
Mostly successful Mostly successful Mostly successful Very successful
Mostly successful Mostly successful Mostly successful Very successful
Mostly successful Mostly successful Very successful
Mostly successful Very successful
Very successful
-
Mostly successful
Mostly successful
Very successful
Very successful
Somewhat successful
Mostly successful
Mostly successful
Mostly successful
Very successful
Somewhat successful
Mostly successful
Very successful
Mostly successful
Very successful
Very successful
Mostly successful
Somewhat successful
Somewhat successful
Mostly successful

What have been	your child's biggest challenges with Distance Learning?
	lems, Missing social-emotional interactions, Amount of screen time, Adult arental assistance, Other
Missing social-en	notional interactions, Amount of screen time
Missing social-en	notional interactions, Amount of screen time
Missing social-en	notional interactions, Amount of screen time
Missing social-en	notional interactions
Missing social-en	notional interactions, Amount of screen time
Missing social-en	notional interactions, Amount of screen time
Missing social-en	notional interactions
Missing social-en	notional interactions
Missing social-en	notional interactions, Understanding the content and instruction, Amount of scre
Missing social-en	notional interactions
Missing social-en	notional interactions, Amount of screen time
Missing social-en	notional interactions, Amount of screen time
Missing social-en	notional interactions, Amount of screen time
Missing social-en	notional interactions, Understanding the content and instruction, Distractions in t
Amount of scree	n time, Adult supervision or parental assistance
Missing social-en	notional interactions
Distractions in th	e house
Missing social-en	notional interactions
Amount of scree	n time
Understanding th	ne content and instruction
Missing social-en	notional interactions, Distractions in the house, Amount of screen time, Adult sup
Missing social-en	notional interactions, Adult supervision or parental assistance, Other
Missing social-en	notional interactions, Amount of screen time, Other

Redacted

en time, Adult supervision or parental assistance

he house, Amount of screen time

ervision or parental assistance

Redacted

Redacted

## What have been your child's biggest successes with Distance Learning?

The lessons and assignments have been engaging

Flexible work schedule

My student has gained independence, Other

My student has gained independence, My student's organizational skills have improved, Flexible work schered My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, Flexible work scher

My student has gained independence, My student's organizational skills have improved, The lessons and as

The lessons and assignments have been engaging, My student's organizational skills have improved, My stu Other

My student has gained independence

Flexible work schedule, My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence

My student has gained independence, My student's organizational skills have improved, Flexible work schee

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence

My student has gained independence, My student's organizational skills have improved

My student's organizational skills have improved

My student's organizational skills have improved

Other

The lessons and assignments have been engaging

My student has gained independence

Redacted dule, Accommodation of different learning styles signments have been engaging, Flexible work schedule dule signments have been engaging dent has gained independence Redacted signments have been engaging signments have been engaging dule signments have been engaging, Flexible work schedule Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I need to work and I prefer my child to be on campus, My child could benefit from face-to-face inst

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

I do not plan to have my child return to campus

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning
Hybrid Learning
Extended Distance Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week
Keeping the current schedule	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Keeping the current schedule

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Is there any other feedback you	u would like to provide?
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Redacted

Redacted

Are you (and/or your s	spouse/co-parent/etc. if applicable) an essential worker?	
No		
No		
Yes		
Yes		
No		
Yes		
Yes		
No		
Yes		
No		
Yes		
No		

s someone in your household high-risk for infection?	
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edacted	Redacted

User Name	User Email	User Phone
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
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Redacted	Mill Valley Middle School	6th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?
now successful has your clinic been with distance rearning:
Somewhat successful
Mostly successful
Not successful
Very successful
Very successful
Very successful
Mostly successful
Somewhat successful
Very successful
Somewhat successful
Mostly successful
Mostly successful
Very successful
Mostly successful
So successful that we wish we could continue with the same model
Somewhat successful
Mostly successful
Very successful
Very successful
Mostly successful
Not successful
Not successful
Somewhat successful

#### What have been your child's biggest challenges with Distance Learning?

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Distractions in the house, Adult supervision or parental assistance

Distractions in the house, Understanding the content and instruction, Missing social-emotional int

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions

Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Distractions in the house

Technology problems, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions

Amount of screen time

Distractions in the house, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

f you selected "other," please explain	
tion, Distractions in the house	
ractions, Technology problems, Amount of screen time	
tion, Distractions in the house, Amount of screen time, Adult supervision or parental assistance	
tion, Distractions in the house, Amount of screen time, Adult supervision or parental assistance	

### What have been your child's biggest successes with Distance Learning?

My student has gained independence, My student's organizational skills have improved, Flexible work schere

My student has gained independence, Flexible work schedule

My student has gained independence, Accommodation of different learning styles

My student has gained independence, The lessons and assignments have been engaging

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence, Flexible work schedule

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

Other

Accommodation of different learning styles

My student has gained independence, Flexible work schedule

My student has gained independence

Flexible work schedule

dule

signments have been engaging

signments have been engaging, Flexible work schedule

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I need to work and I prefer my child to be on campus

I do not plan to have my child return to campus

I need to work and I prefer my child to be on campus, My child could benefit from face-to-face inst

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ruction as opposed to distance learning, My child will benefit from more social-emotional interaction

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Extended Distance Learning   Hybrid Learning   Extended Distance Learning   Hybrid Learning	Extended Distance Learning	
Hybrid Learning   Extended Distance Learning   Extended Distance Learning   Extended Distance Learning   Hybrid Learning   Extended Distance Learning   Extended Distance Learning   Extended Distance Learning   Extended Distance Learning   Hybrid Learning		
Hybrid Learning   Hybrid Learning   Hybrid Learning   Hybrid Learning   Hybrid Learning   Hybrid Learning   Extended Distance Learning   Hybrid Learning		
Hybrid Learning   Hybrid Learning   Hybrid Learning   Hybrid Learning   Hybrid Learning   Extended Distance Learning   Hybrid Learning		
Hybrid LearningHybrid LearningHybrid LearningHybrid LearningHybrid LearningExtended Distance LearningHybrid Learning <tr< td=""><td></td><td></td></tr<>		
Hybrid Learning   Hybrid Learning   Hybrid Learning   Extended Distance Learning   Hybrid Learning	Hybrid Learning	
Hybrid Learning   Hybrid Learning   Extended Distance Learning   Hybrid Learning   Hybrid Learning   Extended Distance Learning   Hybrid Learning	Hybrid Learning	
Hybrid Learning   Extended Distance Learning   Hybrid Learning   Extended Distance Learning   Extended Distance Learning   Hybrid Learning   Hybrid Learning   Extended Distance Learning   Hybrid Learning	Hybrid Learning	
Extended Distance Learning   Hybrid Learning   Extended Distance Learning   Extended Distance Learning   Hybrid Learning   Hybrid Learning   Extended Distance Learning   Hybrid Learning	Hybrid Learning	
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Hybrid Learning Hybrid Learning	Hybrid Learning	
Hybrid Learning	Hybrid Learning	
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Hybrid Learning	Hybrid Learning	
	Hybrid Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Extended Distance Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Keeping the current schedule
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Maintaining all 6 class periods during the week
Keeping the same teachers	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the same teachers
Maintaining all 6 class periods during the week	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
No	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Is there any other feedback you would like to provide?	
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Are you (and/or your s	pouse/co-parent/etc. if applicable) an essential worker?
No	
No	
Yes	
No	
Yes	
Yes	
Yes	
No	
Yes	
No	
No	
No	
No	
Yes	
No	
No	
No	
No	
INU	

Is someone in your hous	sehold high-risk for inf	ection?		
No				
Yes				
No				
Yes				
No				
No				
Yes				
No				

s there any other feedback you would like to provide?	
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User Name	User Email	User Phone
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Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
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Redacted	Mill Valley Middle School	6th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	Νο
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	Νο
Redacted	No

How successful has your child been with distance learning?
Somewhat successful
Very successful
Very successful
Mostly successful
Mostly successful
Not successful
Not successful
Mostly successful
Mostly successful
Mostly successful
Mostly successful
Mostly successful
Somewhat successful
Mostly successful
Mostly successful
Mostly successful
Mostly successful
Very successful
Somewhat successful
Mostly successful
Very successful
Mostly successful
Somewhat successful
Very successful

#### What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Distractions in the house, Missing social-emotional interactions

Technology problems

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assistant details and a social assistant assista

Adult supervision or parental assistance

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Distractions in the house, Adult sup

Missing social-emotional interactions, Understanding the content and instruction, Adult supervisic

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Amount of screen time

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

he house, Amount of screen time

en time, Adult supervision or parental assistance

he house, Amount of screen time, Adult supervision or parental assistance

ance

screen time

ervision or parental assistance, Understanding the content and instruction, Technology problems

n or parental assistance

he house, Amount of screen time

en time

#### What have been your child's biggest successes with Distance Learning?

Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, Flexible work scher

My student has gained independence

My student's organizational skills have improved, Accommodation of different learning styles

Flexible work schedule

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence

My student has gained independence, My student's organizational skills have improved, Flexible work scher

Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Flexible work schere

My student has gained independence

My student has gained independence, Accommodation of different learning styles, Flexible work schedule

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student's organizational skills have improved, Accommodation of different learning styles

My student has gained independence, Flexible work schedule, Accommodation of different learning styles

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Accommodation of

dule signments have been engaging dule dule f different learning styles

## As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

ace instruction as opposed to distance learning ace instruction as opposed to distance learning ace instruction as opposed to distance learning

ace instruction as opposed to distance learning ace instruction as opposed to distance learning

o be on campus

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

o be on campus

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

# For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the current schedule	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the current schedule	Keeping the same teachers
Number of minutes of in-person instruction	Keeping the same teachers
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Keeping the current schedule	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

	ouse/co-parent/etc. if applicable) an essential worker?
No	
No	
Yes	
No	
Yes	
No	
No	
No	
Yes	
No	
Yes	
No	
No	
No	

Is someone in your hous	ehold high-risk for infection?
No	
Yes	
No	
No	
No	
Yes	
No	
No	
No	
Yes	
No	
No	
No	
No	
Yes	
No	
No	
No	
No	
No	
No	

la thang any other feed	
Redacted	back you would like to provide?
Redacted	
Redacted	
Redacted	

User Email	User Phone
Redacted	Redacted
Redacted	Redacted
Podactod	Redacted
	Redacted
	RedactedRe

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
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Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes

How successful has your child been with distance learning?
Very successful
Mostly successful
Somewhat successful
Very successful
Very successful
Very successful
Somewhat successful
Very successful
Mostly successful
Mostly successful
Mostly successful
Mostly successful
Somewhat successful
Somewhat successful
Mostly successful
Mostly successful
Mostly successful
Somewhat successful
Mostly successful
Very successful
Mostly successful
Not successful
Somewhat successful
So successful that we wish we could continue with the same model

## What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house

Understanding the content and instruction, Distractions in the house, Adult supervision or parenta

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Other

Missing social-emotional interactions, Amount of screen time, Understanding the content and inst

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Amount of screen time, Understanding the content and inst

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Technology problems

Technology problems, Missing social-emotional interactions, Understanding the content and instru Understanding the content and instruction

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assista

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Technology problems, Missing social-emotional interactions, Understanding the content and instru Other

If you selected "other," please explain
Il assistance
Redacted
ruction
ruction
screen time
Iction
he house, Amount of screen time
ance
action, Amount of screen time
Redacted
Iction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance
Redacted

What have been your child's biggest successes with Distance Learning?

Accommodation of different learning styles

My student has gained independence

Flexible work schedule, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence, The lessons and assignments have been engaging

My student has gained independence

My student has gained independence, My student's organizational skills have improved

My student's organizational skills have improved, The lessons and assignments have been engaging

My student's organizational skills have improved, The lessons and assignments have been engaging, Accom

Flexible work schedule

Flexible work schedule

Flexible work schedule

Flexible work schedule

My student has gained independence

My student has gained independence

Accommodation of different learning styles

My student has gained independence, The lessons and assignments have been engaging

Flexible work schedule

Other

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

If you selected "other," please explain.

modation of different learning styles

Redacted

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning, My child will My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f I need to work and I prefer my child to be on campus

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child could benefit from face-to-face instruction as opposed to distance learning

I do not plan to have my child return to campus

## If you selected "other," please explain.

ace instruction as opposed to distance learning ace instruction as opposed to distance learning ace instruction as opposed to distance learning ace instruction as opposed to distance learning

ace instruction as opposed to distance learning ace instruction as opposed to distance learning benefit from more social-emotional interaction ace instruction as opposed to distance learning ace instruction as opposed to distance learning ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning ace instruction as opposed to distance learning ace instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruc	tion 5 days a week (AM/PM with approximately 40 minutes of
instructional time per class period, per day) utilizing the 3	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Maintaining all 6 class periods during the week	Keeping the current schedule
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Keeping the current schedule
Keeping the same teachers	Keeping the current schedule
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Keeping the same teachers
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Are you (and/or your spous	se/co-parent/etc. if applicable) an essential worker?	
No		
Yes		
No		
Yes		
No		
No		
Yes		
No		
No		
No		

e compone in your bounded high visit for infection?
s someone in your household high-risk for infection? /es
No
No
No
No
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No
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No
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Is there envioled the structure of the terms of a	
Is there any other feedback you would like to provide? Redacted	
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User Name	User Email	User Phone
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
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Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted Redacted Redacted	No Yes No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No

How successful has your child been with distance learning?
Mostly successful
Somewhat successful
Somewhat successful
So successful that we wish we could continue with the same model
Very successful
Mostly successful
Mostly successful
Mostly successful
Not successful
Somewhat successful
Mostly successful
Somewhat successful
Mostly successful
So successful that we wish we could continue with the same model
Very successful
Somewhat successful
Mostly successful
Somewhat successful
Very successful
Somewhat successful
Very successful
Very successful
Very successful

## What have been your child's biggest challenges with Distance Learning?

Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Adult supervision or parental assistance

Missing social-emotional interactions, Amount of screen time, Other

Technology problems

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Other

Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Technology problems, Understanding the content and instruction, Amount of screen time, Other

Missing social-emotional interactions, Distractions in the house, Understanding the content and in

Technology problems, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of Other

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Amount of screen time

Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Amount of screen time

If you selected "other," please explain

he house, Amount of screen time, Adult supervision or parental assistance

Redacted

uction, Amount of screen time, Adult supervision or parental assistance

uction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Redacted

Redacted

struction, Adult supervision or parental assistance, Amount of screen time

screen time, Adult supervision or parental assistance

Redacted

he house, Amount of screen time, Adult supervision or parental assistance

## What have been your child's biggest successes with Distance Learning?

The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, Flexible work scher Other

My student has gained independence, My student's organizational skills have improved, Flexible work sche

Flexible work schedule

Flexible work schedule

## Other

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student's organizational skills have improved, Flexible work schedule, Accommodation of different learn

My student has gained independence, My student's organizational skills have improved, The lessons and assignments have been engaging, Flexible work schedule

Flexible work schedule

My student has gained independence, Accommodation of different learning styles

The lessons and assignments have been engaging

The lessons and assignments have been engaging, Flexible work schedule

My student's organizational skills have improved, The lessons and assignments have been engaging

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, The lessons and as

If you selected "other," please explain.

signments have been engaging, Accommodation of different learning styles

dule, Accommodation of different learning styles

Redacted

dule

Redacted

signments have been engaging, Flexible work schedule

ing styles

Redacted

signments have been engaging, Accommodation of different learning styles

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, I need to work and I prefer my child t Other

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I do not plan to have my child return

I do not plan to have my child return to campus

I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

If you selected "other," please explain.
ace instruction as opposed to distance learning
o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning
o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning
Redacted
ace instruction as opposed to distance learning
ace instruction as opposed to distance learning
ace instruction as opposed to distance learning
ace instruction as opposed to distance learning
to campus
ace instruction as opposed to distance learning
ace instruction as opposed to distance learning
benefit from more social-emotional interaction
ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PN	M with approximately 40 minutes of
instructional time per class period, per day) utilizing the 3 by 3 format, I would choo	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning Extended Distance Learning	
Extended Distance Learning	
Extended Distance Learning	
Extended Distance Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Extended Distance Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3
days asynchronous learning, utilizing the 3 by 3 format, I would choose: Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning Extended Distance Learning Extended Distance Learning Extended Distance Learning Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning Extended Distance Learning Extended Distance Learning Extended Distance Learning	Keeping the same teachersRigorous instruction both synchronous and asynchronousKeeping the same teachersNumber of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning Hybrid Learning	Number of minutes of in-person and synchronous instruction Rigorous instruction both synchronous and asynchronous
Hybrid Learning	
	Keeping the same teachers Keeping the same teachers
Hybrid Learning	
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous Keeping the same teachers Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction Number of minutes of in-person and synchronous instruction Maintaining all 6 class periods during the week
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the same teachers Keeping the same teachers	Rigorous instruction both synchronous and asynchronous Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No Yes No Yes	<ul> <li>A Hybrid Model (combination of in-person and asynchronous)</li> <li>A Hybrid Model (combination of in-person and asynchronous)</li> <li>Our current Distance Learning schedule</li> <li>Our current Distance Learning schedule</li> </ul>
Yes	Our current Distance Learning schedule
Yes Yes	Our current Distance Learning schedule A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes I would prefer for them to return in January 2021	Hybrid (for the remainder of the year) Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

## Is there any other feedback you would like to provide?

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Are you land for your may	use/co-parent/etc. if applicable) an essential worker?
No	
No	
No	
Yes	
No	
No	
Yes	
No	
No	
No	
No	
Yes	
Yes	
Yes	
No	
Yes	
Yes	
Yes	
No	

Is someone in your househ	old high-risk for infection	1?		
Yes				
No				
No				
No				
Yes				
No				
No				
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Yes				
No				
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	Redacted
edacted	Redacted
edacted	Redacted

User Name	User Email	User Phone
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
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Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted Redacted	No No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	Νο
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted Redacted	Yes

How successful has your child been with distance learning?
Very successful
Not successful
Very successful
Not successful
Mostly successful
Very successful
Somewhat successful
Mostly successful
Mostly successful
Mostly successful
Somewhat successful
Very successful
Very successful
Mostly successful
Mostly successful
Very successful
Mostly successful
Somewhat successful
Not successful
Very successful
Very successful
Very successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house

Amount of screen time, Other

Technology problems

Missing social-emotional interactions, Understanding the content and instruction, Other

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Distractions in the house, Missing social-emotional interactions

Technology problems, Missing social-emotional interactions

Understanding the content and instruction, Missing social-emotional interactions, Amount of scree

Technology problems

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions, Technology problems, Amount of screen time, Distractions i

Technology problems, Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Understanding the content and instruction

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions

If you selected "other," please explain

uction, Distractions in the house, Amount of screen time

Redacted

Redacted

he house, Amount of screen time, Adult supervision or parental assistance

en time

uction, Amount of screen time

in the house

Redacted

What have been your child's biggest successes with Distance Learning?

My student's organizational skills have improved, The lessons and assignments have been engaging, Flexible

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as Other

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche My student has gained independence, Other

My student has gained independence, Flexible work schedule, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

Accommodation of different learning styles

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved

Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

If you selected "other," please explain.

e work schedule

signments have been engaging, Accommodation of different learning styles

Redacted

Redacted

dule

Redacted

signments have been engaging

signments have been engaging

Redacted

signments have been engaging

signments have been engaging, Flexible work schedule

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

I do not plan to have my child return to campus, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, Other

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

If you selected "other," please explain.

Redacted

ace instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning, I need to work and I prefer my child to be on campus

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

**Extended Distance Learning** Hybrid Learning **Extended Distance Learning** Hybrid Learning **Extended Distance Learning** Hybrid Learning **Extended Distance Learning** Hybrid Learning **Extended Distance Learning** Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning **Extended Distance Learning** Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning Extended Distance Learning	Keeping the same teachers Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning Hybrid Learning Hybrid Learning	Rigorous instruction both synchronous and asynchronous Rigorous instruction both synchronous and asynchronous Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning Extended Distance Learning	Rigorous instruction both synchronous and asynchronous Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning Hybrid Learning	Keeping the same teachers Keeping the current schedule

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the current schedule	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person instruction

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year) Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

s there any other feedback you would like to provide?	
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Are you (and/or	r your spouse/co-parent/etc. if applicable) an essential worker?
Yes	
Tes	
No	
No	
Yes	
No	
No	
No	

	ahald high view fax infantion?		
is someone in your nouse	ehold high-risk for infection?		
No			
-			
No			
No			
Yes			
No			
N -			
No			
Yes			
No			
-			

Is there any other feedbac	ck you would like to provide?
Redacted	
Neudeleu	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	

User Name	User Email	User Phone
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
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Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Dedected		(th Crada
Redacted	Mill Valley Middle School	6th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?
Mostly successful
Mostly successful
Mostly successful
So successful that we wish we could continue with the same mode
So successful that we wish we could continue with the same mode
N de ethic au ann an fuil
Mostly successful
Very successful
Not successful
Mostly successful
Mostly successful
Very successful
Very successful
Somewhat successful
Mostly successful
Very successful
Very successful
Very successful
Mostly successful
Very successful
Very successful
Somewhat successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Distractions in the house

Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Adult supervision or parental assistance, Other

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Amount of screen time

Other

Understanding the content and instruction, Other

Missing social-emotional interactions, Amount of screen time, Distractions in the house, Adult sup

Missing social-emotional interactions

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Adult supervision or parental assistance, Technology problems, Missing social-emotional interactic

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assista

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Redacted

Redacted

## he house

Redacted

Redacted

ervision or parental assistance

uction, Distractions in the house, Amount of screen time

ons, Distractions in the house, Amount of screen time

ance

What have been your child's biggest successes with Distance Learning?

Other

Flexible work schedule

My student has gained independence

My student has gained independence, The lessons and assignments have been engaging

The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved, The lessons and as My student has gained independence, Other

Other

My student has gained independence

Other

My student's organizational skills have improved, My student has gained independence

The lessons and assignments have been engaging

My student has gained independence

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, Flexible work schee

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Flexible work schee

My student has gained independence

Accommodation of different learning styles

Redacted

signments have been engaging

Redacted

Redacted

Redacted

signments have been engaging, Accommodation of different learning styles

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

dule

dule

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning, My child will Other

other

Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

Other

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

I need to work and I prefer my child to be on campus, My child will benefit from more social-emoti

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

benefit from more social-emotional interaction

Redacted

Redacted

Redacted

Redacted

Redacted

ace instruction as opposed to distance learning

Redacted

benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus

ace instruction as opposed to distance learning

onal interaction, My child could benefit from face-to-face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus

Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Extended Distance Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning Hybrid Learning	Number of minutes of in-person and synchronous instruction Keeping the same teachers
Hybrid Learning Hybrid Learning	Number of minutes of in-person and synchronous instruction Keeping the current schedule
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Keeping the same teachers	Keeping the current schedule
Keeping the same teachers	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the current schedule	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Keeping the same teachers
Keeping the current schedule	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the current schedule

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:		
Yes	A Hybrid Model (combination of in-person and asynchronous)		
Yes	A Hybrid Model (combination of in-person and asynchronous)		
Yes	A Hybrid Model (combination of in-person and asynchronous)		
Yes	Our current Distance Learning schedule		
Yes	Our current Distance Learning schedule		
Yes	A Hybrid Model (combination of in-person and asynchronous)		
Yes	A Hybrid Model (combination of in-person and asynchronous)		
Yes	A Hybrid Model (combination of in-person and asynchronous)		
Yes	A Hybrid Model (combination of in-person and asynchronous)		
Yes	A Hybrid Model (combination of in-person and asynchronous)		
Yes	A Hybrid Model (combination of in-person and asynchronous)		
Yes	Our current Distance Learning schedule		
Yes	A Hybrid Model (combination of in-person and asynchronous)		
Yes	A Hybrid Model (combination of in-person and asynchronous)		
Yes	Our current Distance Learning schedule		
Yes	Our current Distance Learning schedule		
No	Our current Distance Learning schedule		
Yes	A Hybrid Model (combination of in-person and asynchronous)		
Yes	A Hybrid Model (combination of in-person and asynchronous)		
No	Our current Distance Learning schedule		
No	A Hybrid Model (combination of in-person and asynchronous)		
Yes	A Hybrid Model (combination of in-person and asynchronous)		

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?		
Yes	Hybrid (for the remainder of the year)		
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)		
Yes	Hybrid (for the remainder of the year)		
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)		
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)		
Yes	Hybrid (for the remainder of the year)		
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)		
Yes	Hybrid (for the remainder of the year)		
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)		
Yes	Hybrid (for the remainder of the year)		
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)		
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)		
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)		
Yes	Hybrid (for the remainder of the year)		
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)		
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)		
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)		
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)		
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)		
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)		
Yes	Hybrid (for the remainder of the year)		
Yes	Hybrid (for the remainder of the year)		

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)
hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

## Is there any other feedback you would like to provide?

edacted
edacted
edacted
edacted
edacted
edacted
edacted
edacted
edacted
edacted

Are you (and/or your	spouse/co-parent/etc. if applicable) an essential worker?
Yes	
Yes	
No	
Yes	
No	
No	
No	
Yes	
No	
No	
Yes	
Yes	
No	
No	
No	
Yes	
No	
No	
No	
Yes	
No	
Yes	

Is someone in your house	old high-risk for infection?
No	
No	
No	
Yes	
No	
No	
Yes	
No	
No	
No	
Yes	
Yes	
No	
No	
No	
Yes	
No	
No	
No	

s there any other feedback you would like to provide?	
edacted	
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ledacted	

User Name	User Email	User Phone	
Redacted	Redacted	Redacted	
Redacted	Redacted	Redacted	
Redacted	Redacted	Redacted	
Redacted	Redacted	Redacted	
Redacted	Redacted	Redacted	

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
5		
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
neudlieu	will valley windle School	7th Graue

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Νο
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	NO
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	Yes
Redacted	Νο

How successful has your child been with distance learning?
Tow successful has your clina been with distance learning.
Somewhat successful
Mostly successful
Mostly successful
Somewhat successful
Somewhat successful
Somewhat successful
So successful that we wish we could continue with the same model
Very successful
Mostly successful
-
Mostly successful
Very successful
Mostly successful
Very successful
So successful that we wish we could continue with the same model
Mostly successful
Mostly successful
Mostly sussessful
Mostly successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Amount of screen time Understanding the content and instruction, Missing social-emotional interactions, Adult supervisic Technology problems, Missing social-emotional interactions, Understanding the content and instru-Missing social-emotional interactions, Understanding the content and instruction, Amount of screen Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Amount of screen time

Other

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions, Understanding the content and instruction, Adult supervision or parental assistance, Other

Redacted

on or parental assistance

uction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

en time, Adult supervision or parental assistance

Redacted

en time, Adult supervision or parental assistance

Redacted

Redacted

uction, Amount of screen time

What have been your child's biggest successes with Distance Learning?

My student has gained independence

My student has gained independence, Flexible work schedule

My student has gained independence, The lessons and assignments have been engaging, Accommodation c

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, The lessons and assignments have been engaging, Other

My student has gained independence, My student's organizational skills have improved, Flexible work scher

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, Flexible work scher

The lessons and assignments have been engaging, My student has gained independence, Flexible work sche Other

My student has gained independence, Flexible work schedule, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

Flexible work schedule, Other

Redacted

of different learning styles

Redacted

signments have been engaging

Redacted

dule, Accommodation of different learning styles

dule dule Redacted

dule			
Redacted			

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning, I need to wor

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-toface instruction as opposed to distance learning, I do not plan to have my child return to campus, Other

My child will benefit from more social-emotional interaction, I do not plan to have my child return

My child will benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning, Other

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning ace instruction as opposed to distance learning

k and I prefer my child to be on campus, My child will benefit from more social-emotional interaction to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

Redacted

ace instruction as opposed to distance learning

Redacted

to campus

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Extended Distance Learning
Extended Distance Learning
Hybrid Loarning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose: Hybrid Learning Hybrid Learning **Extended Distance Learning** Hybrid Learning Hybrid Learning Hybrid Learning Extended Distance Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning **Extended Distance Learning Extended Distance Learning Extended Distance Learning** Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers Keeping the same teachers
Hybrid Learning	
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning Extended Distance Learning	Number of minutes of in-person and synchronous instruction Keeping the same teachers
Hybrid Learning Hybrid Learning	Number of minutes of in-person and synchronous instruction Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning Extended Distance Learning	Rigorous instruction both synchronous and asynchronous Keeping the current schedule
Hybrid Learning	Keeping the current schedule

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Keeping the same teachers Maintaining all 6 class periods during the week	Keeping the current schedule
	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous) A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
No	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?	
Yes	
No	
No	
Yes	
No	
No	
No	
Yes	
No	
No	
No	
Yes	
No	
Yes	
No	
No	
No	

Is someone in your household high-risk for ir	nfection?
······································	
No	
No	
Yes	
No	
No	
No	
Yes	
Yes	
Yes	
No	
Yes	
No	
No	
Yes	
Yes	
Yes	
No	

Is there any other feedback you would like to provide?
Redacted
Redacted
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User Name	User Email	User Phone
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heddeled		
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
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Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	Yes
Redacted Redacted	No Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?
Mostly successful
Somewhat successful
Somewhat successful
Somewhat successful
Not successful
Somewhat successful
Not successful
Very successful
Mostly successful
Mostly successful
Mostly successful
Very successful
Mostly successful
Somewhat successful
Somewhat successful
Very successful
Mostly successful
Mostly successful
Mostly successful
Not successful
Very successful

What have been your child's biggest challenges with Distance Learning?

Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time

Technology problems

Other

Distractions in the house

Missing social-emotional interactions, Adult supervision or parental assistance, Other

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Understanding the content and instruction

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Other

Missing social-emotional interactions, Amount of screen time

If you selected "other," please explain

en time, Adult supervision or parental assistance

he house, Amount of screen time

uction, Amount of screen time

uction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Redacted

Redacted

Redacted

he house, Amount of screen time, Adult supervision or parental assistance

uction, Adult supervision or parental assistance

en time, Adult supervision or parental assistance

Redacted

Redacted

## What have been your child's biggest successes with Distance Learning?

Flexible work schedule, Accommodation of different learning styles, Other, My student has gained independence

My student has gained independence

Flexible work schedule

Flexible work schedule

Other

My student has gained independence

Other

Accommodation of different learning styles

My student has gained independence

My student has gained independence

My student has gained independence, My student's organizational skills have improved

The lessons and assignments have been engaging

Flexible work schedule, My student has gained independence

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

My student has gained independence, My student's organizational skills have improved

My student's organizational skills have improved, My student has gained independence

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Flexible work scher

Flexible work schedule, Accommodation of different learning styles

Other

Flexible work schedule

If you selected "other," please explain.
Redacted
Redacted
Redacted
:dule
dule
Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

I do not plan to have my child return to campus

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-toface instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f face instruction as opposed to distance learning, Other

I do not plan to have my child return to campus, Other

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction If you selected "other," please explain.

ace instruction as opposed to distance learning

## Redacted

ace instruction as opposed to distance learning, I do not plan to have my child return to campus

ace instruction as opposed to distance learning

## Redacted

Redacted

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Extended Distance Learning	
Extended Distance Learning	
Extended Distance Learning	
Extended Distance Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Extended Distance Learning	
Hybrid Learning	
Extended Distance Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

**Extended Distance Learning** 

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

**Extended Distance Learning** 

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Maintaining all 6 class periods during the week
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Keeping the current schedule
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the same teachers	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the same teachers	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Keeping the same teachers
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
No	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

My child will not be doing in-person learning this year, so this question does not apply

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Are you (and/or you	r spouse/co-parent/etc. if app	plicable) an essential wo	orker?	
No				
No				
No				
Yes				
Yes				
No				
No				
Yes				
No				
No				
Yes				
Yes				
No				
Yes				
No				
NU				

Is someone in your hou	ehold high-risk for infection?
,	
No	
No	
No	
Yes	
No	
Yes	
No	
Yes	
No	
No	
No	
Yes	
No	
No	
No	
No	
No	
Yes	
Yes	
No	
No	

s there any other feedback you would like to provide?	
s there any other reedback you would like to provide?	
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User Name	User Email	User Phone
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
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Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?
Not successful
Not successful
Mostly successful
Very successful
Somewhat successful
Mostly successful
Not successful
Somewhat successful
Somewhat successful
Somewhat successful
Somewhat successful
Mostly successful
Very successful
Mostly successful
Mostly successful
Not successful
Very successful
Mostly successful
Mostly successful
Somewhat successful
Very successful
•

#### What have been your child's biggest challenges with Distance Learning?

Technology problems, Missing social-emotional interactions, Understanding the content and instru Missing social-emotional interactions, Understanding the content and instruction, Amount of scree Technology problems, Missing social-emotional interactions, Amount of screen time

Technology problems

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Amount of screen time

Missing social-emotional interactions, Amount of screen time

Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Understanding the content and instruction, Amount of screen time, Adult si

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Amount of screen time, Other

uction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

en time, Adult supervision or parental assistance

he house, Amount of screen time

Redacted

Redacted

en time

upervision or parental assistance

en time

#### What have been your child's biggest successes with Distance Learning?

Flexible work schedule

My student has gained independence

My student has gained independence, My student's organizational skills have improved, Flexible work scher

My student has gained independence

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Accommodation of

Other

My student has gained independence, The lessons and assignments have been engaging

My student's organizational skills have improved

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Flexible work scher

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence, Flexible work schedule

Flexible work schedule

### Other

My student has gained independence

My student has gained independence, Flexible work schedule

My student has gained independence, Flexible work schedule

Flexible work schedule

My student's organizational skills have improved, Flexible work schedule

dule

f different learning styles

Redacted

Redacted

dule

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-toface instruction as opposed to distance learning, I do not plan to have my child return to campus My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning, I do not plan to have my child return to campus, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of
instructional time per class period, per day) utilizing the 3 by 3 format, I would choose: Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Number of minutes of in-person instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning Hybrid Learning	Rigorous instruction both synchronous and asynchronous Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Keeping the same teachers

What is your third highest priority for your child's education?
Number of minutes of in-person and synchronous instruction
Keeping the same teachers
Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week
Wantaning and class periods during the week
Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction
Keeping the current schedule
Number of minutes of in-person instruction
Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week
Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week
Keeping the same teachers
Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
No	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

ls	there any	other	feedback	you wou	ld like t	o provide?
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Redacted

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Redacted

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Are you (and/or your spouse/co-pa	arent/etc. if applicable) an essential worker?
No	
No	
Yes	
No	
No	
No	
No	
Yes	
No	
No	
No	
No	
Yes	
No	
No	
No	
No	

s someone in your household high-risk for infection?	
No	
No	
No	
No	
ſes	
/es	
Yes Vec	
íes	
No	
No	
No	
Yes	
No	
Νο	
No	
No	
No	
No	
Yes	
Yes	
No	

Is there any other feedback you would like to provide?
Redacted
Redacted
Redacted
Redacted
Redacted
Redacted
Redacted
Redacted

User Name	User Email	User Phone
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Dedeeted	Dedected	Dedeeted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
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Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	Yes
Redacted	No
Redacted Redacted	No
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?
Mostly successful
So successful that we wish we could continue with the same model
Somewhat successful
Not successful
So successful that we wish we could continue with the same model
Mostly successful
Very successful
Mostly successful
Mostly successful
Somewhat successful
Somewhat successful
Mostly successful
Not successful
Somewhat successful
Somewhat successful
Mostly successful
Not successful
Somewhat successful
Somewhat successful
Very successful
Somewhat successful
Mostly successful
Mostly successful

#### What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions

Amount of screen time

Understanding the content and instruction

Adult supervision or parental assistance

Missing social-emotional interactions, Other

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Technology problems, Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions

Understanding the content and instruction, Amount of screen time, Missing social-emotional inter

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Missing social-emotional interactions

Amount of screen time

Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult sup

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Redacted

Redacted

actions

he house, Amount of screen time

uction, Amount of screen time

en time, Adult supervision or parental assistance

Redacted

Redacted

## ervision or parental assistance

en time

What have been your child's biggest successes with Distance Learning?

Other

The lessons and assignments have been engaging

Flexible work schedule, My student's organizational skills have improved, My student has gained independe Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, Other

Accommodation of different learning styles

Flexible work schedule

Flexible work schedule

Flexible work schedule

Other

Flexible work schedule

My student's organizational skills have improved

My student has gained independence

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

Flexible work schedule

My student has gained independence

My student has gained independence

My student has gained independence, Flexible work schedule

My student's organizational skills have improved, My student has gained independence

My student has gained independence, Flexible work schedule

Redacted

ence

Redacted

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

Other

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-toface instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

Other

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

Redacted

Redacted

ace instruction as opposed to distance learning, I need to work and I prefer my child to be on campus

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

benefit from more social-emotional interaction

ace instruction as opposed to distance learning ace instruction as opposed to distance learning

Redacted

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-nerson	instruction 5 days a week (AM/PM with approximately 40 minutes of
instructional time per class period, per day) utilizi	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
.,	

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3		
days asynchronous learning, utilizing the 3 by 3 format, I would choose:		
Hybrid Learning Extended Distance Learning		
Hybrid Learning		
Hybrid Learning		
Extended Distance Learning		
Hybrid Learning		
Extended Distance Learning		
Hybrid Learning		
Hybrid Learning		
Hybrid Learning		
Hybrid Learning		
Hybrid Learning		

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the current schedule
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person instruction	Keeping the same teachers

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No Yes Yes	A Hybrid Model (combination of in-person and asynchronous) A Hybrid Model (combination of in-person and asynchronous) Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous) A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year) Hybrid (for the remainder of the year) Extended Distance Learning (for the remainder of the year)	Hybrid (for the remainder of the year) Hybrid (for the remainder of the year) Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide	Is there an	v other feedbacl	< vou would l	like to provide?
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Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker? No No Yes Yes Yes No No No No No No No No No No	
No   No   Yes   No   No </th <th></th>	
No   No   Yes   No   No </th <th></th>	
No         Yes         Yes         No         No         Yes         No         No </th <th></th>	
Yes         Yes         No         No         No         Yes         No         No </td <td></td>	
Yes         Yes         No         No         Yes         No         No </td <td></td>	
Yes         No         No         Yes         No         No <td></td>	
No	
No         Yes         No	
Yes No No No No No No	
No No No No No No	
No No No No No	
No No No No No	
No No No No No	
No No No	
No No No	
No No	
No	
No	
Νο	
No	
Yes	
Yes	
No	
No	

Is someone in your he	isehold high-risk for infection?	
No		
Yes		
No		
No		
Yes		
No		
No		
No		
Yes		
No		
Na		
No		
No		

Is there any other feedback you would like to provide?	
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User Name	User Email	User Phone
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Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
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Dedested		
Redacted De de sta d	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?
Mostly successful
Mostly successful
Mostly successful
Very successful
Very successful
Mostly successful
Not successful
Mostly successful
Very successful
Mostly successful
Not successful
Very successful
So successful that we wish we could continue with the same model
Somewhat successful
Mostly successful
Mostly successful
Very successful
Mostly successful
Not successful
So successful that we wish we could continue with the same model
Not successful

What have been your child's biggest challenges with Distance Learning?

Technology problems, Amount of screen time

Technology problems, Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Technology problems, Distractions in the house

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Other

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Technology problems, Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assistance, Other

Missing social-emotional interactions, Amount of screen time

Amount of screen time

Understanding the content and instruction

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions, Amount of screen time, Distractions in the house

Missing social-emotional interactions, Amount of screen time, Other

Technology problems, Missing social-emotional interactions, Understanding the content and instru

**Technology problems** 

Technology problems, Missing social-emotional interactions, Understanding the content and instru

If you selected "other," please explain

screen time

en time

he house, Amount of screen time

Redacted

screen time

Redacted

en time

Redacted

uction, Distractions in the house, Amount of screen time

uction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

What have been your child's biggest successes with Distance Learning?

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved, Flexible work scher

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as My student's organizational skills have improved

Other

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as My student's organizational skills have improved, Accommodation of different learning styles

My student has gained independence

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

My student's organizational skills have improved, Flexible work schedule, Other

My student has gained independence

My student has gained independence, Flexible work schedule

Flexible work schedule, Other

My student has gained independence, My student's organizational skills have improved, The lessons and assignments have been engaging, Flexible work schedule, Accommodation of different learning styles, Other

Other

If you selected "other," please explain.

signments have been engaging

dule

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

Redacted

signments have been engaging, Flexible work schedule

dule

Redacted

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Redacted	
Redacted	

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child could benefit from face-to-face instruction as opposed to distance learning, My child will My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-toface instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

Other

I do not plan to have my child return to campus

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

If you selected "other," please explain	in.
---	-----

benefit from more social-emotional interaction

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning ace instruction as opposed to distance learning

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Redacted

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a	
instructional time per class period, per day) utilizing the 3 by 3 format	I would choose:
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Extended Distance Learning	
Extended Distance Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with
approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
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For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning Hybrid Learning	Keeping the same teachers Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Extended Distance Learning Extended Distance Learning	Keeping the same teachers Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning Hybrid Learning	Rigorous instruction both synchronous and asynchronous Number of minutes of in-person instruction
Extended Distance Learning Hybrid Learning	Rigorous instruction both synchronous and asynchronous Number of minutes of in-person instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Maintaining all 6 class periods during the week	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the current schedule	Keeping the same teachers
Keeping the same teachers	Keeping the same teachers
Keeping the current schedule	Maintaining all 6 class periods during the week
Keeping the same teachers	Maintaining all 6 class periods during the week

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes Yes	A Hybrid Model (combination of in-person and asynchronous) A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year) Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year) Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year) Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

## Is there any other feedback you would like to provide?

Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	

Are you (and/or your spouse/co-parent/etc. if applicable) an e	essential worker?
Yes	
No	
No	
Yes	
No	
No	
No	
No	
No	
No	
Yes	
No	
No	
No	
No	
Yes	
No	
Yes	
Yes	
No	
No	

Is someone in your hou	sehold high-risk for infectior	n?	
No			
Yes			
No			
No			
No			
No			
No			
Yes			
Yes			
No			
No			
No			

Is there any other feedback you would like to provide?	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	

User Name	User Email	User Phone
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
De de ete d	De de ste d	De de ete d
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
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Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No

Average of the system
iomewhat successful iomewhat successful Aostly successful
iomewhat successful iomewhat successful Aostly successful
iomewhat successful Aostly successful /ery successful Aostly successful /ery successful /ery successful /ery successful Aostly successful
Alostly successful/ery successfulNostly successfulAlostly successful/ery successful/ery successfulAlostly successful<
/ery successfulNostly successfulNostly successful/ery successful/ery successfulNostly
Not successful         Mostly successful         /ery successful         /ery successful         Mostly successful         Momembal successful         Mostly successful
Mostly successful/ery successful/ery successfulMostly successful
/ery successful/ery successfulAostly successful
Very successful Aostly successful Aostly successful Aostly successful Aostly successful Aostly successful Aostly successful So successful that we wish we could continue with the same model Very successful Aostly successful Aostly successful Aostly successful Aostly successful Comewhat successful Comewhat successful Aostly successful
Aostly successful Aostly successful Aostly successful Aostly successful Aostly successful Aostly successful So successful that we wish we could continue with the same model Very successful Aostly successful Aostly successful Aostly successful Somewhat successful Somewhat successful Aostly successful
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io successful that we wish we could continue with the same model /ery successful Mostly successful Not successful Mostly successful /ery successful iomewhat successful iomewhat successful Mostly successful
/ery successful Mostly successful Not successful Mostly successful /ery successful comewhat successful comewhat successful Mostly successful
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omewhat successful omewhat successful Aostly successful
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Aostly successful
Aostly successful

## What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Amount of screen time

Other

Technology problems, Understanding the content and instruction, Other

Missing social-emotional interactions

Missing social-emotional interactions

Distractions in the house, Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Adult supervision or parental assistance

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Technology problems

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Amount of screen time, Understandii

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

If you selected	"other,"	please	explain
-----------------	----------	--------	---------

Redacted
Redacted
he house
en time
he house. Adult supervision or nerental assistance
he house, Adult supervision or parental assistance
en time, Adult supervision or parental assistance
en time
ng the content and instruction

What have been your child's biggest successes with Distance Learning?

Other

Flexible work schedule, Accommodation of different learning styles

Flexible work schedule

My student has gained independence, My student's organizational skills have improved

Accommodation of different learning styles

Flexible work schedule, My student has gained independence

Flexible work schedule

My student has gained independence, Flexible work schedule, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved

My student has gained independence

My student has gained independence

My student's organizational skills have improved, Accommodation of different learning styles

My student's organizational skills have improved, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student's organizational skills have improved

The lessons and assignments have been engaging

My student has gained independence, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved, Accommodation of

Accommodation of different learning styles

My student has gained independence

My student has gained independence, My student's organizational skills have improved, Flexible work scher

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student's organizational skills have improved

If you selected "other," please explain.

Redacted

signments have been engaging, Accommodation of different learning styles

signments have been engaging

f different learning styles

dule

signments have been engaging

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t I need to work and I prefer my child to be on campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, I do not plan to have my child return

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

If you selected "other," please explain.

benefit from more social-emotional interaction

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

to campus

ace instruction as opposed to distance learning

o be on campus

o be on campus

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

benefit from more social-emotional interaction

	rson instruction 5 days a week (AM/PM with approximately 40 minutes of
nstructional time per class period, per day) ut	tilizing the 3 by 3 format, I would choose:
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person instruction
Keeping the same teachers	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the same teachers

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Is there any other feedback you would like to provide?

Are you (and/or your spouse	o-parent/etc. if applicable) an essential worker?
No	
Yes	
No	
Yes	
Yes	
No	
Yes	
Yes	
No	
Yes	
Yes	
Yes	
No	
No	

someone in your household high-risk for infection?	
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there any other feedback you would like to provide?
edacted

	Llees Fracil	Liese Dhome
User Name	User Email	User Phone
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
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Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?
Mostly successful
Somewhat successful
Mostly successful
Somewhat successful
Very successful
Very successful
Mostly successful
Somewhat successful
Mostly successful
Very successful
Mostly successful
Somewhat successful
Mostly successful
Mostly successful
Very successful
Mostly successful
Somewhat successful
Very successful
Mostly successful
Somewhat successful
Somewhat successful
Not successful
Very successful

#### What have been your child's biggest challenges with Distance Learning?

Understanding the content and instruction, Missing social-emotional interactions, Amount of scree Amount of screen time, Missing social-emotional interactions, Understanding the content and inst Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Understanding the content and instruction, Missing social-emotional interactions

Missing social-emotional interactions

Amount of screen time, Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house

Distractions in the house, Technology problems, Missing social-emotional interactions, Understand

Missing social-emotional interactions, Amount of screen time

Technology problems, Distractions in the house, Amount of screen time

Technology problems, Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Technology pro

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Missing social-emotional interactions

Distractions in the house

Missing social-emotional interactions, Understanding the content and instruction

Technology problems, Missing social-emotional interactions, Other

Technology problems, Distractions in the house, Other

Missing social-emotional interactions

# If you selected "other," please explain

en time

ruction

he house, Amount of screen time, Adult supervision or parental assistance

ding the content and instruction

blems

Redacted

Redacted

Redacted

### What have been your child's biggest successes with Distance Learning?

Flexible work schedule, My student's organizational skills have improved, My student has gained independe

Accommodation of different learning styles

My student's organizational skills have improved

My student has gained independence, Flexible work schedule

Other

Other

My student has gained independence

Flexible work schedule, Accommodation of different learning styles

The lessons and assignments have been engaging

My student has gained independence

My student has gained independence, The lessons and assignments have been engaging

My student has gained independence

My student has gained independence

My student has gained independence, Flexible work schedule, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved, The lessons and as

Accommodation of different learning styles

## Other

My student has gained independence, My student's organizational skills have improved, Flexible work scher

Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student has gained independence

If you selected "other," please explain.

ence

signments have been engaging, Flexible work schedule

Redacted

dule

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction

## If you selected "other," please explain.

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

benefit from more social-emotional interaction

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning, I need to work and I prefer my child to be on campus

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction	
instructional time per class period, per day) utilizing the 3 by	73 format, I would choose:
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning Hybrid Learning	Keeping the same teachers Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning Hybrid Learning	Number of minutes of in-person instruction Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning Extended Distance Learning	Rigorous instruction both synchronous and asynchronous Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Keeping the same teachers
Keeping the same teachers	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person instruction
Keeping the same teachers	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Keeping the same teachers	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Keeping the current schedule
Maintaining all 6 class periods during the week	Keeping the current schedule

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year) Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?		
No		
Yes		
No		
Yes		
Yes		
No		
Yes		
No		
Yes		
No		
No		
No		
Yes		

Is someone in your househ	old high-risk for infection?	
No		
No		
Yes		
No		
No		
Yes		
No		

Is there any other feedback you would like	e to provide?
Redacted	
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De de ste d	
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neualleu	

User Name	User Email	User Phone
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Redacted	Redacted	Redacted
	Redacted	Redacted
Redacted		
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
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Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?
Somewhat successful
Very successful
Mostly successful
Mostly successful
Mostly successful
Somewhat successful
Very successful
Mostly successful
Somewhat successful
Somewhat successful
Somewhat successful
Somewhat successful
Somewhat successful
Very successful
Very successful
Very successful
Mostly successful
Mostly successful
Mostly successful
Somewhat successful
Very successful
Mostly successful
Very successful

What have been your child's biggest challenges with Distance Learning?

Understanding the content and instruction, Amount of screen time, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Amount of screen time

Distractions in the house

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Distractions in the house, Adult supervision or parental assis Amount of screen time, Distractions in the house, Understanding the content and instruction, Miss Technology problems, Missing social-emotional interactions, Understanding the content and instru

Understanding the content and instruction, Amount of screen time, Other

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Technology problems, Amount of screen time

Missing social-emotional interactions, Adult supervision or parental assistance

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

# If you selected "other," please explain

en time

## stance

sing social-emotional interactions

uction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Redacted

screen time

#### What have been your child's biggest successes with Distance Learning?

Other

Flexible work schedule, My student has gained independence, My student's organizational skills have imprc

My student has gained independence, My student's organizational skills have improved, The lessons and as

Flexible work schedule

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence

Flexible work schedule

Other

Other

Other

Other

My student has gained independence, My student's organizational skills have improved, Flexible work scher

Accommodation of different learning styles

The lessons and assignments have been engaging

My student has gained independence, Flexible work schedule

Flexible work schedule

My student has gained independence

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, Flexible work schedule

Other

If you selected "other," please explain.

Redacted

)ved, The lessons and assignments have been engaging

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

Redacted
Redacted
Redacted
Redacted
dule
signments have been engaging
Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child could benefit from face-to-face instruction as opposed to distance learning, My child will My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

### Other

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

### If you selected "other," please explain.

benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning, I need to work and I prefer my child to be on campus

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning, Other

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes	of
instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with
approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning Hybrid Learning Hybrid Learning	Rigorous instruction both synchronous and asynchronous Keeping the same teachers Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning Extended Distance Learning	Rigorous instruction both synchronous and asynchronous Keeping the current schedule
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person instruction	Keeping the same teachers
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Keeping the same teachers	Keeping the same teachers
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Maintaining all 6 class periods during the week
Keeping the current schedule	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Keeping the same teachers
Keeping the current schedule	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

# Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your sp	ouse/co-parent/etc. if applicable) an essential work	er?
No		
Yes		
No		
Yes		
Yes		
No		
Yes		
No		
Na		
No		
Yes		
No		
No		
Yes		

Is someone in your hou	sehold high-risk for infe	ction?		
No				
No				
No				
No				
Yes				
No				
No				
Yes				
No				
No				

Is there any other feedback you would like to provide?
Redacted
Redacted
Redacted
Redacted
Redacted
Redacted

User Name	User Email	User Phone
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Dedected	N4111 \/allay N41dalla Cabaal	7th Grade
Redacted Redacted	Mill Valley Middle School	7th Grade
	Mill Valley Middle School	
Redacted	Mill Valley Middle School	7th Grade
Redacted Deducted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?
Mostly successful
Mostly successful
Mostly successful
Mostly successful
Somewhat successful
Mostly successful
So successful that we wish we could continue with the same model
Not successful
Very successful
So successful that we wish we could continue with the same model
So successful that we wish we could continue with the same model
Somewhat successful
Very successful
Very successful
Somewhat successful
Not successful
Mostly successful
Somewhat successful
Mostly successful
Very successful
So successful that we wish we could continue with the same model
Somewhat successful
Mostly successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions

Distractions in the house, Understanding the content and instruction, Adult supervision or parenta

Amount of screen time

Other

Other

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions

Missing social-emotional interactions

If you selected "other," please explain

screen time

Il assistance

Redacted

Redacted

uction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Redacted

he house, Amount of screen time, Adult supervision or parental assistance

Redacted

screen time

#### What have been your child's biggest successes with Distance Learning?

Flexible work schedule, Accommodation of different learning styles, My student has gained independence

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence

Other

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, The lessons and as

Flexible work schedule

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

Other

My student has gained independence, My student's organizational skills have improved, The lessons and assignments have been engaging, Flexible work schedule, Accommodation of different learning styles, Other

Other

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, The lessons and as

Other

Other

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

Accommodation of different learning styles

The lessons and assignments have been engaging

If you selected "	'other,"	please	explain.
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dule, Accommodation of different learning styles

dule, Accommodation of different learning styles

signments have been engaging, Flexible work schedule

dule		
Redacted		
Redacted		
Redacted		

signments have been engaging	
Redacted	
Redacted	

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning, My child will My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

#### Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f Other

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction

If you selected "other," please explain.

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus

Redacted

Redacted

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a we	ock (ANA/DNA with approximately 40 minutes of
instructional time per class period, per day) utilizing the 3 by 3 format, I v	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	

For Hybrid learning, if the schedule was 2 days of approximately 1 hour of instructional time per cla days asynchronous learning, utilizing the 3 by 3 fo	ss period, per day) and 3
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning Hybrid Learning Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Maintaining all 6 class periods during the week

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the current schedule	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the current schedule
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Maintaining all 6 class periods during the week	Keeping the same teachers
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes Yes	Our current Distance Learning schedule A Hybrid Model (combination of in-person and asynchronous)
Yes	
Yes	A Hybrid Model (combination of in-person and asynchronous) Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes Yes	
	Hybrid (for the remainder of the year)
Yes I would prefer for them to return in January 2021	Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year) Hybrid (for the remainder of the year) Extended Distance Learning (for the remainder of the year)
Yes I would prefer for them to return in January 2021 Yes Yes	Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)Extended Distance Learning (for the remainder of the year)Hybrid (for the remainder of the year)
Yes I would prefer for them to return in January 2021 Yes I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)Extended Distance Learning (for the remainder of the year)Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)
Yes I would prefer for them to return in January 2021 Yes I would prefer for them to return in January 2021 Yes	Hybrid (for the remainder of the year) Hybrid (for the remainder of the year) Extended Distance Learning (for the remainder of the year) Hybrid (for the remainder of the year) Hybrid (for the remainder of the year) Extended Distance Learning (for the remainder of the year)
Yes I would prefer for them to return in January 2021 Yes I would prefer for them to return in January 2021 Yes Yes	Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)Extended Distance Learning (for the remainder of the year)Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)Extended Distance Learning (for the remainder of the year)Extended Distance Learning (for the remainder of the year)Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)
Yes I would prefer for them to return in January 2021 Yes I would prefer for them to return in January 2021 Yes Yes I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)Extended Distance Learning (for the remainder of the year)Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)Extended Distance Learning (for the remainder of the year)Extended Distance Learning (for the remainder of the year)Hybrid (for the remainder of the year)
Yes I would prefer for them to return in January 2021 Yes	Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)Extended Distance Learning (for the remainder of the year)Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)Extended Distance Learning (for the remainder of the year)Extended Distance Learning (for the remainder of the year)Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)Extended Distance Learning (for the remainder of the year)Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

acted	
acted	
acted	
acted	
acted	
acted	
acted	
acted	

Are you (and/or your spous	e/co-parent/etc. if applicable) an essential worker?
No	
No	
No	
No	
Yes	
No	
No	
Yes	
No	
Yes	
No	
Yes	
Yes	
No	
No	
No	
Yes	
Yes	
No	
Yes	
No	
Yes	
No	

Is someone in your h	ousehold high-risk for infection?	
No		
Ne		
No		
Yes		
No		
No		
Yes		

Is there any other feedback you would like to provide?	
Redacted	
Redacted	
Redacted	
ווכעמנוכע	

User Name	User Email	User Phone
Redacted	Redacted	Redacted
Dedected	Dedected	Dodestad
Redacted	Redacted	Redacted
		Dodooted
Redacted	Redacted	Redacted
	Redacted Redacted	Redacted
Redacted Redacted Redacted		

Student School	Student Grade
Mill Valley Middle School	7th Grade
Mill Valley Middle School	7th Grade
Mill Valley Middle School	7th Grade
Mill Valley Middle School	7th Grade
Mill Valley Middle School	7th Grade
Mill Valley Middle School	7th Grade
Mill Valley Middle School	7th Grade
Mill Valley Middle School	7th Grade
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Mill Valley Middle School	7th Grade
Mill Valley Middle School	7th Grade
Mill Valley Middle School	7th Grade
Mill Valley Middle School	7th Grade
Mill Valley Middle School	7th Grade
	7th Grade
· · ·	7th Grade
	7th Grade
	Mill Valley Middle SchoolMill Valley Middle School

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	Νο
Redacted	No
Redacted	Yes
Redacted	No
Redacted Redacted	No
Redacted	Yes
Redacted	No

How successful has your child been with distance le	arning?
Mostly successful	aring.
, Mostly successful	
So successful that we wish we could continue with the	ne same model
Somewhat successful	
Very successful	
Mostly successful	
Mostly successful	
Mostly successful	
Mostly successful	
So successful that we wish we could continue with th	ne same model
Somewhat successful	ne same model
Somewhat successful Mostly successful	ne same model
Somewhat successful Mostly successful Somewhat successful	ne same model
Somewhat successful Mostly successful Somewhat successful Mostly successful	ne same model
Somewhat successful Mostly successful Somewhat successful Mostly successful Very successful	ne same model
Somewhat successful Mostly successful Somewhat successful Mostly successful Very successful Very successful	ne same model
Somewhat successful Mostly successful Somewhat successful Mostly successful Very successful Very successful Somewhat successful	ne same model
Somewhat successful Mostly successful Somewhat successful Mostly successful Very successful Very successful Somewhat successful Very successful	ne same model
Somewhat successful Mostly successful Somewhat successful Mostly successful Very successful Very successful Somewhat successful	ne same model
Somewhat successful Mostly successful Somewhat successful Mostly successful Very successful Very successful Somewhat successful Very successful Mostly successful	ne same model
Somewhat successful Mostly successful Somewhat successful Mostly successful Very successful Very successful Somewhat successful Very successful Somewhat successful	ne same model
Somewhat successful Mostly successful Somewhat successful Very successful Very successful Somewhat successful Very successful Somewhat successful Somewhat successful Somewhat successful	ne same model
Somewhat successful Mostly successful Somewhat successful Mostly successful Very successful Very successful Somewhat successful Very successful Somewhat successful	ne same model

What have been your child's biggest challenges with Distance Learning?

Amount of screen time, Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Technology problems, Other

Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult sup

#### Other

Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Adult supervisic

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assista

Technology problems, Missing social-emotional interactions, Amount of screen time, Other

Technology problems, Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Amount of screen time

Missing social-emotional interactions

Technology problems, Other

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Understanding the content and instruction

Missing social-emotional interactions, Understanding the content and instruction, Adult supervisic

If you selected "other," please explain

Redacted

ervision or parental assistance

Redacted

n or parental assistance

ance

Redacted

Redacted

he house, Amount of screen time, Adult supervision or parental assistance

n or parental assistance

## What have been your child's biggest successes with Distance Learning?

My student has gained independence, Flexible work schedule

The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved, Flexible work scher

Other

Flexible work schedule

Other

The lessons and assignments have been engaging, Accommodation of different learning styles

Other

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and assignments have been engaging, Flexible work schedule, Accommodation of different learning styles, Other

My student has gained independence

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

My student's organizational skills have improved

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, Flexible work schedule, Other

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, The lessons and as

Other

My student has gained independence

Other

Flexible work schedule

If you selected "other," please explain.

dule

Redacted

Redacted

Redacted

edule, Accommodation of different learning styles

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

Redacted

signments have been engaging, Flexible work schedule

signments have been engaging, Flexible work schedule

Redacted

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, Other

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

#### Other

My child could benefit from face-to-face instruction as opposed to distance learning

## Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

If you selected "other," please explain.

Redacted

ace instruction as opposed to distance learning

o be on campus

Redacted

Redacted

ace instruction as opposed to distance learning

Redacted

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

# For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

lybrid Learning
lybrid Learning
lybrid Learning
lybrid Learning
lybrid Learning
lybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3
days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning Hybrid Learning	Keeping the same teachers Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning Extended Distance Learning	Rigorous instruction both synchronous and asynchronous Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Number of minutes of in-person instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Keeping the same teachers
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?		
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?
Redacted
Redacted
Redacted
Redacted
Redacted
Redacted
Redacted
Redacted

Are you (and/or your shouse	co-parent/etc. if applicable) an essential worker?
No	
No	
No	
Yes	
No	
No	
Yes	
Yes	
No	
No	
No	
Yes	
No	

Is someone in your household high-risk for infection?	
No	
Yes	
No	
Νο	
No	
Yes	
No	
Yes	
No	
No	
No	
Yes	
Νο	
No	
No	
No	
Νο	

Is there any other feedback you would like to provide?	
Redacted	
Redacted	

User Name	User Email	User Phone
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
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Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	Yes

How successful has your child been with distance learning?
Mostly successful
Mostly successful
Mostly successful
Mostly successful
Somewhat successful
Very successful
Mostly successful
So successful that we wish we could continue with the same model
Mostly successful
So successful that we wish we could continue with the same model
Very successful
Very successful
Mostly successful
Somewhat successful
Mostly successful
Somewhat successful
Somewhat successful
Mostly successful
Somewhat successful
Mostly successful
Somewhat successful
Somewhat successful
Mostly successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Amount of screen time

Technology problems, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Other

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Amount of screen time

Technology problems

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Understanding the content and instruction, Distractions in the house, Amount of screen time, Mise

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Amount of screen time

Understanding the content and instruction, Missing social-emotional interactions, Amount of scree

Missing social-emotional interactions, Amount of screen time, Other

Technology problems, Understanding the content and instruction, Distractions in the house

If you selected "other," please explain

Redacted

uction, Distractions in the house, Amount of screen time

Redacted

sing social-emotional interactions

Redacted

en time

en time

Redacted

## What have been your child's biggest successes with Distance Learning?

Flexible work schedule

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

Other

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, Flexible work schere

Other

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, Flexible work schedule, Other

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

Other

My student has gained independence, My student's organizational skills have improved

My student's organizational skills have improved, Flexible work schedule

My student has gained independence

The lessons and assignments have been engaging

Flexible work schedule

The lessons and assignments have been engaging

Other

Flexible work schedule, My student's organizational skills have improved, My student has gained independe

My student has gained independence

Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

Redacted

dule

Redacted

Redacted

dule

Redacted

Redacted

ence

Redacted

signments have been engaging

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

Other

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

ace instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

r Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of
structional time per class period, per day) utilizing the 3 by 3 format, I would choose:
/brid Learning
/brid Learning
tended Distance Learning
tended Distance Learning
/brid Learning
/brid Learning
/brid Learning
/brid Learning
/brid Learning
tended Distance Learning /brid Learning
/brid Learning
/brid Learning
tended Distance Learning
/brid Learning
vbrid Learning
/brid Learning
/brid Learning
vbrid Learning
/brid Learning
tended Distance Learning
/brid Learning
tended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning Hybrid Learning	Keeping the same teachers Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning Hybrid Learning	Rigorous instruction both synchronous and asynchronous Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the current schedule

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?	
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous	
Number of minutes of in-person instruction	Number of minutes of in-person instruction	
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers	
Number of minutes of in-person instruction	Keeping the same teachers	
Number of minutes of in-person and synchronous instruction	Keeping the same teachers	
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction	
Maintaining all 6 class periods during the week	Keeping the same teachers	
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous	
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction	
Maintaining all 6 class periods during the week	Keeping the current schedule	
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction	
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction	
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous	
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule	
Keeping the same teachers	Number of minutes of in-person and synchronous instruction	
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous	
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous	
Number of minutes of in-person and synchronous instruction	Keeping the same teachers	
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction	
Maintaining all 6 class periods during the week	Keeping the same teachers	
Keeping the current schedule	Number of minutes of in-person instruction	
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous	
Keeping the same teachers	Maintaining all 6 class periods during the week	

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes Yes	Our current Distance Learning schedule Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	

Are you (and/or your spouse/c	o-parent/etc. if applicable) an essentia	l worker?	
No			
Yes			
No			
Yes			
No			
No			
No			
No			
No			
No			
Yes			
No			
No			
Yes			
No			
No			
No			

s someone in your household high-risk for infection?	
No	
/es	
No	
No	
/es	
No	
No	
No	
No	
No	
No	

there any other feedback you would like to provide?	
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edacted	

User Name	User Email	User Phone
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
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Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	Yes

How successful has your child been with distance learning?
Mostly successful
Very successful
Somewhat successful
Mostly successful
Mostly successful
Mostly successful
Not successful
Very successful
Mostly successful
So successful that we wish we could continue with the same model
Very successful
Not successful
Very successful
Very successful
Mostly successful
So successful that we wish we could continue with the same model
Not successful

#### What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Understanding the content and instruction, Adult supervisic

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Other

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Other

Missing social-emotional interactions, Amount of screen time

Amount of screen time, Other

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Understanding the content and inst Missing social-emotional interactions

Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions, Amount of screen time

Technology problems

Technology problems, Distractions in the house, Amount of screen time

Missing social-emotional interactions

Adult supervision or parental assistance, Missing social-emotional interactions, Technology proble

Missing social-emotional interactions, Understanding the content and instruction

n or parental assistance

Redacted

Redacted

Redacted

Redacted

Redacted

ruction

uction, Distractions in the house, Amount of screen time

ms, Understanding the content and instruction

What have been your child's biggest successes with Distance Learning?

My student has gained independence, Flexible work schedule

Flexible work schedule, Accommodation of different learning styles

My student has gained independence, Accommodation of different learning styles

My student's organizational skills have improved, Flexible work schedule

My student has gained independence

My student's organizational skills have improved

My student has gained independence, Flexible work schedule

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, Other

My student has gained independence, Accommodation of different learning styles

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and assignments have been engaging, Flexible work schedule, Accommodation of different learning styles, Other

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Flexible work scher

My student has gained independence, My student's organizational skills have improved, Flexible work schedule

Other

My student has gained independence, My student's organizational skills have improved, Flexible work scher

Accommodation of different learning styles, Flexible work schedule, The lessons and assignments have beer

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

Other

My student has gained independence, Flexible work schedule

#### Redacted

#### Redacted

dule, Accommodation of different learning styles

Redacted

Redacted

dule, Accommodation of different learning styles

n engaging, My student's organizational skills have improved, My student has gained independence

dule

edule, Accommodation of different learning styles

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I do not plan to have my child return

I do not plan to have my child return to campus

I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, Other

My child will benefit from more social-emotional interaction, Other

Other

I do not plan to have my child return to campus

I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning

I do not plan to have my child return to campus, Other

ace instruction as opposed to distance learning ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

#### Redacted

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

to campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted			
Redacted Redacted			
Redacted			
Redacted			

Redacted

# For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose: Hybrid Learning Hybrid Learning Extended Distance Learning Hybrid Learning Hybrid Learning Extended Distance Learning Hybrid Learning **Extended Distance Learning** Extended Distance Learning Hybrid Learning Hybrid Learning Hybrid Learning Extended Distance Learning Extended Distance Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning Extended Distance Learning Extended Distance Learning Hybrid Learning Extended Distance Learning

For University of the school of the school of the seven beauting (with
For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Extended Distance Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning Extended Distance Learning	Keeping the same teachers Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the current schedule
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the current schedule
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Keeping the same teachers	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Maintaining all 6 class periods during the week
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the current schedule

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Νο	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	Our current Distance Learning schedule
No	Our current Distance Learning schedule
Νο	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Is there any other feedback you would like to provide?

Redacted Redacted Redacted Redacted Redacted Redacted Redacted Redacted

Yes	pouse/co-parent/etc. if applicable) an essential worker?
No	
No	
No	
No	
No	
Yes	
No	
No	
No	
Yes	
Yes	
No	
Yes	
No	
Yes	
No	
No	
Yes	
No	
Yes	
No	

Is someone in your h	usehold high-risk for infection?
No	
Yes	
Yes	
Yes	
No	
Yes	
Yes	
No	
Yes	
No	
Yes	
Yes	

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Redacted	Is there any other feedback you w	ould like to provide?
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	Redacted	

User Name	User Email	User Phone
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Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Neme	Student School	Student Grade
Student Name		8th Grade
Redacted	Mill Valley Middle School	
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
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Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?
So successful that we wish we could continue with the same model
Somewhat successful
Very successful
Somewhat successful
Not successful
Somewhat successful
Very successful
- ,
So successful that we wish we could continue with the same model
Very successful
Somewhat successful
Not successful
Somewhat successful
Mostly successful
Mostly successful
Very successful
Very successful
Mostly successful
Somewhat successful
Mostly successful
,
Mostly successful
Mostly successful

What have been your child's biggest challenges with Distance Learning?

Technology problems, Distractions in the house

Understanding the content and instruction, Missing social-emotional interactions

Adult supervision or parental assistance

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assista

Other, Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Adult supervision or parental assistance

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Adult supervision or parental assistance, Other

Amount of screen time, Distractions in the house, Technology problems

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house, Adult supervision or parental assis

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Understanding the content and instruction, Missing social-emotional interactions, Technology prol

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Technology problems, Amount of screen time

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Amount of screen time

# If you selected "other," please explain

Redacted

ance

Redacted

Redacted

stance

screen time

blems, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

he house, Amount of screen time, Adult supervision or parental assistance

Redacted Redacted en time

### What have been your child's biggest successes with Distance Learning?

Flexible work schedule, Accommodation of different learning styles, The lessons and assignments have been

My student has gained independence

Accommodation of different learning styles

Other

Other

My student has gained independence, Other

My student has gained independence, My student's organizational skills have improved, Flexible work scher

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

Other

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

The lessons and assignments have been engaging, Flexible work schedule, Accommodation of different lear

My student has gained independence

Flexible work schedule, Accommodation of different learning styles

Flexible work schedule

Other

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Flexible work schedule

My student has gained independence

If you selected "other," please explain. n engaging Redacted Redacted Redacted dule signments have been engaging Redacted signments have been engaging, Flexible work schedule ning styles Redacted Redacted Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

I need to work and I prefer my child to be on campus, My child could benefit from face-to-face inst My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning, My child will My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning, I need to wor My child will benefit from more social-emotional interaction, My child could benefit from face-toface instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction If you selected "other," please explain.

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ruction as opposed to distance learning

benefit from more social-emotional interaction

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

k and I prefer my child to be on campus, My child will benefit from more social-emotional interaction

## Redacted

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 m	ninutes of
instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3		
days asynchronous learning, utilizing the 3 by 3 format, I would choose:		
Extended Distance Learning		
Hybrid Learning		
Extended Distance Learning		
Hybrid Learning		
Hybrid Learning		
Hybrid Learning		
Hybrid Learning		
Extended Distance Learning		
Hybrid Learning		
Hybrid Learning		
Hybrid Learning		
Hybrid Learning		
Hybrid Learning		
Hybrid Learning		
Hybrid Learning		
Hybrid Learning		
Hybrid Learning		
Hybrid Learning		
Hybrid Learning		
Hybrid Learning		
Hybrid Learning		

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the current schedule	Maintaining all 6 class periods during the week
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?
Redacted
Redacted
Redacted
Redacted
Redacted
Redacted
Redacted
Redacted
Redacted
Redacted

	spouse/co-parent/etc. if applie	cable) an essential worke	er?	
No				
No				
No				
No				
No				
Yes				
Yes				
No				
No				
Yes				
No				
No				

Is someone in your househ	nold high-risk for infection?		
No			
No			
Yes			
No			
No			
No			
No			
Yes			
No			
Yes			
No			
No			
No			
Yes			
No			

Is there any other feedback you	u would like to provide?
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	

User Name	User Email	User Phone
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
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Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	Νο
Redacted	No
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?
Somewhat successful
Mostly successful
Mostly successful
Not successful
So successful that we wish we could continue with the same model
Very successful
Mostly successful
Very successful
Mostly successful
Not successful
Mostly successful
Somewhat successful
Very successful
Not successful
Mostly successful
Mostly successful
Somewhat successful
Mostly successful
Very successful
Mostly successful
Somewhat successful

### What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assista

Technology problems, Other

Missing social-emotional interactions, Amount of screen time

Technology problems, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Amount of screen time, Distractions in the house

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Technology problems, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions

Distractions in the house, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Other, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

If you selected "other," please explain

ance

Redacted

uction, Distractions in the house, Amount of screen time

Redacted

Redacted

Redacted

en time Redacted		
Redacted		
Redacted		
en time		

What have been your child's biggest successes with Distance Learning?

My student's organizational skills have improved

My student has gained independence

My student's organizational skills have improved

Accommodation of different learning styles, My student has gained independence, Flexible work schedule

The lessons and assignments have been engaging, Flexible work schedule, Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student's organizational skills have improved, Flexible work schedule, Accommodation of different learr

My student has gained independence, Flexible work schedule

Flexible work schedule

Other

The lessons and assignments have been engaging, Flexible work schedule

Accommodation of different learning styles, Other

Flexible work schedule

My student's organizational skills have improved

The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved

Accommodation of different learning styles

Flexible work schedule

Accommodation of different learning styles, Flexible work schedule, My student has gained independence

Other

My student has gained independence

If you selected "other," please explain.

Redacted

signments have been engaging, Flexible work schedule, Accommodation of different learning styles ning styles

Redacted

Redacted

Redacted

Redacted

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-toface instruction as opposed to distance learning, Other

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f Other

My child will benefit from more social-emotional interaction, My child could benefit from face-toface instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, Other

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

If you selected "other," please explain.

ace instruction as opposed to distance learning

Redacted

Redacted

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

Redacted

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of
instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with
approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Loorning
Hybrid Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the current schedule
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Maintaining all 6 class periods during the week
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning Hybrid Learning	Rigorous instruction both synchronous and asynchronous Number of minutes of in-person instruction
.,	

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Keeping the current schedule	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the current schedule	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes Yes	A Hybrid Model (combination of in-person and asynchronous) A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Is there any other feedback you would	like to	provide?
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re you (and/or your spouse/co-parent/etc. if applicable) an essential worker?	
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25	
25	
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25	
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	usehold high-risk for infection	?	
No			
Yes			
Yes			
No			
No			
No			
Yes			
No			
No			
No			
No			
No			
No			
Yes			
No			
No			
No			

Is there any other feedback you would like to provide?	
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User Name	User Email	User Phone
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Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
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Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Νο
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?
Very successful
Mostly successful
Somewhat successful
Mostly successful
Mostly successful
Mostly successful
Not successful
Mostly successful
Not successful
Somewhat successful
Very successful
Mostly successful
Very successful
Very successful
Somewhat successful
Mostly successful
Mostly successful
Somewhat successful
Very successful
Very successful
Mostly successful
Very successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Distractions in the house, Other

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house, Other

Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction

Amount of screen time

Technology problems, Missing social-emotional interactions, Amount of screen time

Amount of screen time, Missing social-emotional interactions, Understanding the content and inst

Adult supervision or parental assistance, Amount of screen time, Missing social-emotional interactions, Technology problems, Other

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Technology problems, Missing social-emotional interactions, Understanding the content and instru

If you selected "other," please explain

en time

he house, Amount of screen time

Redacted

Redacted

Redacted

Redacted

ruction

Redacted

uction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Redacted

uction

## What have been your child's biggest successes with Distance Learning?

My student has gained independence, My student's organizational skills have improved, Flexible work sche

Flexible work schedule

Other

My student has gained independence, Flexible work schedule

Other

Flexible work schedule

Other

Flexible work schedule

Flexible work schedule

My student's organizational skills have improved

Accommodation of different learning styles

The lessons and assignments have been engaging

The lessons and assignments have been engaging, Other

Other

My student has gained independence, Other

Other

My student has gained independence

My student has gained independence, Flexible work schedule, The lessons and assignments have been enga

My student has gained independence, My student's organizational skills have improved, Flexible work schee

Other

My student has gained independence, My student's organizational skills have improved, Flexible work schee

# If you selected "other," please explain.

dule

Redacted

Redacted

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aging	
dule	
Redacted	
dule	

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-toface instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

I do not plan to have my child return to campus, Other

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child could benefit from face-to-face instruction as opposed to distance learning, I need to wor My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, I need to work and I prefer my child t I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

### ace instruction as opposed to distance learning

Redacted

Redacted

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

#### Redacted

benefit from more social-emotional interaction

k and I prefer my child to be on campus

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

	n 5 days a week (AM/PM with approximately 40 minutes of
instructional time per class period, per day) utilizing the 3 b	y 3 format, I would choose:
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Extended Distance Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning Hybrid Learning	Number of minutes of in-person and synchronous instruction Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in person and synchronous instruction

What is your third highest priority for your child's education?
Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week
Keeping the same teachers
Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction
Keeping the same teachers
Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction
Keeping the current schedule
Keeping the current schedule
Keeping the same teachers
Keeping the same teachers
Maintaining all 6 class periods during the week
Keeping the same teachers
Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction
Number of minutes of in-person instruction

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide	Is there an	v other feedback	vou would like	to provide
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Are you (and/or your spous	e/co-parent/etc. if app	licable) an essential	worker?	
No				
No				
No				
No				
Yes				
No				
No				
Yes				
No				
Yes				
No				
Yes				
Yes				
No				
Yes				
No				
No				
Yes				

Is someone in your household high-risk for infection?	
No	
No	
Yes	
Yes	
No	
No	
Νο	
No	
No	
No	
Νο	
Yes	
Yes	
Νο	
No	
Yes	
No	
Yes	
No	
No	
Yes	

Is there any other feedback you would like to provide?
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Redacted
Redacted

User Name	User Email	User Phone
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Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
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Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?
Mostly successful
Mostly successful
Not successful
So successful that we wish we could continue with the same model
So successful that we wish we could continue with the same model
Somewhat successful
Mostly successful
So successful that we wish we could continue with the same model
Mostly successful
Very successful
Very successful
Very successful
Somewhat successful
Somewhat successful
Somewhat successful
Very successful
Somewhat successful
Somewhat successful
Mostly successful
Mostly successful
Mostly successful
Somewhat successful
Very successful

#### What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Understanding the content and instruction, Distractions in the house, Adult supervision or parental assistance, Other

Other

Other

Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Other

Missing social-emotional interactions, Amount of screen time, Other

Other

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Amount of screen time, Other

Technology problems, Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Understanding the content and instruction

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Redacted			
en time			
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Redacted			

## Redacted

Redacted Redacted

uction, Amount of screen time, Adult supervision or parental assistance

en time

What have been your child's biggest successes with Distance Learning?

My student has gained independence, My student's organizational skills have improved, Flexible work scher My student has gained independence, Flexible work schedule, Accommodation of different learning styles

My student's organizational skills have improved

Other

Other

Flexible work schedule

Accommodation of different learning styles

The lessons and assignments have been engaging, Flexible work schedule, Other

Other

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student has gained independence

Flexible work schedule

Other

My student has gained independence

My student's organizational skills have improved

My student has gained independence

Other

Flexible work schedule

Flexible work schedule

My student's organizational skills have improved, Accommodation of different learning styles

Other

Other

dule

Redacted Redacted

Redacted Redacted

Redacted

Redacted

Redacted

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-toface instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child could benefit from face-to-face instruction as opposed to distance learning

Other

Other

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

Other

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

Redacted

ace instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning, Other

ace instruction as opposed to distance learning

Redacted

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

lybrid Learning
lybrid Learning
xtended Distance Learning
lybrid Learning
lybrid Learning
lybrid Learning
xtended Distance Learning
lybrid Learning
lybrid Learning
lybrid Learning
xtended Distance Learning
lybrid Learning
lybrid Learning
lybrid Learning
lybrid Learning
lybrid Learning
lybrid Learning
xtended Distance Learning
lybrid Learning
lybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

**Extended Distance Learning** 

Hybrid Learning

\_\_\_\_\_

\_\_\_\_\_

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Number of minutes of in-person instruction
Extended Distance Learning	Number of minutes of in-person instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person and synchronous instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Keeping the same teachers
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the current schedule	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person instruction

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide	Is there an	v other feedbacl	< vou would l	like to provide?
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Redacted	
Redacted	
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Redacted	
Redacted	
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Redacted	

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?	
No	
No	
No	
No	
No	
No	
Yes	
No	
No	
Yes	
No	
Yes	
No	
Yes	

Is someone in your hous	sehold high-risk for infect	tion?		
Yes				
Yes				
No				
Yes				
Yes				
No				
No				
Yes				
Yes				
No				

Is there any other feedback you would like to pro	ovide?
Redacted	
Redacted	
Redacted	

User Name	User Email	User Phone
Redacted	Redacted	Redacted
Dedested	Dedected	Dedested
Redacted Redacted	Redacted Redacted	Redacted Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
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Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	Yes
Redacted	No

Mostly successful Very successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Very successful Very successful Very successful Very successful Somewhat successful Somewhat successful Somewhat successful Mostly successful Somewhat successful Mostly successful Somewhat successful	
Mostly successful Very successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Very successful Very successful Very successful Vostly successful Somewhat successful Somewhat successful Somewhat successful Mostly successful Somewhat successful Mostly successful Mostly successful Somewhat successful Mostly successful Mostly successful Somewhat successful Mostly successful Mostly successful Somewhat successful	
Mostly successful Very successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Very successful Very successful Very successful Vostly successful Somewhat successful Somewhat successful Somewhat successful Mostly successful Somewhat successful Mostly successful Mostly successful Somewhat successful Mostly successful Mostly successful Somewhat successful Mostly successful Mostly successful Somewhat successful	
Very successfulMostly successfulMostly successfulVery successfulMostly successfulMostly successfulMostly successfulVery successfulVery successfulVery successfulVery successfulVery successfulVostly successfulVery successfulSomewhat successfulSomewhat successfulSomewhat successfulSomewhat successfulSomewhat successfulMostly successfulSomewhat successfulSomewhat successfulMostly successfulMostly successfulSomewhat successfulMostly successful	How successful has your child been with distance learning?
Mostly successful Mostly successful Very successful Mostly successful Mostly successful Mostly successful Very successful Very successful Very successful Very successful Somewhat successful Somewhat successful Somewhat successful Somewhat successful Somewhat successful Mostly successful	Mostly successful
Mostly successful Very successful Mostly successful Mostly successful Mostly successful Very successful Very successful Very successful Very successful Very successful Somewhat successful Somewhat successful Somewhat successful Somewhat successful Mostly successful	Very successful
/ery successfulMostly successfulMostly successfulMostly successful/ery successfulMostly successful/ery successful/ery successful/ery successful/ostly successful/ostly successfulSomewhat successfulSomewhat successfulSomewhat successfulMostly successfulSomewhat successfulSomewhat successfulMostly successful	Mostly successful
Mostly successful Mostly successful Mostly successful Very successful Mostly successful Very successful Mostly successful Very successful Somewhat successful Somewhat successful Somewhat successful Mostly successful	Mostly successful
Mostly successful Mostly successful Very successful Mostly successful Very successful Mostly successful Mostly successful Somewhat successful Somewhat successful Somewhat successful Mostly successful	Very successful
Mostly successful /ery successful Mostly successful /ery successful Mostly successful /ery successful Somewhat successful Somewhat successful Somewhat successful Mostly successful	Mostly successful
Very successful Mostly successful Very successful Mostly successful Very successful Somewhat successful Somewhat successful Somewhat successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Somewhat successful	Mostly successful
Mostly successful Very successful Mostly successful Very successful Somewhat successful Somewhat successful Somewhat successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Somewhat successful Somewhat successful	Mostly successful
Very successful Mostly successful Very successful Somewhat successful Not successful Somewhat successful Somewhat successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Somewhat successful	Very successful
Mostly successful Very successful Somewhat successful Not successful Somewhat successful Somewhat successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Somewhat successful	Mostly successful
Very successful Somewhat successful Not successful Somewhat successful Somewhat successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Somewhat successful	Very successful
Somewhat successful Not successful Somewhat successful Somewhat successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Somewhat successful	Mostly successful
Not successful Somewhat successful Somewhat successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Somewhat successful	Very successful
Somewhat successful Somewhat successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Somewhat successful	Somewhat successful
Somewhat successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful	Not successful
Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Somewhat successful	Somewhat successful
Mostly successful Mostly successful Mostly successful Mostly successful Mostly successful Somewhat successful	Somewhat successful
Mostly successful Mostly successful Mostly successful Mostly successful Somewhat successful	Mostly successful
Mostly successful Mostly successful Mostly successful Somewhat successful	Mostly successful
Mostly successful Mostly successful Somewhat successful	Mostly successful
Mostly successful Somewhat successful	Mostly successful
Somewhat successful	Mostly successful
	Mostly successful
	Somewhat successful
Somewhat successful	Somewhat successful
Somewhat successful	Somewhat successful

What have been your child's biggest challenges with Distance Learning?

Technology problems, Understanding the content and instruction

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assista

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Understanding the content and instruction

Technology problems, Missing social-emotional interactions, Understanding the content and instru Missing social-emotional interactions, Amount of screen time

Distractions in the house, Amount of screen time, Understanding the content and instruction, Mise

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions

Understanding the content and instruction, Other

Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult sup

Understanding the content and instruction, Amount of screen time

Technology problems, Missing social-emotional interactions, Other

Missing social-emotional interactions, Understanding the content and instruction, Other

Other

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

If you selected "other," please explain
screen time
en time
ance
en time
uction
sing social-emotional interactions
ction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance
Redacted
ervision or parental assistance
Redacted
Redacted
Redacted

## What have been your child's biggest successes with Distance Learning?

The lessons and assignments have been engaging, Flexible work schedule, Accommodation of different lear

My student has gained independence, My student's organizational skills have improved, The lessons and as

Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved, The lessons and as

Accommodation of different learning styles

Flexible work schedule

My student has gained independence, Flexible work schedule

Flexible work schedule

Flexible work schedule, Other

My student has gained independence, My student's organizational skills have improved, Flexible work scher

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

Other

Other

The lessons and assignments have been engaging

Other

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, Flexible work scher

The lessons and assignments have been engaging

Flexible work schedule, Other

Flexible work schedule, Accommodation of different learning styles

My student's organizational skills have improved

My student's organizational skills have improved, Flexible work schedule

ning styles

signments have been engaging, Flexible work schedule

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

Redacted

dule

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dule, Accommodation of different learning styles	
Redacted	

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f Other

My child will benefit from more social-emotional interaction, I do not plan to have my child return My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning ace instruction as opposed to distance learning ace instruction as opposed to distance learning ace instruction as opposed to distance learning ace instruction as opposed to distance learning ace instruction as opposed to distance learning ace instruction as opposed to distance learning ace instruction as opposed to distance learning ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

to campus

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction	5 days a week (AM/PM with annrovimately 40 minutes of
instructional time per class period, per day) utilizing the 3 by 3	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Extended Distance Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the same teachers
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person instruction	Keeping the same teachers
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?	
Yes	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)	
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)	
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

## Is there any other feedback you would like to provide?

## Redacted

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Redacted	

re you (and/or your spouse/co-parent/etc. if applicable) an essential worker?
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someone in your household high-risk for infection?
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there any other feedback you would like to provide?
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User Name	User Email	User Phone
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Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	8th Grade
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Redacted	Mill Valley Middle School	8th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?
Mostly successful
Somewhat successful
So successful that we wish we could continue with the same model
Mostly successful
Mostly successful
Somewhat successful
Very successful
Not successful
Not successful
Mostly successful
Somewhat successful
Somewhat successful
Mostly successful
Mostly successful
Very successful
Very successful
So successful that we wish we could continue with the same model
Mostly successful
Mostly successful
Mostly successful
Somewhat successful
Very successful
Very successful

What have been your child's biggest challenges with Distance Learning?

Other

Understanding the content and instruction, Amount of screen time, Other

Technology problems

Missing social-emotional interactions

Other

Missing social-emotional interactions, Amount of screen time, Distractions in the house

Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Adult supervision or parental assistance, Amount of screen time, Missing social-emotional interact

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Distractions in the house, Adult supervision or parental assistance, Other

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult sup

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assista

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Amount of screen time

Missing social-emotional interactions, Distractions in the house, Amount of screen time

If you selected "other," please explain	
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he house	
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he house, Amount of screen time, Adult supervision or parental assistance	
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ervision or parental assistance	
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en time	

## What have been your child's biggest successes with Distance Learning?

Flexible work schedule

Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

Flexible work schedule

Flexible work schedule, Other

Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

Accommodation of different learning styles

Other

Other

Other

Other

Accommodation of different learning styles

My student has gained independence

The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved, Flexible work scher

My student's organizational skills have improved, The lessons and assignments have been engaging, Flexible

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved

Accommodation of different learning styles

The lessons and assignments have been engaging, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

Redacted

signments have been engaging

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signments have been engaging

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dule

e work schedule

signments have been engaging

signments have been engaging

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-toface instruction as opposed to distance learning

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-toface instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

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ace instruction as opposed to distance learning

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ace instruction as opposed to distance learning	
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ace instruction as opposed to distance learning	

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning ace instruction as opposed to distance learning ace instruction as opposed to distance learning ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a w instructional time per class period, per day) utilizing the 3 by 3 format, I	
Extended Distance Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
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Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
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Hybrid Learning	
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Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
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Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning Hybrid Learning	Rigorous instruction both synchronous and asynchronous Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Keeping the same teachers
Number of minutes of in-person instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Keeping the same teachers
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Is there any other feedback you would like to provide?
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re you (and/or your spouse/co-parent/etc. if applicable) an essential worker?	
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Is someone in your household high-ris	< for infection?
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Is there any other feedback you would like to provide?	
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User Name	User Email	User Phone
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Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	8th Grade
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Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?		
Very successful		
Mostly successful		
Somewhat successful		
Very successful		
Mostly successful		
Somewhat successful		
Very successful		
Very successful		
Very successful		
Somewhat successful		
Somewhat successful		
Somewhat successful		
Mostly successful		
Somewhat successful		
Somewhat successful		
Somewhat successful		
Very successful		
Mostly successful		
Mostly successful		
Mostly successful		
Very successful		
Not successful		
Somewhat successful		
Mostly successful		
Mostly successful		
Mostly successful		

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house, Adult supervision or parental assis

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Understanding the content and instruction, Distractions in the house

Technology problems, Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Technology problems, Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems

uction, Distractions in the house, Amount of screen time uction, Distractions in the house, Amount of screen time

stance en time, Adult supervision or parental assistance

en time, Adult supervision or parental assistance

en time, Adult supervision or parental assistance

en time

## What have been your child's biggest successes with Distance Learning?

My student has gained independence, My student's organizational skills have improved, The lessons and as

Flexible work schedule

Flexible work schedule, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved, Accommodation of

My student has gained independence

Flexible work schedule

My student has gained independence, Accommodation of different learning styles

My student has gained independence

My student has gained independence, Flexible work schedule

Accommodation of different learning styles

My student's organizational skills have improved

My student's organizational skills have improved, Flexible work schedule

My student has gained independence

Accommodation of different learning styles

Flexible work schedule

Flexible work schedule

Flexible work schedule

My student has gained independence, Accommodation of different learning styles

My student has gained independence, Flexible work schedule

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

Accommodation of different learning styles

My student's organizational skills have improved, Flexible work schedule

Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved

signments have been engaging

f different learning styles

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction

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My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning, I do not plan My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

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My child could benefit from face-to-face instruction as opposed to distance learning

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My child could benefit from face-to-face instruction as opposed to distance learning

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My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

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ace instruction as opposed to distance learning

to have my child return to campus

ace instruction as opposed to distance learning

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Extended Distance Learning Hybrid Learning Hybrid Learning Hybrid Learning
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Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Maintaining all 6 class periods during the week

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Keeping the current schedule
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the current schedule	Keeping the same teachers
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Keeping the current schedule
Maintaining all 6 class periods during the week	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Are you (and/or your spo	se/co-parent/etc. if applicable) an essential worker?
No	
Yes	
No	
No	
No	
Yes	
No	
No	
No	
No	
Yes	
Yes	
No	

someone in your household high-risk for infection?	
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there any other feedback you would like to provide?
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User Name	User Email	User Phone
Redacted	Redacted	Redacted

<b>6</b> . 1		
Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
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Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?
Mostly successful
Mostly successful
Somewhat successful
Mostly successful
Very successful
Very successful
Mostly successful
Somewhat successful
Mostly successful
Mostly successful
Mostly successful
Very successful
Mostly successful
Somewhat successful
Very successful
Mostly successful
Mostly successful
Mostly successful
Very successful
Somewhat successful
Mostly successful
Mostly successful
Very successful
very succession

## What have been your child's biggest challenges with Distance Learning?

Distractions in the house

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction

Technology problems, Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Amount of screen time, Missing social-emotional interactions, Technology problems

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Amount of screen time, Adult supervision or parental assistance

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Distractions in the house, Amount of screen time, Other

Technology problems, Missing social-emotional interactions, Amount of screen time

## If you selected "other," please explain

Jction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

he house

screen time

Redacted

he house, Amount of screen time

screen time

Redacted

## What have been your child's biggest successes with Distance Learning?

My student's organizational skills have improved, Flexible work schedule, Accommodation of different learr

My student has gained independence, My student's organizational skills have improved, Accommodation of

Flexible work schedule

Flexible work schedule

My student's organizational skills have improved, The lessons and assignments have been engaging

My student's organizational skills have improved

My student has gained independence, Flexible work schedule

My student's organizational skills have improved

Flexible work schedule

My student's organizational skills have improved

My student's organizational skills have improved, The lessons and assignments have been engaging

My student has gained independence, Flexible work schedule

My student has gained independence

Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student's organizational skills have improved

Flexible work schedule

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

Flexible work schedule, Accommodation of different learning styles

My student has gained independence, Other

My student's organizational skills have improved, Accommodation of different learning styles

	١f \	ou selected	"other,"	please	explain.
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ning styles

f different learning styles

dule

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, I do not plan to have my child return My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning, I need to wor My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning, My child will My child could benefit from face-to-face instruction as opposed to distance learning, My child will My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

If you selected "other," please explain.

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

to campus

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

k and I prefer my child to be on campus

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

benefit from more social-emotional interaction

ace instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers
Extended Distance Learning Hybrid Learning	Rigorous instruction both synchronous and asynchronous Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the current schedule	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the current schedule	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
No	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year) Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Are you (and/or your spouse	/co-parent/etc. if applicable) an essential worker?	
Yes		
No		
No		
No		
Yes		
No		
Yes		
No		
Yes		
No		
No		
Yes		
No		
Yes		
No		
No		
No		
Yes		
No		
No		
No		
N -		
No		
Yes		

la compone in your hou	schold high rick for infortion?
	sehold high-risk for infection?
No	
Yes	
Yes	
No	
No	
No	
No	

Is there any other feedback you would like to provide?	
Redacted	
Redacted	
Redacted	
Redacted	

User Name	User Email	User Phone
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
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Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No

How successful has your child been with distance learning?
Somewhat successful
Somewhat successful
Somewhat successful
Not successful
Very successful
Very successful
Mostly successful
Somewhat successful
Mostly successful
Mostly successful
Mostly successful
Very successful
Mostly successful
Mostly successful
Mostly successful
Mostly successful
Mostly successful
Mostly successful
Mostly successful
Mostly successful
Somewhat successful
Mostly successful
Very successful
Mostly successful
Somewhat successful

#### What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Understanding the content and instruction, Amount of screen time

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Technology problems, Amount of screen time

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Amount of screen time, Missing social-emotional interactions

Technology problems

Technology problems, Amount of screen time

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Technology problems

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Amount of screen time

Missing social-emotional interactions, Other

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions, Amount of screen time

Technology problems, Distractions in the house, Amount of screen time

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

If you selected "other," please explain
en time
Redacted
screen time
screen time, Adult supervision or parental assistance
screen time
uction, Distractions in the house, Amount of screen time
Redacted
Redacted
neudcleu
screen time

What have been your child's biggest successes with Distance Learning?

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student's organizational skills have improved, Accommodation of different learning styles

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Accommodation of

The lessons and assignments have been engaging, Accommodation of different learning styles

Flexible work schedule

Flexible work schedule

My student has gained independence

My student has gained independence, My student's organizational skills have improved, Accommodation of

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, The lessons and as

Other

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, Flexible work sche

The lessons and assignments have been engaging

My student has gained independence

Flexible work schedule, Accommodation of different learning styles

My student's organizational skills have improved

My student's organizational skills have improved

Accommodation of different learning styles

Accommodation of different learning styles

If you selected "other," please explain.

f different learning styles

f different learning styles

signments have been engaging, Flexible work schedule

Redacted

dule

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-toface instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

## If you selected "other," please explain.

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning ace instruction as opposed to distance learning ace instruction as opposed to distance learning

### Redacted

ace instruction as opposed to distance learning ace instruction as opposed to distance learning ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-p instructional time per class period, per day)	erson instruction 5 days a week (AM/PM with approximately 40 minutes of utilizing the 3 by 3 format, I would choose:
Hybrid Learning	
Extended Distance Learning Hybrid Learning Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	

approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose: Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning
Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning
Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning
Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning
Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning
Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning
Hybrid Learning Hybrid Learning Hybrid Learning
Hybrid Learning Hybrid Learning
Hybrid Learning
Hubrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?	
Hybrid Learning	Number of minutes of in-person instruction	
Hybrid Learning	Keeping the same teachers	
Hybrid Learning	Number of minutes of in-person instruction	
Hybrid Learning	Number of minutes of in-person instruction	
Hybrid Learning Keeping the same teachers		
Hybrid Learning	Keeping the same teachers	
Hybrid Learning	Keeping the same teachers	
Hybrid Learning	Number of minutes of in-person and synchronous instruction	
Hybrid Learning	Maintaining all 6 class periods during the week	
Hybrid Learning	Number of minutes of in-person instruction	
Hybrid Learning	Rigorous instruction both synchronous and asynchronous	
Hybrid Learning	Number of minutes of in-person instruction	
Hybrid Learning	Rigorous instruction both synchronous and asynchronous	
Hybrid Learning	Number of minutes of in-person instruction	
Hybrid Learning	Number of minutes of in-person and synchronous instruction	
Hybrid Learning	Keeping the same teachers	
Hybrid Learning	Keeping the same teachers	
Hybrid Learning	Keeping the same teachers	
Hybrid Learning	Keeping the same teachers	
Hybrid Learning	Number of minutes of in-person and synchronous instruction	
Hybrid Learning	Number of minutes of in-person instruction	
Hybrid Learning	Number of minutes of in-person and synchronous instruction	
Hybrid Learning	Keeping the same teachers	
Hybrid Learning	Number of minutes of in-person and synchronous instruction	
Hybrid Learning	Number of minutes of in-person and synchronous instruction	

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person instruction	Keeping the current schedule
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the same teachers	Keeping the current schedule
Maintaining all 6 class periods during the week	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes Yes	A Hybrid Model (combination of in-person and asynchronous) A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)	
Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)	
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)	
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year) Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)	
Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)	
Hybrid (for the remainder of the year)Hybrid (for the remainder of the year)	
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)Extended Distance Learning (for the remainder of the	
Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)	
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide	Is there an	v other feedback	vou would like	to provide
---	-------------	------------------	----------------	------------

is there any other recuback you would like to provide:	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	

Are you (and/or your s	spouse/co-parent/etc. if applicable) an essential worker?
No	
Yes	
No	
No	
No	
Yes	
No	

	household high-risk for infec	ction?	
No			
Yes			
No			
No			
No			
Yes			
No			
No			
Yes			
No			
Yes			
Yes			
Yes			

Is there any other feedback you would like to provide?	
Redacted	
Redacted	
Redacted	

User Name	User Email	User Phone
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
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Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?
Mostly successful
Mostly successful
Not successful
Mostly successful
Mostly successful
Somewhat successful
Mostly successful
Not successful
Not successful
Somewhat successful
Somewhat successful
Mostly successful
Very successful
Mostly successful
Very successful
Somewhat successful
Mostly successful
Very successful
Somewhat successful
Very successful
Somewhat successful
Somewhat successful
Mostly successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Distractions in the house, Other

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Amount of screen time, Missing social-emotional interactions, Technology problems

Technology problems, Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Understanding the content and inst

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Technology problems, Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction

Distractions in the house, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Adult supervisic

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Technology problems, Missing social-emotional interactions

Distractions in the house

Understanding the content and instruction

Amount of screen time, Understanding the content and instruction, Missing social-emotional inter

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions

# If you selected "other," please explain

Redacted

uction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Redacted

he house, Amount of screen time, Adult supervision or parental assistance

Redacted

ruction

n or parental assistance

actions

en time

### What have been your child's biggest successes with Distance Learning?

Flexible work schedule, The lessons and assignments have been engaging, Accommodation of different lear My student has gained independence, My student's organizational skills have improved, Flexible work schedule

My student's organizational skills have improved, My student has gained independence, Flexible work schere My student's organizational skills have improved, Accommodation of different learning styles

Other

My student has gained independence

Flexible work schedule

Flexible work schedule

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, Flexible work schere

My student has gained independence, The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved, Flexible work schered My student's organizational skills have improved

My student has gained independence, Flexible work schedule, Accommodation of different learning styles

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as My student has gained independence, My student's organizational skills have improved, Flexible work scher The lessons and assignments have been engaging

My student's organizational skills have improved, The lessons and assignments have been engaging

Accommodation of different learning styles

The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved, Other

If you selected "other," please explain.	
ning styles	
lule	
dule	
Redacted	
dule	
dule, Accommodation of different learning styles	
signments have been engaging, Flexible work schedule	
dule, Accommodation of different learning styles	
Redacted	

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f Other

My child will benefit from more social-emotional interaction, My child could benefit from face-toface instruction as opposed to distance learning, Other

My child could benefit from face-to-face instruction as opposed to distance learning

I need to work and I prefer my child to be on campus, My child could benefit from face-to-face inst

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, Other

If you selected "other," please explain.

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

Redacted

ruction as opposed to distance learning

Redacted

benefit from more social-emotional interaction

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM v	with approximately 40 minutes of
instructional time per class period, per day) utilizing the 3 by 3 format, I would choose	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Extended Distance Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Extended Distance Learning	
Extended Distance Learning	
Extended Distance Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with
approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Extended Distance Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning Hybrid Learning	Keeping the current schedule Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of m-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Keeping the same teachers	Maintaining all 6 class periods during the week
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person instruction	Keeping the same teachers
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the current schedule	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the current schedule	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person instruction	Keeping the same teachers
Keeping the same teachers	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year) Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
hybrid (for the remainder of the year)	
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?
Redacted
Redacted
Redacted
Redacted
Redacted
Redacted
Redacted
Redacted
Redacted

Are you (and/or your	spouse/co-parent/etc. if applicable) an essential worker?
No	
No	
No	
Yes	
No	
Yes	
No	
Yes	
No	
Yes	
No	
Yes	
Yes	
No	
No	

Is someone in your h	household high-risk fo	or infection?		
Yes				
No				
Yes				
No				
Yes				
Yes				
No				
No				
No				
Yes				
Yes				
Yes				
No				
No				
No				
Yes				

Is there any other feedback you wou	Id like to provide?
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	
Redacted	

User Name	User Email	User Phone
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
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Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Νο
Redacted Redacted	No
Redacted	Yes
Redacted	No

How successful has your shild hoon	with distance loorning?
How successful has your child been	with distance learning?
Somewhat successful	
Somewhat successful	
Somewhat successful	
Not successful	
Somewhat successful	
Mostly successful	
Not successful	
Somewhat successful	
Somewhat successful	
Mostly successful	
Somewhat successful	
Somewhat successful	
Mostly successful	
Somewhat successful	
Mostly successful	
Somewhat successful	
Not successful	
Very successful	
Mostly successful	
Mostly successful	
Mostly successful	

### What have been your child's biggest challenges with Distance Learning?

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Missing social-emotional interactions, Other

Other, Amount of screen time, Distractions in the house, Understanding the content and instruction, Missing social-emotional interactions, Technology problems

#### Adult supervision or parental assistance

Technology problems, Missing social-emotional interactions, Amount of screen time

Amount of screen time, Distractions in the house, Missing social-emotional interactions, Technolog

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult sup

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Distractions in the house, Other

Missing social-emotional interactions, Amount of screen time

Amount of screen time, Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

If you selected "other," please explain
Redacted
Redacted
Redacted
Redacted
gy problems
en time
ervision or parental assistance
screen time, Adult supervision or parental assistance
en time, Adult supervision or parental assistance
Redacted
Redacted

Vhat have been your child's biggest successes with Distance Learning?
other
)ther
Ither
lexible work schedule
he lessons and assignments have been engaging
lexible work schedule
other
he lessons and assignments have been engaging
Ay student has gained independence
ly student has gained independence. My student's organizational skills have improved, The lessons and
lexible work schedule
Ay student has gained independence
Ay student has gained independence
Ay student has gained independence, My student's organizational skills have improved, Accommodation
lexible work schedule
Ay student's organizational skills have improved, Flexible work schedule
lexible work schedule
he lessons and assignments have been engaging
lexible work schedule
Ny student has gained independence, Accommodation of different learning styles
Ay student has gained independence, My student's organizational skills have improved, Accommodation

If you selected "other," please explain.
Redacted
Redacted
Redacted
Redacted
signments have been engaging, Flexible work schedule, Accommodation of different learning styles
f different learning styles
Redacted
f different learning styles

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning, I need to wor

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

If you selected "other," please explain.

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

k and I prefer my child to be on campus, My child will benefit from more social-emotional interaction

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

# Redacted

ace instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

# For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose: Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning **Extended Distance Learning** Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning Hybrid Learning **Extended Distance Learning** Hybrid Learning Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Keeping the current schedule	Keeping the current schedule
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the current schedule
Keeping the same teachers	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Number of minutes of in-person instruction	
	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Keeping the same teachers

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
	Extended Distance Learning (allowing other students to return to school if they
Yes	want to, while also being able to keep your student at home)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

f County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Is there any other feedback you would like to provide?
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Dedected
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Redacted
Redacted

Ano way (and (an way	en europe (en meneret (etc. if en elientele) en essentiel werken?
Are you (and/or yo	r spouse/co-parent/etc. if applicable) an essential worker?
No	
No	
No	
NO	
No	
No	
Yes	
Yes	
No	
Yes	
No	
Yes	
No	
Yes	
No	
No	

Is someone in your household high-risk for infection?	
Νο	
No	
No	
No	
Νο	
No	
Yes	
No	

Redacted Redacted		
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Redacted   Redac	Is there any other feedback you w	ould like to provide?
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Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
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Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
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Redacted	Mill Valley Middle School	8th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted Redacted	No No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?
Mostly successful
Somewhat successful
Very successful
Somewhat successful
So successful that we wish we could continue with the same mode
Mostly successful
Mostly successful
Mostly successful
Mostly successful
So successful that we wish we could continue with the same mode
So successful that we wish we could continue with the same mode
Mostly successful
Mostly successful
Somewhat successful
Somewhat successful
So successful that we wish we could continue with the same mode
Very successful
Very successful
Somewhat successful
Very successful
Mostly successful
Not successful
Mostly successful
Somewhat successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult sup

Missing social-emotional interactions, Amount of screen time, Other

Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assista

Missing social-emotional interactions, Distractions in the house, Amount of screen time

## Other

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house, Technology problems, Amount of

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Technology problems, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction

Amount of screen time

Missing social-emotional interactions, Amount of screen time

Adult supervision or parental assistance

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

If you selected "other," please explain

he house, Amount of screen time, Adult supervision or parental assistance

ervision or parental assistance

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ance

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screen time

screen time

Redacted

en time

## What have been your child's biggest successes with Distance Learning?

The lessons and assignments have been engaging

The lessons and assignments have been engaging, Accommodation of different learning styles

Other

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Other

Other

The lessons and assignments have been engaging

My student has gained independence

Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, Accommodation of

My student has gained independence

My student's organizational skills have improved

My student's organizational skills have improved

My student's organizational skills have improved, The lessons and assignments have been engaging, Accom

The lessons and assignments have been engaging, Accommodation of different learning styles

Accommodation of different learning styles

Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved

My student has gained independence

Accommodation of different learning styles

Flexible work schedule

My student's organizational skills have improved

If you selected "other," please explain.

Redacted

Redacted

Redacted

Redacted

signments have been engaging

signments have been engaging

f different learning styles

modation of different learning styles

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

## Other

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning

I need to work and I prefer my child to be on campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

If you selected "other," please explain.

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

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ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction instructional time per class period, per day) utilizing the 3 by	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Extended Distance Learning	
Hybrid Learning	
Hybrid Learning	
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Hybrid Learning	
Hybrid Learning	
Hybrid Learning	

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning
Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?	
Hybrid Learning	Number of minutes of in-person and synchronous instruction	
Hybrid Learning	Keeping the same teachers	
Hybrid Learning	Number of minutes of in-person and synchronous instruction	
Hybrid Learning	Rigorous instruction both synchronous and asynchronous	
Hybrid Learning	Keeping the same teachers	
Hybrid Learning	Keeping the same teachers	
Extended Distance Learning	Keeping the same teachers	
Hybrid Learning	Number of minutes of in-person and synchronous instruction	
Extended Distance Learning	Keeping the same teachers	
Hybrid Learning	Number of minutes of in-person and synchronous instruction	
Hybrid Learning	Number of minutes of in-person and synchronous instruction	
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous	
Hybrid Learning	Keeping the same teachers	
Hybrid Learning	Number of minutes of in-person and synchronous instruction	
Hybrid Learning	Number of minutes of in-person and synchronous instruction	
Hybrid Learning all 6 class periods during the week		
Hybrid Learning	Keeping the same teachers	
Hybrid Learning	Number of minutes of in-person and synchronous instruction	
Hybrid Learning	Keeping the same teachers	
Hybrid Learning	Rigorous instruction both synchronous and asynchronous	
Hybrid Learning	Rigorous instruction both synchronous and asynchronous	
Hybrid Learning	Number of minutes of in-person and synchronous instruction	
Hybrid Learning	Rigorous instruction both synchronous and asynchronous	
Hybrid Learning	Keeping the same teachers	

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?	
Number of minutes of in-person instruction	Keeping the same teachers	
Number of minutes of in-person instruction	Keeping the current schedule	
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous	
Number of minutes of in-person and synchronous instruction	Keeping the same teachers	
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous	
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction	
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction	
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers	
Keeping the current schedule	Maintaining all 6 class periods during the week	
Keeping the same teachers	Maintaining all 6 class periods during the week	
Keeping the same teachers	Maintaining all 6 class periods during the week	
Maintaining all 6 class periods during the week	Keeping the current schedule	
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction	
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous	
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous	
Number of minutes of in-person and synchronous instruction Keeping the current schedule		
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction	
Keeping the current schedule	Maintaining all 6 class periods during the week	
Number of minutes of in-person instruction	Keeping the same teachers	
Keeping the same teachers	Keeping the current schedule	
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction	
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers	
Keeping the same teachers	Number of minutes of in-person and synchronous instruction	
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous	

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?	
Yes	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
Yes	Extended Distance Learning (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021 Hybrid (for the remainder of the year)		
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
would prefer for them to return in January 2021 Extended Distance Learning (for the remainder of the year		
Yes Hybrid (for the remainder of the year)		
es Hybrid (for the remainder of the year)		
Yes Hybrid (for the remainder of the year)		
Yes Hybrid (for the remainder of the year)		
I would prefer for them to return in January 2021 Hybrid (for the remainder of the year)		
Yes	Hybrid (for the remainder of the year)	
Yes	Hybrid (for the remainder of the year)	
would prefer for them to return in January 2021 Hybrid (for the remainder of the year)		
Yes Hybrid (for the remainder of the year)		
Yes	Hybrid (for the remainder of the year)	
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)	
Yes Hybrid (for the remainder of the year)		

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?	
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)	
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)	
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)	
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)	
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)	
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)	
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)	
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)	
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)	
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)	
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)	
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)	
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)	
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)	
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)	
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)	
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)	
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)	
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)	
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)	
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)	
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)	
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)	
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)	

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Is there any other feedback you would like to provid
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Are you (and/or your spouse	co-parent/etc. if applicable) an essential worker?
No	
No	
No	
Yes	
No	
Yes	
Yes	
No	
No	
No	
No	
Yes	
No	
Yes	
No	
No	
No	
No	

Is someone in your house	old high-risk for infection?
No	
Yes	
No	
Yes	
No	
Yes	
No	

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User Name	User Email	User Phone
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Student Name       Student School       Student Grad         Redacted       Mill Valley Middle School       8th Grade         Redacted       Mill Valley Middle School	
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Redacted     Mill Valley Middle School     8th Grade       Redacted     Mill Valley Middle School     8th Grade	
Redacted     Mill Valley Middle School     8th Grade       Redacted     Mill Valley Middle School     8th Grade	

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?
Mostly successful
Mostly successful
-
Mostly successful
Very successful
Very successful
Somewhat successful
Mostly successful
Mostly successful
Very successful
Very successful
Somewhat successful
Mostly successful
Somewhat successful
Mostly successful
Mostly successful
Mostly successful
Somewhat successful
Mostly successful
Not successful
Very successful
Very successful
Somewhat successful
Mostly successful
Mostly successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Other

Missing social-emotional interactions

Missing social-emotional interactions, Other

Amount of screen time, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assista

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Understanding the content and instruction, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Technology problems, Amount of screen time

If you selected "other," please explain
en time
en time
Redacted
Redacted
Redacted
he house
ance
screen time
he house, Amount of screen time

## What have been your child's biggest successes with Distance Learning?

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student's organizational skills have improved, The lessons and assignments have been engaging

My student has gained independence, Accommodation of different learning styles

My student's organizational skills have improved, Flexible work schedule

Flexible work schedule

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Flexible work scher

My student's organizational skills have improved, The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved, Flexible work schee

## Other

My student has gained independence

My student has gained independence, My student's organizational skills have improved, Flexible work scher

My student has gained independence, Flexible work schedule

Accommodation of different learning styles

My student has gained independence

Other

The lessons and assignments have been engaging

Other

My student has gained independence

My student has gained independence

Other

My student has gained independence, My student's organizational skills have improved, Flexible work scher

My student has gained independence, My student's organizational skills have improved

If you selected "other," please explain.

signments have been engaging

dule

dule

Redacted

dule

Redacted

Redacted

Redacted

dule

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f I do not plan to have my child return to campus, My child will benefit from more social-emotional i My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child could benefit from face-to-face instruction as opposed to distance learning If you selected "other," please explain.

ace instruction as opposed to distance learning ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

nteraction

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

o be on campus

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Extended Distance Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Extended Distance Learning
Hybrid Learning
Hybrid Learning
Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

**Extended Distance Learning Extended Distance Learning** Hybrid Learning **Extended Distance Learning Extended Distance Learning** Hybrid Learning **Extended Distance Learning** Hybrid Learning **Extended Distance Learning** Hybrid Learning Hybrid Learning **Extended Distance Learning** Hybrid Learning **Extended Distance Learning** 

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
what is your second ingriest priority for your tind s education:	what is your third highest phoney for your child's education:
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the same teachers
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes Yes	A Hybrid Model (combination of in-person and asynchronous) A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and Decembe 18th?	
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021 I would prefer for them to return in January 2021	Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year) Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year) Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?
Redacted
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Redacted
Redacted
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Redacted
Dedested
Redacted
Redacted
Redacted
Redacted

Are you (and/or your spouse/co-parent/etc. if applicable)	an essential worker?
No	
Yes	
No	
Yes	
No	
No	
No	
No	
Yes	
No	
Yes	
No	

Is someone in your household high-risk for infection?	
No	
Yes	
No	
No	
No	
No	
Yes	
No	

Is there any other feedback you would like to provide?	
Redacted	
Redacted	

User Name	User Email	User Phone	
Redacted	Redacted	Redacted	
Redacted	Redacted	Redacted	

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Yes
Redacted	No
Redacted	Yes

How successful has your child been with distance learning?
Somewhat successful
Somewhat successful
Not successful
Mostly successful
Mostly successful
Not successful
Somewhat successful
Somewhat successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Other

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Other

Missing social-emotional interactions, Technology problems, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Other, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

## If you selected "other," please explain

Redacted

Redacted

en time

Redacted

en time, Other

## What have been your child's biggest successes with Distance Learning?

My student has gained independence, Accommodation of different learning styles

Other

Flexible work schedule

Flexible work schedule

Flexible work schedule, My student has gained independence

My student has gained independence

My student has gained independence, My student's organizational skills have improved, Flexible work scher

Other

If you selected "other," please explain.

Redacted

Redacted

dule

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

I do not plan to have my child return to campus, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, My child could benefit from face-to-f My child will benefit from more social-emotional interaction, I need to work and I prefer my child t My child will benefit from more social-emotional interaction, My child could benefit from face-toface instruction as opposed to distance learning, Other If you selected "other," please explain.

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

## For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Keeping the current schedule

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in- person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

## Is there any other feedback you would like to provide?

Redacted	
Redacted	
Redacted Redacted Redacted Redacted	
Redacted	
Redacted	

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?	
No	
No	
/es	
No	
No	
No	
No	

Is someone in your household high-risk for infection?	
No	
No	
No	
Yes	
No	
No	
No	
Νο	

Is there any other feedback you would like to provide?
Redacted
Redacted
Redacted
Redacted
Redacted
Redacted
Redacted
Redacted

User Name	User Email	User Phone
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted