

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Very successful

Not successful

Very successful

Mostly successful

Mostly successful

Not successful

Very successful

Mostly successful

Mostly successful

Very successful

So successful that we wish we could continue with the same model

Not successful

Mostly successful

Very successful

Mostly successful

Mostly successful

Somewhat successful

Very successful

Mostly successful

Not successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Amount of screen time, Adult superv

Missing social-emotional interactions, Adult supervision or parental assistance

Distractions in the house, Amount of screen time, Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Amount of screen time

Missing social-emotional interactions, Adult supervision or parental assistance

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of screen time, Other

Missing social-emotional interactions, Amount of screen time

Other

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Adult supervision or parental assistance, Other

Distractions in the house, Adult supervision or parental assistance

Amount of screen time, Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time

If you selected "other," please explain

he house, Amount of screen time, Adult supervision or parental assistance

ision or parental assistance

Redacted

Redacted

he house, Amount of screen time, Adult supervision or parental assistance

Redacted

Redacted

What have been your child's biggest successes with Distance Learning?

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence

My student has gained independence, My student's organizational skills have improved

Other

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, Flexible work schedule

My student's organizational skills have improved, The lessons and assignments have been engaging, Flexible

My student has gained independence, My student's organizational skills have improved, The lessons and as

Other

Flexible work schedule

Accommodation of different learning styles

My student has gained independence, Accommodation of different learning styles

My student's organizational skills have improved

My student has gained independence

My student has gained independence, My student's organizational skills have improved

My student has gained independence, Flexible work schedule

Other

If you selected "other," please explain.

chedule

signments have been engaging, Flexible work schedule

signments have been engaging

e work schedule, Accommodation of different learning styles

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

Redacted

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning, Other

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I need to work and I prefer my child to be on campus, My child could benefit from face-to-face inst

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

If you selected "other," please explain.

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

Redacted

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

to be on campus

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

struction as opposed to distance learning

face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Maintaining all 6 class periods during the week	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the current schedule	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

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Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

Yes

No

No

Yes

No

No

Yes

Yes

No

No

Yes

No

No

No

No

No

No

No

No

Is someone in your household high-risk for infection?

No

No

No

No

No

No

No

No

No

No

No

No

Yes

Yes

No

No

No

No

No

No

Is there any other feedback you would like to provide?

Redacted

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User Name	User Email	User Phone
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Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
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Redacted	Mill Valley Middle School	6th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Very successful

Very successful

Mostly successful

Mostly successful

Somewhat successful

Somewhat successful

So successful that we wish we could continue with the same model

Very successful

Very successful

Somewhat successful

Somewhat successful

Very successful

Mostly successful

Somewhat successful

So successful that we wish we could continue with the same model

Not successful

Mostly successful

Mostly successful

Mostly successful

Somewhat successful

Somewhat successful

Very successful

So successful that we wish we could continue with the same model

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction

Distractions in the house, Adult supervision or parental assistance, Amount of screen time

Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Other

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assistance

Missing social-emotional interactions, Understanding the content and instruction

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

Other

Understanding the content and instruction, Distractions in the house

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Other

Technology problems, Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house

If you selected "other," please explain

Redacted

Redacted

Redacted

ance

uction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Redacted

en time

Redacted

Redacted

What have been your child's biggest successes with Distance Learning?

My student's organizational skills have improved

Flexible work schedule

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student's organizational skills have improved, My student has gained independence

Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved

My student has gained independence, Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

Flexible work schedule

My student has gained independence, Flexible work schedule, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved, The lessons and assignments have been engaging, Flexible work schedule, Other

Flexible work schedule

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, The lessons and assignments have been engaging

My student's organizational skills have improved

Other

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

My student has gained independence, My student's organizational skills have improved, The lessons and as

If you selected "other," please explain.

dule

Redacted

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

signments have been engaging

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

Redacted

signments have been engaging

Redacted

signments have been engaging, Accommodation of different learning styles

Redacted

dule

signments have been engaging, Flexible work schedule

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

I need to work and I prefer my child to be on campus, My child could benefit from face-to-face inst

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning, I need to wor

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

If you selected "other," please explain.

struction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

k and I prefer my child to be on campus, My child will benefit from more social-emotional interaction

Redacted

face instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

o be on campus

face instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

o be on campus

face instruction as opposed to distance learning

face instruction as opposed to distance learning

Redacted

face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the current schedule
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Keeping the same teachers
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Keeping the current schedule

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

Yes

No

No

Yes

No

No

No

No

Yes

No

No

Yes

No

No

Yes

No

No

No

Yes

No

No

Is someone in your household high-risk for infection?

No

Yes

No

No

No

No

Yes

No

No

No

No

No

No

No

No

No

No

No

No

No

Yes

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

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Redacted

Redacted

Redacted

Redacted

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?

Somewhat successful

Somewhat successful

Very successful

Mostly successful

Very successful

Somewhat successful

Mostly successful

Very successful

So successful that we wish we could continue with the same model

Very successful

Very successful

Not successful

Very successful

Very successful

Very successful

Mostly successful

Mostly successful

Very successful

Mostly successful

Mostly successful

So successful that we wish we could continue with the same model

Somewhat successful

Somewhat successful

What have been your child's biggest challenges with Distance Learning?

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Distractions in the house

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

Technology problems, Missing social-emotional interactions, Amount of screen time

Understanding the content and instruction

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions

Amount of screen time

Missing social-emotional interactions

Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Missing social-emotional interactions

Missing social-emotional interactions

Other

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Amount of screen time

Missing social-emotional interactions

Distractions in the house, Missing social-emotional interactions

Missing social-emotional interactions

If you selected "other," please explain

Redacted

ction, Amount of screen time

en time

Redacted

Redacted

ction

What have been your child's biggest successes with Distance Learning?

My student has gained independence

The lessons and assignments have been engaging

My student has gained independence, The lessons and assignments have been engaging

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Flexible work sche

Other

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved

Accommodation of different learning styles

My student has gained independence

The lessons and assignments have been engaging, Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

The lessons and assignments have been engaging, Flexible work schedule, Accommodation of different lear

My student has gained independence

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, Flexible work schedule, Accommodation of different learning styles,

My student's organizational skills have improved

If you selected "other," please explain.

dule

Redacted

signments have been engaging

Redacted

signments have been engaging, Flexible work schedule

ning styles

dule

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

My student's organizational skills have improved

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus, Other

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I do not plan to have my child return to campus, Other

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

If you selected "other," please explain.

Redacted

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

Redacted

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the current schedule
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the current schedule
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Maintaining all 6 class periods during the week
Extended Distance Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Rigorous instruction both synchronous and asynchronous

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Rigorous instruction both synchronous and asynchronous	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Keeping the current schedule	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers

<p>I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.</p>	<p>My preference for my child's learning is:</p>
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

No

No

No

No

No

No

No

No

Yes

Yes

No

Yes

No

Yes

Yes

No

No

No

No

Yes

No

Is someone in your household high-risk for infection?

No

No

No

No

No

No

No

No

Yes

No

No

No

Yes

Yes

No

No

No

No

No

No

No

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

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User Name	User Email	User Phone
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
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Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
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Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?

Not successful

Mostly successful

Mostly successful

Mostly successful

So successful that we wish we could continue with the same model

Somewhat successful

Mostly successful

Very successful

Very successful

Very successful

Mostly successful

Not successful

Mostly successful

Somewhat successful

Mostly successful

Somewhat successful

Very successful

Mostly successful

Mostly successful

Somewhat successful

Very successful

Mostly successful

What have been your child's biggest challenges with Distance Learning?

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Technology problems, Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assistance, Other

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Other

Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Understanding the content and instruction, Missing social-emotional interactions, Technology problems

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Other

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Technology problems

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

If you selected "other," please explain

Redacted

en time

Redacted

screen time

Redacted

en time

Redacted

uction, Distractions in the house, Amount of screen time

uction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Redacted

Redacted

Redacted

Redacted

en time

uction, Amount of screen time

What have been your child's biggest successes with Distance Learning?

Other

My student has gained independence, My student's organizational skills have improved

Accommodation of different learning styles

The lessons and assignments have been engaging, Accommodation of different learning styles

Other

Other

My student has gained independence, Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student's organizational skills have improved, The lessons and assignments have been engaging

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, Accommodation of

Other

Accommodation of different learning styles

My student's organizational skills have improved, The lessons and assignments have been engaging

Flexible work schedule, Other

My student has gained independence

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

My student has gained independence, The lessons and assignments have been engaging

My student has gained independence

My student has gained independence

My student's organizational skills have improved, My student has gained independence, Flexible work sche

My student has gained independence, My student's organizational skills have improved

If you selected "other," please explain.

Redacted

Redacted

Redacted

Redacted

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

f different learning styles

Redacted

Redacted

chedule, Accommodation of different learning styles

chedule

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f
My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f
My child will benefit from more social-emotional interaction, My child could benefit from face-to-f
Other

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t
Other

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f
My child will benefit from more social-emotional interaction, I need to work and I prefer my child t
I do not plan to have my child return to campus, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f
My child will benefit from more social-emotional interaction, My child could benefit from face-to-f
My child will benefit from more social-emotional interaction, My child could benefit from face-to-
face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f
My child will benefit from more social-emotional interaction, My child could benefit from face-to-f
My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning

If you selected "other," please explain.

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

Redacted

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

face instruction as opposed to distance learning

face instruction as opposed to distance learning

Redacted

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Number of minutes of in-person instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the same teachers	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the current schedule
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Maintaining all 6 class periods during the week
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

Yes

No

No

No

No

No

No

No

No

Yes

Yes

No

Yes

Yes

No

No

No

No

No

No

Yes

No

Is someone in your household high-risk for infection?

No

No

Yes

No

No

No

No

No

Yes

No

No

No

Yes

No

No

No

Yes

No

No

No

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

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Redacted

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User Name	User Email	User Phone
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Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
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Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes

How successful has your child been with distance learning?

Mostly successful

Mostly successful

Mostly successful

Mostly successful

Very successful

Mostly successful

Mostly successful

Very successful

Very successful

Somewhat successful

Mostly successful

Mostly successful

Mostly successful

Very successful

Somewhat successful

Mostly successful

Very successful

Mostly successful

Very successful

Very successful

Mostly successful

Somewhat successful

Somewhat successful

Mostly successful

What have been your child's biggest challenges with Distance Learning?

Technology problems, Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assistance, Other

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Missing social-emotional interactions

Distractions in the house

Missing social-emotional interactions

Amount of screen time

Understanding the content and instruction

Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Missing social-emotional interactions, Adult supervision or parental assistance, Other

Missing social-emotional interactions, Amount of screen time, Other

If you selected "other," please explain

Redacted

en time, Adult supervision or parental assistance

he house, Amount of screen time

ervision or parental assistance

Redacted

Redacted

What have been your child's biggest successes with Distance Learning?

The lessons and assignments have been engaging

Flexible work schedule

My student has gained independence, Other

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence, My student's organizational skills have improved, The lessons and as

The lessons and assignments have been engaging, My student's organizational skills have improved, My stu

Other

My student has gained independence

Flexible work schedule, My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence

My student has gained independence, My student's organizational skills have improved

My student's organizational skills have improved

My student's organizational skills have improved

Other

The lessons and assignments have been engaging

My student has gained independence

If you selected "other," please explain.

Redacted

dule, Accommodation of different learning styles

signments have been engaging, Flexible work schedule

dule

signments have been engaging

dent has gained independence

Redacted

signments have been engaging

signments have been engaging

dule

signments have been engaging, Flexible work schedule

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I need to work and I prefer my child to be on campus, My child could benefit from face-to-face inst

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

I do not plan to have my child return to campus

If you selected "other," please explain.

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week
Keeping the current schedule	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Keeping the current schedule

<p>I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.</p>	<p>My preference for my child's learning is:</p>
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

Yes

Yes

No

No

No

No

Yes

Yes

No

Yes

No

No

No

No

Yes

No

No

No

No

No

No

No

Is someone in your household high-risk for infection?

No

No

No

No

No

No

No

No

No

No

Yes

No

No

No

No

No

No

Yes

No

No

Yes

No

No

Yes

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

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User Name	User Email	User Phone
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Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
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Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Somewhat successful

Mostly successful

Not successful

Very successful

Very successful

Very successful

Mostly successful

Somewhat successful

Very successful

Somewhat successful

Mostly successful

Mostly successful

Very successful

Mostly successful

So successful that we wish we could continue with the same model

Somewhat successful

Mostly successful

Very successful

Very successful

Mostly successful

Not successful

Not successful

Somewhat successful

What have been your child's biggest challenges with Distance Learning?

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Distractions in the house, Adult supervision or parental assistance

Distractions in the house, Understanding the content and instruction, Missing social-emotional int

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions

Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Distractions in the house

Technology problems, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions

Amount of screen time

Distractions in the house, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

If you selected "other," please explain

action, Distractions in the house

eractions, Technology problems, Amount of screen time

action, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

action, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

screen time

What have been your child's biggest successes with Distance Learning?

My student has gained independence, My student's organizational skills have improved, Flexible work schedule

My student has gained independence, Flexible work schedule

My student has gained independence, Accommodation of different learning styles

My student has gained independence, The lessons and assignments have been engaging

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence, Flexible work schedule

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and assignments have been engaging

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

Other

Accommodation of different learning styles

My student has gained independence, Flexible work schedule

My student has gained independence

My student has gained independence

My student has gained independence

My student has gained independence

Flexible work schedule

If you selected "other," please explain.

dule

signments have been engaging

signments have been engaging, Flexible work schedule

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I need to work and I prefer my child to be on campus

I do not plan to have my child return to campus

I need to work and I prefer my child to be on campus, My child could benefit from face-to-face inst

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child could benefit from face-to-face instruction as opposed to distance learning

If you selected "other," please explain.

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning, My child will benefit from more social-emotional interaction

face instruction as opposed to distance learning

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Keeping the current schedule
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Maintaining all 6 class periods during the week
Keeping the same teachers	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the same teachers
Maintaining all 6 class periods during the week	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule

<p>I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.</p>	<p>My preference for my child's learning is:</p>
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
No	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

Yes

No

Yes

Yes

Yes

No

No

No

No

No

No

Yes

No

No

No

No

Yes

No

No

No

No

Is someone in your household high-risk for infection?

No

No

No

No

No

No

No

No

No

No

No

No

Yes

No

Yes

No

No

Yes

No

No

No

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

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Redacted

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Somewhat successful

Very successful

Very successful

Mostly successful

Mostly successful

Not successful

Not successful

Mostly successful

Mostly successful

Mostly successful

Mostly successful

Mostly successful

Somewhat successful

Mostly successful

Mostly successful

Mostly successful

Mostly successful

Very successful

Somewhat successful

Mostly successful

Very successful

Mostly successful

Somewhat successful

Very successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Distractions in the house, Missing social-emotional interactions

Technology problems

Missing social-emotional interactions, Understanding the content and instruction, Amount of scre

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assista

Adult supervision or parental assistance

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Distractions in the house, Adult sup

Missing social-emotional interactions, Understanding the content and instruction, Adult supervisic

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scre

Amount of screen time

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

If you selected "other," please explain

he house, Amount of screen time

en time, Adult supervision or parental assistance

he house, Amount of screen time, Adult supervision or parental assistance

ance

screen time

ervision or parental assistance, Understanding the content and instruction, Technology problems

rn or parental assistance

he house, Amount of screen time

en time

What have been your child's biggest successes with Distance Learning?

Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence

My student's organizational skills have improved, Accommodation of different learning styles

Flexible work schedule

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence

My student has gained independence, My student's organizational skills have improved, Flexible work sche

Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence

My student has gained independence, Accommodation of different learning styles, Flexible work schedule

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student's organizational skills have improved, Accommodation of different learning styles

My student has gained independence, Flexible work schedule, Accommodation of different learning styles

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Accommodation of

If you selected "other," please explain.

dude

signments have been engaging

dude

dude

f different learning styles

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

If you selected "other," please explain.

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

to be on campus

face instruction as opposed to distance learning

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

to be on campus

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the current schedule	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the current schedule	Keeping the same teachers
Number of minutes of in-person instruction	Keeping the same teachers
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Keeping the current schedule	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

Yes

No

No

No

No

No

Yes

No

No

No

Yes

No

Yes

No

No

No

No

No

No

No

No

No

Is someone in your household high-risk for infection?

No

No

No

No

Yes

No

No

No

Yes

No

No

No

Yes

No

No

No

No

Yes

No

No

No

No

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

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Redacted

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes

How successful has your child been with distance learning?

Very successful

Mostly successful

Somewhat successful

Very successful

Very successful

Very successful

Somewhat successful

Very successful

Mostly successful

Mostly successful

Mostly successful

Mostly successful

Somewhat successful

Somewhat successful

Mostly successful

Mostly successful

Mostly successful

Somewhat successful

Mostly successful

Very successful

Mostly successful

Not successful

Somewhat successful

So successful that we wish we could continue with the same model

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house

Understanding the content and instruction, Distractions in the house, Adult supervision or parental assistance

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Other

Missing social-emotional interactions, Amount of screen time, Understanding the content and instruction

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Amount of screen time, Understanding the content and instruction

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of screen time

Technology problems

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

Understanding the content and instruction

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assistance

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

Other

If you selected "other," please explain

il assistance

Redacted
ruction

ruction

screen time

uction

he house, Amount of screen time
ance

uction, Amount of screen time

Redacted

uction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Redacted

What have been your child's biggest successes with Distance Learning?

Accommodation of different learning styles

My student has gained independence

Flexible work schedule, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence, The lessons and assignments have been engaging

My student has gained independence

My student has gained independence, My student's organizational skills have improved

My student's organizational skills have improved, The lessons and assignments have been engaging

My student's organizational skills have improved, The lessons and assignments have been engaging, Accom

Flexible work schedule

Flexible work schedule

Flexible work schedule

Flexible work schedule

My student has gained independence

My student has gained independence

Accommodation of different learning styles

My student has gained independence, The lessons and assignments have been engaging

Flexible work schedule

Other

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

If you selected "other," please explain.

modation of different learning styles

Redacted

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I need to work and I prefer my child to be on campus

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child could benefit from face-to-face instruction as opposed to distance learning

I do not plan to have my child return to campus

If you selected "other," please explain.

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

benefit from more social-emotional interaction

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Maintaining all 6 class periods during the week	Keeping the current schedule
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Keeping the current schedule
Keeping the same teachers	Keeping the current schedule
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Keeping the same teachers
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week

<p>I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.</p>	<p>My preference for my child's learning is:</p>
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

- My child will not be doing in-person learning this year, so this question does not apply
- Continue with in-person instruction so long as all safety precautions continue to be in place
- Fall back to Distance Learning until County conditions improve
- Fall back to Distance Learning until County conditions improve
- Continue with in-person instruction so long as all safety precautions continue to be in place
- Continue with in-person instruction so long as all safety precautions continue to be in place
- Fall back to Distance Learning until County conditions improve
- Fall back to Distance Learning until County conditions improve
- Fall back to Distance Learning until County conditions improve
- Continue with in-person instruction so long as all safety precautions continue to be in place
- Fall back to Distance Learning until County conditions improve
- Continue with in-person instruction so long as all safety precautions continue to be in place
- Continue with in-person instruction so long as all safety precautions continue to be in place
- Fall back to Distance Learning until County conditions improve
- Continue with in-person instruction so long as all safety precautions continue to be in place
- Fall back to Distance Learning until County conditions improve
- Continue with in-person instruction so long as all safety precautions continue to be in place
- Continue with in-person instruction so long as all safety precautions continue to be in place
- Fall back to Distance Learning until County conditions improve
- Fall back to Distance Learning until County conditions improve
- Fall back to Distance Learning until County conditions improve
- Continue with in-person instruction so long as all safety precautions continue to be in place
- Continue with in-person instruction so long as all safety precautions continue to be in place
- Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

No

No

Yes

No

No

No

No

No

Yes

No

No

No

No

No

No

No

No

No

Yes

No

No

No

Is someone in your household high-risk for infection?

Yes

No

No

No

No

Yes

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

Yes

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

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Redacted

Redacted

Redacted

Redacted

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Mostly successful

Somewhat successful

Somewhat successful

So successful that we wish we could continue with the same model

Very successful

Mostly successful

Mostly successful

Mostly successful

Not successful

Somewhat successful

Mostly successful

Somewhat successful

Mostly successful

So successful that we wish we could continue with the same model

Very successful

Somewhat successful

Mostly successful

Somewhat successful

Very successful

Somewhat successful

Very successful

Very successful

Very successful

What have been your child's biggest challenges with Distance Learning?

Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Adult supervision or parental assistance

Missing social-emotional interactions, Amount of screen time, Other

Technology problems

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Other

Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Technology problems, Understanding the content and instruction, Amount of screen time, Other

Missing social-emotional interactions, Distractions in the house, Understanding the content and in

Technology problems, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Other

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Amount of screen time

Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Amount of screen time

If you selected "other," please explain

he house, Amount of screen time, Adult supervision or parental assistance

Redacted

ction, Amount of screen time, Adult supervision or parental assistance

ction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Redacted

Redacted

struction, Adult supervision or parental assistance, Amount of screen time

screen time, Adult supervision or parental assistance

Redacted

he house, Amount of screen time, Adult supervision or parental assistance

What have been your child's biggest successes with Distance Learning?

The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, Flexible work sche

Other

My student has gained independence, My student's organizational skills have improved, Flexible work sche

Flexible work schedule

Flexible work schedule

Other

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student's organizational skills have improved, Flexible work schedule, Accommodation of different learr

My student has gained independence, My student's organizational skills have improved, The lessons and assignments have been engaging, Flexible work schedule

Flexible work schedule

My student has gained independence, Accommodation of different learning styles

The lessons and assignments have been engaging

The lessons and assignments have been engaging, Flexible work schedule

My student's organizational skills have improved, The lessons and assignments have been engaging

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, The lessons and as

If you selected "other," please explain.

signments have been engaging, Accommodation of different learning styles
dule, Accommodation of different learning styles

Redacted

dule

Redacted

signments have been engaging, Flexible work schedule
ing styles

Redacted

signments have been engaging, Accommodation of different learning styles

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

Other

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I do not plan to have my child return

I do not plan to have my child return to campus

I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

If you selected "other," please explain.

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

to campus

face instruction as opposed to distance learning

face instruction as opposed to distance learning

benefit from more social-emotional interaction

face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

No

Yes

No

No

Yes

No

No

No

No

Yes

Yes

Yes

No

Yes

Yes

Yes

No

No

No

No

No

Is someone in your household high-risk for infection?

Yes

No

No

No

Yes

No

No

No

Yes

No

No

Yes

Yes

No

No

Yes

Yes

Yes

Yes

No

No

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?

Very successful

Not successful

Very successful

Not successful

Mostly successful

Very successful

Somewhat successful

Mostly successful

Mostly successful

Mostly successful

Somewhat successful

Very successful

Very successful

Mostly successful

Mostly successful

Very successful

Mostly successful

Somewhat successful

Not successful

Very successful

Very successful

Very successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instruction
Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house

Amount of screen time, Other

Technology problems

Missing social-emotional interactions, Understanding the content and instruction, Other

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house
Distractions in the house, Missing social-emotional interactions

Technology problems, Missing social-emotional interactions

Understanding the content and instruction, Missing social-emotional interactions, Amount of screen time
Technology problems

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instruction
Missing social-emotional interactions, Technology problems, Amount of screen time, Distractions in the house

Technology problems, Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Understanding the content and instruction

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions

If you selected "other," please explain

uction, Distractions in the house, Amount of screen time

Redacted

Redacted

he house, Amount of screen time, Adult supervision or parental assistance

en time

uction, Amount of screen time

n the house

Redacted

What have been your child's biggest successes with Distance Learning?

My student's organizational skills have improved, The lessons and assignments have been engaging, Flexible

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

Other

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

My student has gained independence, Other

My student has gained independence, Flexible work schedule, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

Accommodation of different learning styles

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved

Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

If you selected "other," please explain.

Flexible work schedule

Signments have been engaging, Accommodation of different learning styles

Redacted

Redacted

Flexible work schedule

Redacted

Signments have been engaging

Signments have been engaging

Redacted

Signments have been engaging

Signments have been engaging, Flexible work schedule

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

I do not plan to have my child return to campus, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, Other

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

If you selected "other," please explain.

Redacted

face instruction as opposed to distance learning

Redacted

face instruction as opposed to distance learning

Redacted

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning, I need to work and I prefer my child to be on campus

face instruction as opposed to distance learning

face instruction as opposed to distance learning

Redacted

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the current schedule

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the current schedule	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person instruction

<p>I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.</p>	<p>My preference for my child's learning is:</p>
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

Yes

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

Yes

No

No

No

Is someone in your household high-risk for infection?

No

No

No

No

No

No

No

No

Yes

No

No

No

No

No

No

No

No

No

No

No

Yes

No

Is there any other feedback you would like to provide?

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User Name	User Email	User Phone
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Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Mostly successful

Mostly successful

Mostly successful

So successful that we wish we could continue with the same model

So successful that we wish we could continue with the same model

Mostly successful

Very successful

Not successful

Mostly successful

Mostly successful

Very successful

Very successful

Somewhat successful

Mostly successful

Very successful

Very successful

Very successful

Mostly successful

Very successful

Very successful

Somewhat successful

Somewhat successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Distractions in the house

Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Adult supervision or parental assistance, Other

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Amount of screen time

Other

Understanding the content and instruction, Other

Missing social-emotional interactions, Amount of screen time, Distractions in the house, Adult sup

Missing social-emotional interactions

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Understanding the content and instr

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Adult supervision or parental assistance, Technology problems, Missing social-emotional interacti

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assist

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

If you selected "other," please explain

Redacted

Redacted

he house

Redacted

Redacted

ervision or parental assistance

uction, Distractions in the house, Amount of screen time

ons, Distractions in the house, Amount of screen time

ance

Redacted

What have been your child's biggest successes with Distance Learning?

Other

Flexible work schedule

My student has gained independence

My student has gained independence, The lessons and assignments have been engaging

The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, Other

Other

My student has gained independence

Other

My student's organizational skills have improved, My student has gained independence

The lessons and assignments have been engaging

My student has gained independence

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence

Accommodation of different learning styles

If you selected "other," please explain.

Redacted

signments have been engaging

Redacted

Redacted

Redacted

signments have been engaging, Accommodation of different learning styles

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

dule

dule

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

Other

Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

Other

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

I need to work and I prefer my child to be on campus, My child will benefit from more social-emoti

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

If you selected "other," please explain.

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

benefit from more social-emotional interaction

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

ace instruction as opposed to distance learning

Redacted

benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus

ace instruction as opposed to distance learning

onal interaction, My child could benefit from face-to-face instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Keeping the same teachers	Keeping the current schedule
Keeping the same teachers	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the current schedule	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Keeping the same teachers
Keeping the current schedule	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the current schedule

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

Yes

Yes

No

Yes

No

No

No

Yes

No

No

Yes

Yes

No

No

No

Yes

No

No

No

Yes

No

Yes

Is someone in your household high-risk for infection?

No

No

No

No

No

No

No

Yes

No

No

Yes

No

No

No

Yes

Yes

No

No

No

Yes

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

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Redacted

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Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	6th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?

Somewhat successful

Mostly successful

Mostly successful

Somewhat successful

Somewhat successful

Somewhat successful

So successful that we wish we could continue with the same model

Very successful

Mostly successful

Mostly successful

Very successful

Mostly successful

Very successful

So successful that we wish we could continue with the same model

Mostly successful

Mostly successful

Mostly successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Amount of screen time

Understanding the content and instruction, Missing social-emotional interactions, Adult supervision

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Amount of screen time

Other

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Understanding the content and instruction, Adult supervision or parental assistance, Other

If you selected "other," please explain

Redacted

in or parental assistance

action, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

en time, Adult supervision or parental assistance

Redacted

en time, Adult supervision or parental assistance

Redacted

Redacted

action, Amount of screen time

Redacted

What have been your child's biggest successes with Distance Learning?

My student has gained independence

My student has gained independence, Flexible work schedule

My student has gained independence, The lessons and assignments have been engaging, Accommodation c

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, The lessons and assignments have been engaging, Other

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, Flexible work sche

The lessons and assignments have been engaging, My student has gained independence, Flexible work sche

Other

My student has gained independence, Flexible work schedule, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

Flexible work schedule, Other

If you selected "other," please explain.

Redacted

of different learning styles

Redacted

signments have been engaging

Redacted

dule, Accommodation of different learning styles

dule

:dule

Redacted

:dule

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning, Other

I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning, I need to work and I prefer my child to be on campus

My child will benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning, I do not plan to have my child return to campus, Other

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning, I do not plan to have my child return to campus, Other

My child will benefit from more social-emotional interaction, I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning, Other

If you selected "other," please explain.

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning
ace instruction as opposed to distance learning

k and I prefer my child to be on campus, My child will benefit from more social-emotional interaction
o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

Redacted

ace instruction as opposed to distance learning

Redacted

to campus

Redacted

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Keeping the current schedule

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Keeping the same teachers	Keeping the current schedule
Maintaining all 6 class periods during the week	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous

<p>I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.</p>	<p>My preference for my child's learning is:</p>
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
No	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

Yes

No

No

Yes

No

No

No

Yes

No

No

No

Yes

No

Yes

No

No

No

Is someone in your household high-risk for infection?

No

No

Yes

No

No

No

Yes

Yes

Yes

No

Yes

No

No

Yes

Yes

Yes

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
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Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Mostly successful

Somewhat successful

Somewhat successful

Somewhat successful

Not successful

Somewhat successful

Not successful

Very successful

Mostly successful

Mostly successful

Mostly successful

Very successful

Mostly successful

Somewhat successful

Somewhat successful

Very successful

Mostly successful

Mostly successful

Mostly successful

Not successful

Very successful

What have been your child's biggest challenges with Distance Learning?

Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time

Technology problems

Other

Distractions in the house

Missing social-emotional interactions, Adult supervision or parental assistance, Other

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Understanding the content and instruction

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Other

Missing social-emotional interactions, Amount of screen time

If you selected "other," please explain

en time, Adult supervision or parental assistance

he house, Amount of screen time

uction, Amount of screen time

uction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Redacted

Redacted

Redacted

he house, Amount of screen time, Adult supervision or parental assistance

uction, Adult supervision or parental assistance

en time, Adult supervision or parental assistance

Redacted

Redacted

What have been your child's biggest successes with Distance Learning?

Flexible work schedule, Accommodation of different learning styles, Other, My student has gained independence

My student has gained independence

Flexible work schedule

Flexible work schedule

Other

My student has gained independence

Other

Accommodation of different learning styles

My student has gained independence

My student has gained independence

My student has gained independence, My student's organizational skills have improved

The lessons and assignments have been engaging

Flexible work schedule, My student has gained independence

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

My student has gained independence, My student's organizational skills have improved

My student's organizational skills have improved, My student has gained independence

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Flexible work sche

Flexible work schedule, Accommodation of different learning styles

Other

Flexible work schedule

If you selected "other," please explain.

Redacted

Redacted

Redacted

odule

odule

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

I do not plan to have my child return to campus

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning, Other

I do not plan to have my child return to campus, Other

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

If you selected "other," please explain.

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

Redacted

face instruction as opposed to distance learning, I do not plan to have my child return to campus

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

Redacted

Redacted

face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Maintaining all 6 class periods during the week
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Keeping the current schedule
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the same teachers	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the same teachers	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Keeping the same teachers
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
No	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

My child will not be doing in-person learning this year, so this question does not apply

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

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Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

No

Yes

Yes

No

No

Yes

No

No

Yes

Yes

No

No

No

No

Yes

No

No

No

No

Is someone in your household high-risk for infection?

No

No

No

Yes

No

Yes

No

Yes

No

No

No

Yes

No

No

No

No

No

Yes

Yes

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

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Redacted

Redacted

Redacted

Redacted

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Not successful

Not successful

Mostly successful

Very successful

Somewhat successful

Mostly successful

Not successful

Somewhat successful

Somewhat successful

Somewhat successful

Somewhat successful

Mostly successful

Very successful

Mostly successful

Mostly successful

Not successful

Very successful

Mostly successful

Mostly successful

Somewhat successful

Very successful

What have been your child's biggest challenges with Distance Learning?

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions, Understanding the content and instruction, Amount of scre

Technology problems, Missing social-emotional interactions, Amount of screen time

Technology problems

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction, Amount of scre

Amount of screen time

Missing social-emotional interactions, Amount of screen time

Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Understanding the content and instruction, Amount of screen time, Adult s

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scre

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Amount of screen time, Other

If you selected "other," please explain

ction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

en time, Adult supervision or parental assistance

he house, Amount of screen time

Redacted

Redacted

en time

upervision or parental assistance

en time

Redacted

What have been your child's biggest successes with Distance Learning?

Flexible work schedule

My student has gained independence

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Accommodation of

Other

My student has gained independence, The lessons and assignments have been engaging

My student's organizational skills have improved

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence, Flexible work schedule

Flexible work schedule

Other

My student has gained independence

My student has gained independence, Flexible work schedule

My student has gained independence, Flexible work schedule

Flexible work schedule

My student's organizational skills have improved, Flexible work schedule

If you selected "other," please explain.

dude

f different learning styles

Redacted

Redacted

dude

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning, I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning, I do not plan to have my child return to campus, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

If you selected "other," please explain.

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Number of minutes of in-person instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Number of minutes of in-person instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the same teachers	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
No	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

Yes

No

No

No

No

No

No

No

No

Yes

No

No

No

No

Yes

No

No

No

No

Is someone in your household high-risk for infection?

No

No

No

No

Yes

Yes

Yes

Yes

No

No

No

Yes

No

No

No

No

No

No

Yes

Yes

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

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Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Mostly successful

So successful that we wish we could continue with the same model

Somewhat successful

Not successful

So successful that we wish we could continue with the same model

Mostly successful

Very successful

Mostly successful

Mostly successful

Somewhat successful

Somewhat successful

Mostly successful

Not successful

Somewhat successful

Somewhat successful

Mostly successful

Not successful

Somewhat successful

Somewhat successful

Very successful

Somewhat successful

Mostly successful

Mostly successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions

Amount of screen time

Understanding the content and instruction

Adult supervision or parental assistance

Missing social-emotional interactions, Other

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Technology problems, Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions

Understanding the content and instruction, Amount of screen time, Missing social-emotional inter

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions, Understanding the content and instruction, Amount of scre

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Missing social-emotional interactions

Amount of screen time

Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult sup

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scre

If you selected "other," please explain

Redacted

Redacted

actions

he house, Amount of screen time

ction, Amount of screen time

en time, Adult supervision or parental assistance

Redacted

Redacted

ervision or parental assistance

en time

What have been your child's biggest successes with Distance Learning?

Other

The lessons and assignments have been engaging

Flexible work schedule, My student's organizational skills have improved, My student has gained independence

Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, Other

Accommodation of different learning styles

Flexible work schedule

Flexible work schedule

Flexible work schedule

Other

Flexible work schedule

My student's organizational skills have improved

My student has gained independence

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

Flexible work schedule

My student has gained independence

My student has gained independence

My student has gained independence, Flexible work schedule

My student's organizational skills have improved, My student has gained independence

My student has gained independence, Flexible work schedule

If you selected "other," please explain.

Redacted

ence

Redacted

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

Redacted

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

Other

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

Other

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

If you selected "other," please explain.

Redacted

Redacted

ace instruction as opposed to distance learning, I need to work and I prefer my child to be on campus

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

benefit from more social-emotional interaction

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the current schedule
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person instruction	Keeping the same teachers

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

Yes

Yes

Yes

No

No

No

Yes

No

No

No

No

No

No

No

No

No

No

Yes

Yes

No

No

Is someone in your household high-risk for infection?

No

Yes

No

No

Yes

No

No

No

No

No

No

Yes

No

No

No

No

No

No

No

No

No

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

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User Name	User Email	User Phone
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
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Redacted	Redacted	Redacted
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Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
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Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?

Mostly successful

Mostly successful

Mostly successful

Very successful

Very successful

Mostly successful

Not successful

Mostly successful

Very successful

Mostly successful

Not successful

Very successful

So successful that we wish we could continue with the same model

Somewhat successful

Mostly successful

Mostly successful

Very successful

Mostly successful

Not successful

So successful that we wish we could continue with the same model

Not successful

What have been your child's biggest challenges with Distance Learning?

Technology problems, Amount of screen time

Technology problems, Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Technology problems, Distractions in the house

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Other

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Technology problems, Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assistance, Other

Missing social-emotional interactions, Amount of screen time

Amount of screen time

Understanding the content and instruction

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions, Amount of screen time, Distractions in the house

Missing social-emotional interactions, Amount of screen time, Other

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Technology problems

Technology problems, Missing social-emotional interactions, Understanding the content and instru

If you selected "other," please explain

screen time

en time

he house, Amount of screen time

Redacted

screen time

Redacted

en time

Redacted

ction, Distractions in the house, Amount of screen time

ction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

What have been your child's biggest successes with Distance Learning?

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student's organizational skills have improved

Other

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student's organizational skills have improved, Accommodation of different learning styles

My student has gained independence

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

My student's organizational skills have improved, Flexible work schedule, Other

My student has gained independence

My student has gained independence

My student has gained independence

My student has gained independence

My student has gained independence, Flexible work schedule

Flexible work schedule, Other

My student has gained independence, My student's organizational skills have improved, The lessons and assignments have been engaging, Flexible work schedule, Accommodation of different learning styles,

Other

Other

If you selected "other," please explain.

signments have been engaging

dule

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

Redacted

signments have been engaging, Flexible work schedule

dule

Redacted

Redacted

Redacted

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

Other

I do not plan to have my child return to campus

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

If you selected "other," please explain.

benefit from more social-emotional interaction

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

Redacted

Redacted

Redacted

face instruction as opposed to distance learning

face instruction as opposed to distance learning

Redacted

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Maintaining all 6 class periods during the week	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the current schedule	Keeping the same teachers
Keeping the same teachers	Keeping the same teachers
Keeping the current schedule	Maintaining all 6 class periods during the week
Keeping the same teachers	Maintaining all 6 class periods during the week

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

Yes

No

No

Yes

No

No

No

No

No

No

Yes

No

No

No

No

Yes

No

Yes

Yes

No

No

Is someone in your household high-risk for infection?

No

No

No

No

Yes

No

No

No

No

No

No

No

No

No

No

No

No

Yes

Yes

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

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Redacted

Redacted

Redacted

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Somewhat successful

Somewhat successful

Mostly successful

Very successful

Not successful

Mostly successful

Very successful

Very successful

Mostly successful

Mostly successful

Mostly successful

Mostly successful

Mostly successful

So successful that we wish we could continue with the same model

Very successful

Mostly successful

Not successful

Mostly successful

Very successful

Somewhat successful

Somewhat successful

Mostly successful

Very successful

Somewhat successful

Mostly successful

Mostly successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Amount of screen time

Other

Technology problems, Understanding the content and instruction, Other

Missing social-emotional interactions

Missing social-emotional interactions

Distractions in the house, Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Adult supervision or parental assistance

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Technology problems

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions, Understanding the content and instruction, Amount of scree

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Amount of screen time, Understandi

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

If you selected "other," please explain

Redacted

Redacted

he house

en time

he house, Adult supervision or parental assistance

en time, Adult supervision or parental assistance

en time

ng the content and instruction

What have been your child's biggest successes with Distance Learning?

Other

Flexible work schedule, Accommodation of different learning styles

Flexible work schedule

My student has gained independence, My student's organizational skills have improved

Accommodation of different learning styles

Flexible work schedule, My student has gained independence

Flexible work schedule

My student has gained independence, Flexible work schedule, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved

My student has gained independence

My student has gained independence

My student's organizational skills have improved, Accommodation of different learning styles

My student's organizational skills have improved, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student's organizational skills have improved

The lessons and assignments have been engaging

My student has gained independence, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved, Accommodation of

Accommodation of different learning styles

My student has gained independence

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student's organizational skills have improved

If you selected "other," please explain.

Redacted

signments have been engaging, Accommodation of different learning styles

signments have been engaging

f different learning styles

dule

signments have been engaging

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

I need to work and I prefer my child to be on campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I do not plan to have my child return

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

If you selected "other," please explain.

benefit from more social-emotional interaction

face instruction as opposed to distance learning

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

to campus

face instruction as opposed to distance learning

to be on campus

to be on campus

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

benefit from more social-emotional interaction

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person instruction
Keeping the same teachers	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the same teachers

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

Yes

No

No

No

No

No

No

No

No

No

No

No

No

No

Yes

Yes

No

Yes

Yes

No

Yes

Yes

Yes

No

No

Is someone in your household high-risk for infection?

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

Yes

Yes

No

No

No

No

No

No

No

Yes

No

Is there any other feedback you would like to provide?

Redacted

Redacted

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Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
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Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Mostly successful

Somewhat successful

Mostly successful

Somewhat successful

Very successful

Very successful

Mostly successful

Somewhat successful

Mostly successful

Very successful

Mostly successful

Somewhat successful

Mostly successful

Mostly successful

Very successful

Mostly successful

Somewhat successful

Very successful

Mostly successful

Somewhat successful

Somewhat successful

Not successful

Very successful

What have been your child's biggest challenges with Distance Learning?

Understanding the content and instruction, Missing social-emotional interactions, Amount of screen

Amount of screen time, Missing social-emotional interactions, Understanding the content and inst

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Understanding the content and instruction, Missing social-emotional interactions

Missing social-emotional interactions

Amount of screen time, Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house

Distractions in the house, Technology problems, Missing social-emotional interactions, Understand

Missing social-emotional interactions, Amount of screen time

Technology problems, Distractions in the house, Amount of screen time

Technology problems, Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Technology pro

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Missing social-emotional interactions

Distractions in the house

Missing social-emotional interactions, Understanding the content and instruction

Technology problems, Missing social-emotional interactions, Other

Technology problems, Distractions in the house, Other

Missing social-emotional interactions

If you selected "other," please explain

en time

ruction

he house, Amount of screen time, Adult supervision or parental assistance

ding the content and instruction

blems

Redacted

Redacted

Redacted

What have been your child's biggest successes with Distance Learning?

Flexible work schedule, My student's organizational skills have improved, My student has gained independence

Accommodation of different learning styles

My student's organizational skills have improved

My student has gained independence, Flexible work schedule

Other

Other

My student has gained independence

Flexible work schedule, Accommodation of different learning styles

The lessons and assignments have been engaging

My student has gained independence

My student has gained independence, The lessons and assignments have been engaging

My student has gained independence

My student has gained independence

My student has gained independence, Flexible work schedule, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved, The lessons and as

Accommodation of different learning styles

Other

My student has gained independence, My student's organizational skills have improved, Flexible work sche

Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student has gained independence

If you selected "other," please explain.

ance

signments have been engaging, Flexible work schedule

Redacted

dule

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

If you selected "other," please explain.

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

benefit from more social-emotional interaction

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning, I need to work and I prefer my child to be on campus

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Keeping the same teachers
Keeping the same teachers	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person instruction
Keeping the same teachers	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Keeping the same teachers	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Keeping the current schedule
Maintaining all 6 class periods during the week	Keeping the current schedule

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

No

No

No

No

Yes

No

Yes

Yes

No

Yes

No

Yes

No

No

No

No

No

No

No

No

Yes

Is someone in your household high-risk for infection?

No

No

No

No

No

No

No

Yes

No

No

No

No

No

No

No

No

No

No

No

No

No

Yes

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

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Redacted

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Redacted

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Redacted

Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
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Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Somewhat successful

Very successful

Mostly successful

Mostly successful

Mostly successful

Somewhat successful

Very successful

Mostly successful

Somewhat successful

Somewhat successful

Somewhat successful

Somewhat successful

Somewhat successful

Very successful

Very successful

Very successful

Mostly successful

Mostly successful

Mostly successful

Somewhat successful

Very successful

Mostly successful

Very successful

What have been your child's biggest challenges with Distance Learning?

Understanding the content and instruction, Amount of screen time, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Distractions in the house

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Distractions in the house, Adult supervision or parental assistance

Amount of screen time, Distractions in the house, Understanding the content and instruction, Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

Understanding the content and instruction, Amount of screen time, Other

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Technology problems, Amount of screen time

Missing social-emotional interactions, Adult supervision or parental assistance

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

If you selected "other," please explain

en time

stance

sing social-emotional interactions

ction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Redacted

screen time

What have been your child's biggest successes with Distance Learning?

Other

Flexible work schedule, My student has gained independence, My student's organizational skills have imprc

My student has gained independence, My student's organizational skills have improved, The lessons and as

Flexible work schedule

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence

Flexible work schedule

Other

Other

Other

Other

My student has gained independence, My student's organizational skills have improved, Flexible work sche

Accommodation of different learning styles

The lessons and assignments have been engaging

My student has gained independence, Flexible work schedule

Flexible work schedule

My student has gained independence

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, Flexible work schedule

Other

If you selected "other," please explain.

Redacted

ved, The lessons and assignments have been engaging

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

Redacted

Redacted

Redacted

Redacted

dule

signments have been engaging

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

Other

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

If you selected "other," please explain.

benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning, I need to work and I prefer my child to be on campus

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning, Other

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person instruction	Keeping the same teachers
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Keeping the same teachers	Keeping the same teachers
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Maintaining all 6 class periods during the week
Keeping the current schedule	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Keeping the same teachers
Keeping the current schedule	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

No

No

No

Yes

No

Yes

Yes

No

Yes

No

No

No

No

No

No

No

No

Yes

No

No

Yes

Is someone in your household high-risk for infection?

No

No

No

No

No

No

No

No

No

No

No

No

Yes

No

No

Yes

No

No

No

No

No

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

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Redacted

Redacted

Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
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Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	Yes
Redacted	No

How successful has your child been with distance learning?

Mostly successful

Mostly successful

Mostly successful

Mostly successful

Somewhat successful

Mostly successful

So successful that we wish we could continue with the same model

Not successful

Very successful

So successful that we wish we could continue with the same model

So successful that we wish we could continue with the same model

Somewhat successful

Very successful

Very successful

Somewhat successful

Not successful

Mostly successful

Somewhat successful

Mostly successful

Very successful

So successful that we wish we could continue with the same model

Somewhat successful

Mostly successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions

Distractions in the house, Understanding the content and instruction, Adult supervision or parenta

Amount of screen time

Other

Other

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of
screen time

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions

Missing social-emotional interactions

If you selected "other," please explain

screen time

il assistance

Redacted

Redacted

ction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Redacted

he house, Amount of screen time, Adult supervision or parental assistance

Redacted

screen time

What have been your child's biggest successes with Distance Learning?

Flexible work schedule, Accommodation of different learning styles, My student has gained independence

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence

Other

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, The lessons and as

Flexible work schedule

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

Other

My student has gained independence, My student's organizational skills have improved, The lessons and assignments have been engaging, Flexible work schedule, Accommodation of different learning styles, Other

Other

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, The lessons and as

Other

Other

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

Accommodation of different learning styles

The lessons and assignments have been engaging

If you selected "other," please explain.

chedule, Accommodation of different learning styles

chedule, Accommodation of different learning styles

signments have been engaging, Flexible work schedule

chedule

Redacted

Redacted

Redacted

signments have been engaging

Redacted

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

Other

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction

If you selected "other," please explain.

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

Redacted

benefit from more social-emotional interaction, I need to work and I prefer my child to be on campus

Redacted

Redacted

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Maintaining all 6 class periods during the week

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the current schedule	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the current schedule
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Maintaining all 6 class periods during the week	Keeping the same teachers
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

No

No

Yes

No

No

Yes

No

Yes

No

Yes

Yes

No

No

No

Yes

Yes

No

Yes

No

Yes

No

Is someone in your household high-risk for infection?

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

Yes

No

No

Yes

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

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Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Mostly successful

Mostly successful

So successful that we wish we could continue with the same model

Somewhat successful

Very successful

Mostly successful

Mostly successful

Mostly successful

Mostly successful

So successful that we wish we could continue with the same model

Somewhat successful

Mostly successful

Somewhat successful

Mostly successful

Very successful

Very successful

Somewhat successful

Very successful

Mostly successful

Somewhat successful

Somewhat successful

Mostly successful

Somewhat successful

What have been your child's biggest challenges with Distance Learning?

Amount of screen time, Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Other

Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult supervision

Other

Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Adult supervision

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assistance

Technology problems, Missing social-emotional interactions, Amount of screen time, Other

Technology problems, Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Amount of screen time

Missing social-emotional interactions

Technology problems, Other

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house

Understanding the content and instruction

Missing social-emotional interactions, Understanding the content and instruction, Adult supervision

If you selected "other," please explain

Redacted

ervision or parental assistance

Redacted

in or parental assistance

ance

Redacted

Redacted

he house, Amount of screen time, Adult supervision or parental assistance

in or parental assistance

What have been your child's biggest successes with Distance Learning?

My student has gained independence, Flexible work schedule

The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved, Flexible work sche

Other

Flexible work schedule

Other

The lessons and assignments have been engaging, Accommodation of different learning styles

Other

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and assignments have been engaging, Flexible work schedule, Accommodation of different learning styles, Other

My student has gained independence

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

My student's organizational skills have improved

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, Flexible work schedule, Other

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, The lessons and as

Other

My student has gained independence

Other

Flexible work schedule

If you selected "other," please explain.

chedule

Redacted

Redacted

Redacted

chedule, Accommodation of different learning styles

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

Redacted

signments have been engaging, Flexible work schedule

signments have been engaging, Flexible work schedule

Redacted

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, Other

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

Other

My child could benefit from face-to-face instruction as opposed to distance learning

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

If you selected "other," please explain.

Redacted

face instruction as opposed to distance learning

to be on campus

Redacted

Redacted

face instruction as opposed to distance learning

Redacted

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Number of minutes of in-person instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Keeping the same teachers
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

No

No

No

No

No

No

Yes

No

No

Yes

Yes

No

No

No

No

No

No

No

No

Yes

No

Is someone in your household high-risk for infection?

No

Yes

No

No

No

No

No

No

No

No

No

Yes

No

Yes

No

No

No

Yes

No

No

No

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

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Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
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Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade
Redacted	Mill Valley Middle School	7th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes

How successful has your child been with distance learning?

Mostly successful

Mostly successful

Mostly successful

Mostly successful

Somewhat successful

Very successful

Mostly successful

So successful that we wish we could continue with the same model

Mostly successful

So successful that we wish we could continue with the same model

Very successful

Very successful

Mostly successful

Somewhat successful

Mostly successful

Somewhat successful

Somewhat successful

Mostly successful

Somewhat successful

Mostly successful

Somewhat successful

Somewhat successful

Mostly successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Amount of screen time

Technology problems, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Other

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Amount of screen time

Technology problems

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Understanding the content and instruction, Distractions in the house, Amount of screen time, Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Understanding the content and instruction, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Other

Technology problems, Understanding the content and instruction, Distractions in the house

If you selected "other," please explain

Redacted

ction, Distractions in the house, Amount of screen time

Redacted

sing social-emotional interactions

Redacted

en time

en time

Redacted

What have been your child's biggest successes with Distance Learning?

Flexible work schedule

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

Other

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, Flexible work sche

Other

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, Flexible work schedule, Other

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

Other

My student has gained independence, My student's organizational skills have improved

My student's organizational skills have improved, Flexible work schedule

My student has gained independence

The lessons and assignments have been engaging

Flexible work schedule

The lessons and assignments have been engaging

Other

Flexible work schedule, My student's organizational skills have improved, My student has gained independe

My student has gained independence

Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

If you selected "other," please explain.

Redacted

dule

Redacted

Redacted

dule

Redacted

Redacted

nce

Redacted

signments have been engaging

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

Other

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

If you selected "other," please explain.

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

Redacted

face instruction as opposed to distance learning

Redacted

face instruction as opposed to distance learning

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the current schedule

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Keeping the same teachers
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Keeping the current schedule
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Keeping the same teachers
Keeping the current schedule	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

No

No

Yes

No

Yes

No

No

No

No

No

No

No

No

No

No

Yes

No

No

Yes

No

No

Is someone in your household high-risk for infection?

No

No

No

No

No

No

Yes

No

No

Yes

No

No

No

No

No

No

No

No

No

No

No

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

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Redacted

Redacted

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	Yes

How successful has your child been with distance learning?

Mostly successful

Mostly successful

Mostly successful

Mostly successful

Mostly successful

Very successful

Somewhat successful

Mostly successful

Mostly successful

Mostly successful

Not successful

Very successful

Mostly successful

So successful that we wish we could continue with the same model

Very successful

Not successful

Very successful

Very successful

Mostly successful

So successful that we wish we could continue with the same model

Not successful

Mostly successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Understanding the content and instruction, Adult supervisi

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Other

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Other

Missing social-emotional interactions, Amount of screen time

Amount of screen time, Other

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Understanding the content and inst

Missing social-emotional interactions

Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions, Amount of screen time

Technology problems

Technology problems, Distractions in the house, Amount of screen time

Missing social-emotional interactions

Adult supervision or parental assistance, Missing social-emotional interactions, Technology proble

Missing social-emotional interactions, Understanding the content and instruction

If you selected "other," please explain

in or parental assistance

Redacted

Redacted

Redacted

Redacted

Redacted

struction

action, Distractions in the house, Amount of screen time

ms, Understanding the content and instruction

What have been your child's biggest successes with Distance Learning?

My student has gained independence, Flexible work schedule

Flexible work schedule, Accommodation of different learning styles

My student has gained independence, Accommodation of different learning styles

My student's organizational skills have improved, Flexible work schedule

My student has gained independence

My student's organizational skills have improved

My student has gained independence, Flexible work schedule

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, Other

My student has gained independence, Accommodation of different learning styles

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and assignments have been engaging, Flexible work schedule, Accommodation of different learning styles, Other

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Flexible work schedule

Other

My student has gained independence, My student's organizational skills have improved, Flexible work schedule

Accommodation of different learning styles, Flexible work schedule, The lessons and assignments have been

My student has gained independence, My student's organizational skills have improved, Flexible work schedule

My student has gained independence, The lessons and assignments have been engaging, Flexible work schedule

Other

My student has gained independence, Flexible work schedule

If you selected "other," please explain.

Redacted

Redacted

dule, Accommodation of different learning styles

Redacted

Redacted

dule, Accommodation of different learning styles

n engaging, My student's organizational skills have improved, My student has gained independence

dule

dule, Accommodation of different learning styles

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I do not plan to have my child return

I do not plan to have my child return to campus

I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, Other

My child will benefit from more social-emotional interaction, Other

Other

I do not plan to have my child return to campus

I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning

I do not plan to have my child return to campus, Other

If you selected "other," please explain.

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

Redacted

face instruction as opposed to distance learning

face instruction as opposed to distance learning

to campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

Redacted

Redacted

Redacted

Redacted

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the current schedule
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the current schedule
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Keeping the same teachers	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Maintaining all 6 class periods during the week
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the current schedule

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	Our current Distance Learning schedule
No	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

Yes

No

No

No

No

No

Yes

No

No

No

Yes

Yes

No

Yes

No

Yes

No

No

Yes

No

Yes

No

Is someone in your household high-risk for infection?

No

No

No

No

No

No

Yes

Yes

Yes

No

Yes

Yes

No

Yes

No

No

No

No

No

No

Yes

Yes

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

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User Name	User Email	User Phone
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Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

So successful that we wish we could continue with the same model

Somewhat successful

Very successful

Somewhat successful

Not successful

Somewhat successful

Very successful

So successful that we wish we could continue with the same model

Very successful

Somewhat successful

Not successful

Somewhat successful

Mostly successful

Mostly successful

Very successful

Very successful

Mostly successful

Somewhat successful

Mostly successful

Mostly successful

Mostly successful

What have been your child's biggest challenges with Distance Learning?

Technology problems, Distractions in the house

Understanding the content and instruction, Missing social-emotional interactions

Adult supervision or parental assistance

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assistance

Other, Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Adult supervision or parental assistance

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Adult supervision or parental assistance, Other

Amount of screen time, Distractions in the house, Technology problems

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house, Adult supervision or parental assistance

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of screen time

Understanding the content and instruction, Missing social-emotional interactions, Technology problems

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house

Technology problems, Amount of screen time

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Amount of screen time

If you selected "other," please explain

Redacted

ance

Redacted

Redacted

stance

screen time

blems, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

he house, Amount of screen time, Adult supervision or parental assistance

Redacted

Redacted

en time

What have been your child's biggest successes with Distance Learning?

Flexible work schedule, Accommodation of different learning styles, The lessons and assignments have been

My student has gained independence

Accommodation of different learning styles

Other

Other

My student has gained independence, Other

My student has gained independence, My student's organizational skills have improved, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and assignments have been

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

Other

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and assignments have been

The lessons and assignments have been engaging, Flexible work schedule, Accommodation of different learning styles

My student has gained independence

Flexible work schedule, Accommodation of different learning styles

Flexible work schedule

Other

My student has gained independence, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Flexible work schedule

My student has gained independence

If you selected "other," please explain.

n engaging

Redacted

Redacted

Redacted

dule

signments have been engaging

Redacted

signments have been engaging, Flexible work schedule
ning styles

Redacted

Redacted

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

I need to work and I prefer my child to be on campus, My child could benefit from face-to-face inst

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning, I need to wor

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

If you selected "other," please explain.

face instruction as opposed to distance learning

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

struction as opposed to distance learning

benefit from more social-emotional interaction

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

Myself and I prefer my child to be on campus, My child will benefit from more social-emotional interaction

Redacted

face instruction as opposed to distance learning

face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the current schedule	Maintaining all 6 class periods during the week
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

No

No

No

No

No

No

No

No

No

No

No

No

Yes

Yes

No

No

Yes

No

No

Is someone in your household high-risk for infection?

No

No

Yes

No

No

No

No

Yes

No

No

No

No

No

No

No

Yes

No

No

No

Yes

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

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Redacted

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Somewhat successful

Mostly successful

Mostly successful

Not successful

So successful that we wish we could continue with the same model

Very successful

Mostly successful

Very successful

Mostly successful

Not successful

Mostly successful

Somewhat successful

Very successful

Not successful

Mostly successful

Mostly successful

Somewhat successful

Mostly successful

Very successful

Mostly successful

Somewhat successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assistance

Technology problems, Other

Missing social-emotional interactions, Amount of screen time

Technology problems, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Amount of screen time, Distractions in the house

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

Technology problems, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions

Distractions in the house, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Other, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

If you selected "other," please explain

ance

Redacted

uction, Distractions in the house, Amount of screen time

Redacted

Redacted

Redacted

en time

Redacted

Redacted

en time

What have been your child's biggest successes with Distance Learning?

My student's organizational skills have improved

My student has gained independence

My student's organizational skills have improved

Accommodation of different learning styles, My student has gained independence, Flexible work schedule

The lessons and assignments have been engaging, Flexible work schedule, Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student's organizational skills have improved, Flexible work schedule, Accommodation of different learr

My student has gained independence, Flexible work schedule

Flexible work schedule

Other

The lessons and assignments have been engaging, Flexible work schedule

Accommodation of different learning styles, Other

Flexible work schedule

My student's organizational skills have improved

The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved

Accommodation of different learning styles

Flexible work schedule

Accommodation of different learning styles, Flexible work schedule, My student has gained independence

Other

My student has gained independence

If you selected "other," please explain.

Redacted

signments have been engaging, Flexible work schedule, Accommodation of different learning styles
ing styles

Redacted

Redacted

Redacted

Redacted

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, Other

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

If you selected "other," please explain.

face instruction as opposed to distance learning

Redacted

face instruction as opposed to distance learning

Redacted

face instruction as opposed to distance learning

Redacted

face instruction as opposed to distance learning

Redacted

Redacted

face instruction as opposed to distance learning

face instruction as opposed to distance learning

Redacted

Redacted

face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the current schedule
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Maintaining all 6 class periods during the week
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Keeping the current schedule	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the current schedule	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Maintaining all 6 class periods during the week

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

Yes

No

No

Yes

No

No

No

Yes

No

No

Yes

Yes

No

Yes

No

Yes

Yes

No

No

No

No

Is someone in your household high-risk for infection?

No

No

No

No

No

Yes

Yes

No

No

No

Yes

No

No

No

No

No

No

Yes

No

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Very successful

Mostly successful

Somewhat successful

Mostly successful

Mostly successful

Not successful

Mostly successful

Not successful

Somewhat successful

Very successful

Mostly successful

Very successful

Very successful

Somewhat successful

Mostly successful

Mostly successful

Somewhat successful

Very successful

Very successful

Mostly successful

Very successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Distractions in the house, Other

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house, Other

Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction

Amount of screen time

Technology problems, Missing social-emotional interactions, Amount of screen time

Amount of screen time, Missing social-emotional interactions, Understanding the content and instruction

Adult supervision or parental assistance, Amount of screen time, Missing social-emotional interactions, Technology problems, Other

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

If you selected "other," please explain

en time

he house, Amount of screen time

Redacted

Redacted

Redacted

Redacted

ruction

Redacted

uction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Redacted

uction

What have been your child's biggest successes with Distance Learning?

My student has gained independence, My student's organizational skills have improved, Flexible work sche

Flexible work schedule

Other

My student has gained independence, Flexible work schedule

Other

Flexible work schedule

Other

Flexible work schedule

Flexible work schedule

My student's organizational skills have improved

Accommodation of different learning styles

The lessons and assignments have been engaging

The lessons and assignments have been engaging, Other

Other

My student has gained independence, Other

Other

My student has gained independence

My student has gained independence, Flexible work schedule, The lessons and assignments have been eng

My student has gained independence, My student's organizational skills have improved, Flexible work sche

Other

My student has gained independence, My student's organizational skills have improved, Flexible work sche

If you selected "other," please explain.

dule

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

aging

dule

Redacted

dule

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

I do not plan to have my child return to campus, Other

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child could benefit from face-to-face instruction as opposed to distance learning, I need to wor

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

If you selected "other," please explain.

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

Redacted

Redacted

face instruction as opposed to distance learning

face instruction as opposed to distance learning

Redacted

benefit from more social-emotional interaction

Myself and I prefer my child to be on campus

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the same teachers	Number of minutes of in-person instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Maintaining all 6 class periods during the week	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the current schedule	Maintaining all 6 class periods during the week
Keeping the current schedule	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the same teachers	Number of minutes of in-person instruction

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

No

No

No

No

No

Yes

No

No

Yes

No

Yes

No

Yes

Yes

No

Yes

No

No

Yes

Is someone in your household high-risk for infection?

No

No

Yes

Yes

No

No

No

No

No

No

No

Yes

Yes

No

No

Yes

No

Yes

No

No

Yes

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Mostly successful

Mostly successful

Not successful

So successful that we wish we could continue with the same model

So successful that we wish we could continue with the same model

Somewhat successful

Mostly successful

So successful that we wish we could continue with the same model

Mostly successful

Very successful

Very successful

Very successful

Somewhat successful

Somewhat successful

Somewhat successful

Very successful

Somewhat successful

Somewhat successful

Mostly successful

Mostly successful

Mostly successful

Somewhat successful

Very successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Understanding the content and instruction, Distractions in the house, Adult supervision or parental assistance, Other

Other

Other

Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Other

Missing social-emotional interactions, Amount of screen time, Other

Other

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Amount of screen time, Other

Technology problems, Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Understanding the content and instruction

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

If you selected "other," please explain

Redacted

Redacted

Redacted

en time

Redacted

Redacted

Redacted

Redacted

uction, Amount of screen time, Adult supervision or parental assistance

en time

What have been your child's biggest successes with Distance Learning?

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence, Flexible work schedule, Accommodation of different learning styles

My student's organizational skills have improved

Other

Other

Flexible work schedule

Accommodation of different learning styles

The lessons and assignments have been engaging, Flexible work schedule, Other

Other

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student has gained independence

Flexible work schedule

Other

My student has gained independence

My student's organizational skills have improved

My student has gained independence

Other

Flexible work schedule

Flexible work schedule

My student's organizational skills have improved, Accommodation of different learning styles

Other

Other

If you selected "other," please explain.

dule

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child could benefit from face-to-face instruction as opposed to distance learning

Other

Other

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

Other

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

If you selected "other," please explain.

Redacted

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

Redacted

ace instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning, Other

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Number of minutes of in-person instruction
Extended Distance Learning	Number of minutes of in-person instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person and synchronous instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Keeping the current schedule	Keeping the same teachers
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the current schedule	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person instruction

<p>I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.</p>	<p>My preference for my child's learning is:</p>
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

No

No

No

No

Yes

No

No

Yes

No

No

No

No

No

No

Yes

No

No

No

No

No

Yes

Is someone in your household high-risk for infection?

Yes

Yes

No

No

No

No

No

No

Yes

Yes

No

No

Yes

Yes

No

No

No

No

No

No

No

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

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Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Mostly successful

Very successful

Mostly successful

Mostly successful

Very successful

Mostly successful

Mostly successful

Mostly successful

Very successful

Mostly successful

Very successful

Mostly successful

Very successful

Somewhat successful

Not successful

Somewhat successful

Somewhat successful

Mostly successful

Mostly successful

Mostly successful

Mostly successful

Mostly successful

Mostly successful

Somewhat successful

Somewhat successful

Somewhat successful

What have been your child's biggest challenges with Distance Learning?

Technology problems, Understanding the content and instruction

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assistance

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Understanding the content and instruction

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Amount of screen time

Distractions in the house, Amount of screen time, Understanding the content and instruction, Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions

Understanding the content and instruction, Other

Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult supervision

Understanding the content and instruction, Amount of screen time

Technology problems, Missing social-emotional interactions, Other

Missing social-emotional interactions, Understanding the content and instruction, Other

Other

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

If you selected "other," please explain

screen time

en time

ance

en time

uction

sing social-emotional interactions

uction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Redacted

ervision or parental assistance

Redacted

Redacted

Redacted

What have been your child's biggest successes with Distance Learning?

The lessons and assignments have been engaging, Flexible work schedule, Accommodation of different lear

My student has gained independence, My student's organizational skills have improved, The lessons and as

Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved, The lessons and as

Accommodation of different learning styles

Flexible work schedule

My student has gained independence, Flexible work schedule

Flexible work schedule

Flexible work schedule, Other

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

Other

Other

The lessons and assignments have been engaging

Other

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, Flexible work sche

The lessons and assignments have been engaging

Flexible work schedule, Other

Flexible work schedule, Accommodation of different learning styles

My student's organizational skills have improved

My student's organizational skills have improved, Flexible work schedule

If you selected "other," please explain.

ning styles

signments have been engaging, Flexible work schedule

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

Redacted

dule

Redacted

Redacted

Redacted

Redacted

dule, Accommodation of different learning styles

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

Other

My child will benefit from more social-emotional interaction, I do not plan to have my child return

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

If you selected "other," please explain.

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

to campus

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the same teachers
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person instruction	Keeping the same teachers
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

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Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

No

Yes

Yes

No

Yes

No

Yes

Yes

No

No

No

No

No

No

No

No

Yes

No

No

Yes

No

No

No

No

Is someone in your household high-risk for infection?

No

No

No

No

Yes

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

No

Yes

No

No

No

No

Is there any other feedback you would like to provide?

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Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Mostly successful

Somewhat successful

So successful that we wish we could continue with the same model

Mostly successful

Mostly successful

Somewhat successful

Very successful

Not successful

Not successful

Mostly successful

Somewhat successful

Somewhat successful

Mostly successful

Mostly successful

Very successful

Very successful

So successful that we wish we could continue with the same model

Mostly successful

Mostly successful

Mostly successful

Somewhat successful

Very successful

Very successful

What have been your child's biggest challenges with Distance Learning?

Other

Understanding the content and instruction, Amount of screen time, Other

Technology problems

Missing social-emotional interactions

Other

Missing social-emotional interactions, Amount of screen time, Distractions in the house

Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Adult supervision or parental assistance, Amount of screen time, Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house

Missing social-emotional interactions, Distractions in the house, Adult supervision or parental assistance, Other

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assistance

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Amount of screen time

Missing social-emotional interactions, Distractions in the house, Amount of screen time

If you selected "other," please explain

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Redacted

Redacted

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he house, Amount of screen time, Adult supervision or parental assistance

Redacted

er vision or parental assistance

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en time

What have been your child's biggest successes with Distance Learning?

Flexible work schedule

Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

Flexible work schedule

Flexible work schedule, Other

Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

Accommodation of different learning styles

Other

Other

Other

Other

Accommodation of different learning styles

My student has gained independence

The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved, Flexible work sched

My student's organizational skills have improved, The lessons and assignments have been engaging, Flexible

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved

Accommodation of different learning styles

The lessons and assignments have been engaging, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

If you selected "other," please explain.

Redacted

signments have been engaging

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Redacted

signments have been engaging

Redacted

Redacted

Redacted

Redacted

dule

work schedule

signments have been engaging

signments have been engaging

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

If you selected "other," please explain.

Redacted

face instruction as opposed to distance learning

Redacted

Redacted

Redacted

Redacted

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Keeping the same teachers
Number of minutes of in-person instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Keeping the same teachers
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

Yes

No

No

No

No

No

Yes

No

Yes

No

No

Yes

No

No

No

No

No

No

No

Yes

Yes

Is someone in your household high-risk for infection?

No

No

Yes

No

Yes

No

No

No

No

No

No

Yes

No

No

No

No

No

Yes

No

No

No

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Very successful

Mostly successful

Somewhat successful

Very successful

Mostly successful

Somewhat successful

Very successful

Very successful

Very successful

Somewhat successful

Somewhat successful

Somewhat successful

Mostly successful

Somewhat successful

Somewhat successful

Somewhat successful

Very successful

Mostly successful

Mostly successful

Mostly successful

Very successful

Not successful

Somewhat successful

Mostly successful

Mostly successful

Mostly successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house, Adult supervision or parental assi

Missing social-emotional interactions, Understanding the content and instruction, Amount of scre

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scre

Missing social-emotional interactions, Understanding the content and instruction, Amount of scre

Understanding the content and instruction, Distractions in the house

Technology problems, Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of scre

Technology problems, Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems

If you selected "other," please explain

uction, Distractions in the house, Amount of screen time

uction, Distractions in the house, Amount of screen time

stance

en time, Adult supervision or parental assistance

en time, Adult supervision or parental assistance

en time, Adult supervision or parental assistance

en time

What have been your child's biggest successes with Distance Learning?

My student has gained independence, My student's organizational skills have improved, The lessons and as
Flexible work schedule

Flexible work schedule, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved, Accommodation of
My student has gained independence

Flexible work schedule

My student has gained independence, Accommodation of different learning styles

My student has gained independence

My student has gained independence, Flexible work schedule

Accommodation of different learning styles

My student's organizational skills have improved

My student's organizational skills have improved, Flexible work schedule

My student has gained independence

Accommodation of different learning styles

Flexible work schedule

Flexible work schedule

Flexible work schedule

My student has gained independence, Accommodation of different learning styles

My student has gained independence, Flexible work schedule

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as
Accommodation of different learning styles

My student's organizational skills have improved, Flexible work schedule

Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved

If you selected "other," please explain.

signments have been engaging

f different learning styles

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning, I do not plan

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

If you selected "other," please explain.

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

to have my child return to campus

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Maintaining all 6 class periods during the week

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Keeping the current schedule
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the current schedule	Keeping the same teachers
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Keeping the current schedule
Maintaining all 6 class periods during the week	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

No

No

No

Yes

No

No

No

Yes

No

No

No

No

Yes

Yes

No

No

No

No

No

No

No

No

No

No

Is someone in your household high-risk for infection?

No

No

No

No

No

Yes

No

No

No

No

No

No

No

No

Yes

Yes

No

Yes

No

No

No

No

No

No

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

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Redacted

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Mostly successful

Mostly successful

Somewhat successful

Mostly successful

Very successful

Very successful

Mostly successful

Somewhat successful

Mostly successful

Mostly successful

Mostly successful

Very successful

Mostly successful

Somewhat successful

Very successful

Mostly successful

Mostly successful

Mostly successful

Very successful

Somewhat successful

Mostly successful

Mostly successful

Very successful

What have been your child's biggest challenges with Distance Learning?

Distractions in the house

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction

Technology problems, Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time

Amount of screen time, Missing social-emotional interactions, Technology problems

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Amount of screen time, Adult supervision or parental assistance

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Distractions in the house, Amount of screen time, Other

Technology problems, Missing social-emotional interactions, Amount of screen time

If you selected "other," please explain

action, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

the house

screen time

Redacted

the house, Amount of screen time

screen time

Redacted

What have been your child's biggest successes with Distance Learning?

My student's organizational skills have improved, Flexible work schedule, Accommodation of different learr

My student has gained independence, My student's organizational skills have improved, Accommodation of

Flexible work schedule

Flexible work schedule

My student's organizational skills have improved, The lessons and assignments have been engaging

My student's organizational skills have improved

My student has gained independence, Flexible work schedule

My student's organizational skills have improved

Flexible work schedule

My student's organizational skills have improved

My student's organizational skills have improved, The lessons and assignments have been engaging

My student has gained independence, Flexible work schedule

My student has gained independence

Flexible work schedule

My student has gained independence, My student's organizational skills have improved

My student's organizational skills have improved

Flexible work schedule

My student has gained independence, The lessons and assignments have been engaging, Flexible work sche

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

Flexible work schedule, Accommodation of different learning styles

My student has gained independence, Other

My student's organizational skills have improved, Accommodation of different learning styles

If you selected "other," please explain.

ing styles

f different learning styles

chedule

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I do not plan to have my child return

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning, I need to wor

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

If you selected "other," please explain.

face instruction as opposed to distance learning

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

to campus

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

and I prefer my child to be on campus

face instruction as opposed to distance learning

face instruction as opposed to distance learning

benefit from more social-emotional interaction

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Keeping the current schedule	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the current schedule	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
No	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

Yes

No

No

No

Yes

No

Yes

No

Yes

No

No

Yes

No

Yes

No

No

No

Yes

No

No

No

No

Yes

Is someone in your household high-risk for infection?

No

No

No

No

No

No

No

No

No

No

Yes

Yes

No

No

No

No

No

No

No

No

No

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

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Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
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Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Somewhat successful

Somewhat successful

Somewhat successful

Not successful

Very successful

Very successful

Mostly successful

Somewhat successful

Mostly successful

Mostly successful

Mostly successful

Very successful

Mostly successful

Mostly successful

Mostly successful

Mostly successful

Mostly successful

Mostly successful

Mostly successful

Mostly successful

Somewhat successful

Mostly successful

Very successful

Mostly successful

Somewhat successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Understanding the content and instruction, Amount of screen time

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of screen time

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of screen time

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of screen time

Technology problems, Amount of screen time

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Amount of screen time, Missing social-emotional interactions

Technology problems

Technology problems, Amount of screen time

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Technology problems

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Amount of screen time

Missing social-emotional interactions, Other

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions, Amount of screen time

Technology problems, Distractions in the house, Amount of screen time

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of screen time

If you selected "other," please explain

en time

Redacted

screen time

screen time, Adult supervision or parental assistance

screen time

action, Distractions in the house, Amount of screen time

Redacted

Redacted

screen time

What have been your child's biggest successes with Distance Learning?

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student's organizational skills have improved, Accommodation of different learning styles

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Accommodation of

The lessons and assignments have been engaging, Accommodation of different learning styles

Flexible work schedule

Flexible work schedule

My student has gained independence

My student has gained independence, My student's organizational skills have improved, Accommodation of

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved

Flexible work schedule

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, The lessons and as

Other

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, Flexible work sche

The lessons and assignments have been engaging

My student has gained independence

Flexible work schedule, Accommodation of different learning styles

My student's organizational skills have improved

My student's organizational skills have improved

Accommodation of different learning styles

Accommodation of different learning styles

If you selected "other," please explain.

f different learning styles

f different learning styles

signments have been engaging, Flexible work schedule

Redacted

dule

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

If you selected "other," please explain.

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person instruction	Keeping the current schedule
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Keeping the same teachers	Keeping the current schedule
Maintaining all 6 class periods during the week	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

No

No

No

No

No

No

No

Yes

No

No

No

Yes

No

No

No

No

No

No

No

No

No

No

No

Is someone in your household high-risk for infection?

No

No

No

No

No

No

No

No

No

Yes

No

No

No

Yes

No

No

Yes

No

No

No

No

No

Yes

Yes

Yes

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

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Redacted

Redacted

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Mostly successful

Mostly successful

Not successful

Mostly successful

Mostly successful

Somewhat successful

Mostly successful

Not successful

Not successful

Somewhat successful

Somewhat successful

Mostly successful

Very successful

Mostly successful

Very successful

Somewhat successful

Mostly successful

Very successful

Somewhat successful

Very successful

Somewhat successful

Somewhat successful

Mostly successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Distractions in the house, Other

Technology problems, Missing social-emotional interactions, Understanding the content and instru

Amount of screen time, Missing social-emotional interactions, Technology problems

Technology problems, Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Understanding the content and inst

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Technology problems, Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction

Distractions in the house, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Adult supervisic

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Technology problems, Missing social-emotional interactions

Distractions in the house

Understanding the content and instruction

Amount of screen time, Understanding the content and instruction, Missing social-emotional inter

Missing social-emotional interactions, Understanding the content and instruction, Amount of scre

Missing social-emotional interactions

If you selected "other," please explain

Redacted

uction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Redacted

he house, Amount of screen time, Adult supervision or parental assistance

Redacted

ruction

n or parental assistance

actions

en time

What have been your child's biggest successes with Distance Learning?

Flexible work schedule, The lessons and assignments have been engaging, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved, Flexible work schedule

Flexible work schedule

My student's organizational skills have improved, My student has gained independence, Flexible work schedule

My student's organizational skills have improved, Accommodation of different learning styles

Other

My student has gained independence

Flexible work schedule

Flexible work schedule

My student's organizational skills have improved

My student has gained independence, My student's organizational skills have improved, Flexible work schedule

My student has gained independence, The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved, Flexible work schedule

My student's organizational skills have improved

My student has gained independence, Flexible work schedule, Accommodation of different learning styles

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved, Flexible work schedule

The lessons and assignments have been engaging

My student's organizational skills have improved, The lessons and assignments have been engaging

Accommodation of different learning styles

The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved, Other

If you selected "other," please explain.

ning styles

dule

dule

Redacted

dule

dule, Accommodation of different learning styles

signments have been engaging, Flexible work schedule

dule, Accommodation of different learning styles

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child could benefit from face-to-face instruction as opposed to distance learning

I need to work and I prefer my child to be on campus, My child could benefit from face-to-face inst

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning, My child will

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, Other

If you selected "other," please explain.

face instruction as opposed to distance learning

face instruction as opposed to distance learning

Redacted

Redacted

struction as opposed to distance learning

Redacted

benefit from more social-emotional interaction

face instruction as opposed to distance learning

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

Redacted

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Keeping the same teachers	Maintaining all 6 class periods during the week
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person instruction	Keeping the same teachers
Maintaining all 6 class periods during the week	Keeping the current schedule
Keeping the current schedule	Keeping the current schedule
Keeping the same teachers	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the current schedule	Number of minutes of in-person instruction
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person instruction	Keeping the same teachers
Keeping the same teachers	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	
	My preference for my child's learning is:
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

No

Yes

No

Yes

No

No

No

No

No

Yes

No

No

No

No

No

Yes

No

Yes

Yes

No

No

Is someone in your household high-risk for infection?

Yes

No

No

No

No

Yes

No

No

No

No

No

Yes

Yes

No

No

No

Yes

Yes

Yes

No

No

No

Yes

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

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Student Name	Student School	Student Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
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Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade
Redacted	Mill Valley Middle School	8th Grade

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Somewhat successful

Somewhat successful

Somewhat successful

Not successful

Somewhat successful

Mostly successful

Not successful

Somewhat successful

Somewhat successful

Mostly successful

Somewhat successful

Somewhat successful

Mostly successful

Somewhat successful

Mostly successful

Somewhat successful

Not successful

Very successful

Mostly successful

Mostly successful

Mostly successful

What have been your child's biggest challenges with Distance Learning?

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Technology problems, Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house, Amount of screen time, Adult supervision or parental assistance, Other

Missing social-emotional interactions, Other

Other, Amount of screen time, Distractions in the house, Understanding the content and instruction, Missing social-emotional interactions, Technology problems

Adult supervision or parental assistance

Technology problems, Missing social-emotional interactions, Amount of screen time

Amount of screen time, Distractions in the house, Missing social-emotional interactions, Technology problems

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Adult supervision or parental assistance

Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Missing social-emotional interactions, Amount of screen time

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult supervision or parental assistance

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Adult supervision or parental assistance

Technology problems, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction

Missing social-emotional interactions, Distractions in the house, Other

Missing social-emotional interactions, Amount of screen time

Amount of screen time, Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

If you selected "other," please explain

Redacted

Redacted

Redacted

Redacted

gy problems

en time

ervision or parental assistance

screen time, Adult supervision or parental assistance

en time, Adult supervision or parental assistance

Redacted

Redacted

What have been your child's biggest successes with Distance Learning?

Other

Other

Other

Flexible work schedule

The lessons and assignments have been engaging

Flexible work schedule

Other

The lessons and assignments have been engaging

My student has gained independence

My student has gained independence, My student's organizational skills have improved, The lessons and as

Flexible work schedule

My student has gained independence

My student has gained independence

My student has gained independence, My student's organizational skills have improved, Accommodation of

Flexible work schedule

My student's organizational skills have improved, Flexible work schedule

Flexible work schedule

The lessons and assignments have been engaging

Flexible work schedule

My student has gained independence, Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved, Accommodation of

If you selected "other," please explain.

Redacted

Redacted

Redacted

Redacted

signments have been engaging, Flexible work schedule, Accommodation of different learning styles

f different learning styles

Redacted

f different learning styles

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning, I need to wor

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

If you selected "other," please explain.

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

My child and I prefer my child to be on campus, My child will benefit from more social-emotional interaction

My child should be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

My child should be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

My child should be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

Redacted

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

My child should be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person instruction

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction
Keeping the current schedule	Keeping the current schedule
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the current schedule
Keeping the same teachers	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Number of minutes of in-person instruction	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Keeping the same teachers

I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.	My preference for my child's learning is:
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

No

No

No

Yes

Yes

No

Yes

No

Yes

No

No

No

No

No

No

No

Yes

No

No

Is someone in your household high-risk for infection?

No

No

No

No

No

No

No

No

No

No

Yes

No

No

No

No

No

No

No

No

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

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User Name	User Email	User Phone
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Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted
Redacted	Redacted	Redacted

Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Mostly successful

Somewhat successful

Very successful

Somewhat successful

So successful that we wish we could continue with the same model

Mostly successful

Mostly successful

Mostly successful

Mostly successful

So successful that we wish we could continue with the same model

So successful that we wish we could continue with the same model

Mostly successful

Mostly successful

Somewhat successful

Somewhat successful

So successful that we wish we could continue with the same model

Very successful

Very successful

Somewhat successful

Very successful

Mostly successful

Not successful

Mostly successful

Somewhat successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Understanding the content and instruction, Distractions in t

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house, Amount of screen time, Adult sup

Missing social-emotional interactions, Amount of screen time, Other

Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assista

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Other

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house, Technology problems, Amount of

Missing social-emotional interactions

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of

Technology problems, Amount of screen time, Other

Missing social-emotional interactions, Understanding the content and instruction

Amount of screen time

Missing social-emotional interactions, Amount of screen time

Adult supervision or parental assistance

Missing social-emotional interactions

Missing social-emotional interactions, Understanding the content and instruction, Amount of scre

If you selected "other," please explain

he house, Amount of screen time, Adult supervision or parental assistance

ervision or parental assistance

Redacted

ance

Redacted

screen time

screen time

Redacted

en time

What have been your child's biggest successes with Distance Learning?

The lessons and assignments have been engaging

The lessons and assignments have been engaging, Accommodation of different learning styles

Other

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Other

Other

The lessons and assignments have been engaging

My student has gained independence

Other

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student has gained independence, My student's organizational skills have improved, Accommodation of

My student has gained independence

My student's organizational skills have improved

My student's organizational skills have improved

My student's organizational skills have improved, The lessons and assignments have been engaging, Accom

The lessons and assignments have been engaging, Accommodation of different learning styles

Accommodation of different learning styles

Accommodation of different learning styles

My student has gained independence, My student's organizational skills have improved

My student has gained independence

Accommodation of different learning styles

Flexible work schedule

My student's organizational skills have improved

If you selected "other," please explain.

Redacted

Redacted

Redacted

Redacted

signments have been engaging

signments have been engaging

f different learning styles

modation of different learning styles

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

Other

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning

I need to work and I prefer my child to be on campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

If you selected "other," please explain.

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning
ace instruction as opposed to distance learning

o be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning
ace instruction as opposed to distance learning
ace instruction as opposed to distance learning

Redacted

ace instruction as opposed to distance learning
ace instruction as opposed to distance learning
ace instruction as opposed to distance learning

ace instruction as opposed to distance learning

ace instruction as opposed to distance learning
ace instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person instruction	Keeping the same teachers
Number of minutes of in-person instruction	Keeping the current schedule
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the current schedule	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Keeping the current schedule	Maintaining all 6 class periods during the week
Keeping the same teachers	Maintaining all 6 class periods during the week
Keeping the same teachers	Maintaining all 6 class periods during the week
Maintaining all 6 class periods during the week	Keeping the current schedule
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Number of minutes of in-person and synchronous instruction	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Keeping the current schedule	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the same teachers
Keeping the same teachers	Keeping the current schedule
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Rigorous instruction both synchronous and asynchronous

<p>I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.</p>	<p>My preference for my child's learning is:</p>
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

No

Yes

No

Yes

Yes

No

No

No

No

Yes

No

No

No

No

No

No

No

Yes

No

No

No

No

Is someone in your household high-risk for infection?

No

No

No

No

No

No

No

No

Yes

No

No

No

No

No

No

Yes

No

Yes

No

No

No

No

No

No

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

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Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No

How successful has your child been with distance learning?

Mostly successful

Mostly successful

Mostly successful

Very successful

Very successful

Somewhat successful

Mostly successful

Mostly successful

Very successful

Very successful

Somewhat successful

Mostly successful

Somewhat successful

Mostly successful

Mostly successful

Mostly successful

Somewhat successful

Mostly successful

Not successful

Very successful

Very successful

Somewhat successful

Mostly successful

Mostly successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Other

Missing social-emotional interactions

Missing social-emotional interactions, Other

Amount of screen time, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time, Other

Missing social-emotional interactions, Distractions in the house

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house

Missing social-emotional interactions

Missing social-emotional interactions, Amount of screen time, Adult supervision or parental assistance

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Technology problems, Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Amount of screen time

Understanding the content and instruction, Distractions in the house

Missing social-emotional interactions, Amount of screen time

Technology problems, Amount of screen time

If you selected "other," please explain

en time

en time

Redacted

Redacted

Redacted

he house

ance

screen time

he house, Amount of screen time

What have been your child's biggest successes with Distance Learning?

Flexible work schedule

My student has gained independence, My student's organizational skills have improved, The lessons and as

My student's organizational skills have improved, The lessons and assignments have been engaging

My student has gained independence, Accommodation of different learning styles

My student's organizational skills have improved, Flexible work schedule

Flexible work schedule

My student's organizational skills have improved, Flexible work schedule

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student's organizational skills have improved, The lessons and assignments have been engaging

My student has gained independence, My student's organizational skills have improved, Flexible work sche

Other

My student has gained independence

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence, Flexible work schedule

Accommodation of different learning styles

My student has gained independence

Other

The lessons and assignments have been engaging

Other

My student has gained independence

My student has gained independence

Other

My student has gained independence, My student's organizational skills have improved, Flexible work sche

My student has gained independence, My student's organizational skills have improved

If you selected "other," please explain.

signments have been engaging

dule

dule

Redacted

dule

Redacted

Redacted

Redacted

dule

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus

My child could benefit from face-to-face instruction as opposed to distance learning

I do not plan to have my child return to campus

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

I do not plan to have my child return to campus, My child will benefit from more social-emotional i

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child could benefit from face-to-face instruction as opposed to distance learning

If you selected "other," please explain.

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

interaction

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

to be on campus

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

face instruction as opposed to distance learning

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Extended Distance Learning	Keeping the same teachers
Hybrid Learning	Keeping the current schedule
Hybrid Learning	Number of minutes of in-person and synchronous instruction
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Keeping the current schedule
Hybrid Learning	Keeping the same teachers
Extended Distance Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Keeping the same teachers
Keeping the same teachers	Maintaining all 6 class periods during the week
Number of minutes of in-person and synchronous instruction	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Keeping the same teachers	Keeping the same teachers
Maintaining all 6 class periods during the week	Rigorous instruction both synchronous and asynchronous
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person instruction
Keeping the same teachers	Rigorous instruction both synchronous and asynchronous
Maintaining all 6 class periods during the week	Keeping the current schedule
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Keeping the same teachers
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Number of minutes of in-person instruction
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Keeping the same teachers	Number of minutes of in-person and synchronous instruction
Maintaining all 6 class periods during the week	Number of minutes of in-person instruction

<p>I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.</p>	<p>My preference for my child's learning is:</p>
Yes	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	Our current Distance Learning schedule
Yes	Our current Distance Learning schedule
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Hybrid (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

My child will not be doing in-person learning this year, so this question does not apply

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

Yes

No

No

No

No

No

No

No

No

Yes

No

No

No

No

Yes

No

Yes

No

No

No

No

No

No

Is someone in your household high-risk for infection?

No

No

No

No

No

No

Yes

No

No

No

No

Yes

No

No

No

No

No

No

No

No

No

No

No

No

Is there any other feedback you would like to provide?

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Student Classes	Regardless of in-person schedules or county tier changes, I plan for my child to be in Extended Distance Learning for the remainder of the 2020-21 school year.
Redacted	Yes
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	No
Redacted	Yes

How successful has your child been with distance learning?

Somewhat successful

Somewhat successful

Not successful

Mostly successful

Mostly successful

Not successful

Somewhat successful

Somewhat successful

What have been your child's biggest challenges with Distance Learning?

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Missing social-emotional interactions, Other

Missing social-emotional interactions, Distractions in the house, Amount of screen time

Other

Missing social-emotional interactions, Technology problems, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

Other, Missing social-emotional interactions, Amount of screen time

Missing social-emotional interactions, Understanding the content and instruction, Amount of screen time

If you selected "other," please explain

Redacted

Redacted

en time

Redacted

en time, Other

What have been your child's biggest successes with Distance Learning?

My student has gained independence, Accommodation of different learning styles

Other

Flexible work schedule

Flexible work schedule

Flexible work schedule, My student has gained independence

My student has gained independence

My student has gained independence, My student's organizational skills have improved, Flexible work sche

Other

If you selected "other," please explain.

Redacted

Redacted

dule

Redacted

As we plan to re-open for in-person instruction on November 30th, what is your priority for having your child return to campus?

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

I do not plan to have my child return to campus, Other

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, My child could benefit from face-to-f

My child will benefit from more social-emotional interaction, I need to work and I prefer my child t

My child will benefit from more social-emotional interaction, My child could benefit from face-to-face instruction as opposed to distance learning, Other

If you selected "other," please explain.

face instruction as opposed to distance learning

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

face instruction as opposed to distance learning

face instruction as opposed to distance learning

to be on campus, My child could benefit from face-to-face instruction as opposed to distance learning

Redacted

For Hybrid learning, if the schedule was in-person instruction 5 days a week (AM/PM with approximately 40 minutes of instructional time per class period, per day) utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per day) and 3 days asynchronous learning, utilizing the 3 by 3 format, I would choose:

Hybrid Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

Extended Distance Learning

Hybrid Learning

Hybrid Learning

Extended Distance Learning

For Hybrid learning, if the schedule was 2 days of in person learning (with approximately 1 hour of instructional time per class period, per week), and 3 days asynchronous learning, with all 6 periods, I would choose:	What is your highest priority for your child's education?
Hybrid Learning	Keeping the same teachers
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Hybrid Learning	Number of minutes of in-person instruction
Extended Distance Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Maintaining all 6 class periods during the week
Hybrid Learning	Number of minutes of in-person instruction
Hybrid Learning	Rigorous instruction both synchronous and asynchronous
Extended Distance Learning	Keeping the same teachers

What is your second highest priority for your child's education?	What is your third highest priority for your child's education?
Number of minutes of in-person and synchronous instruction	Maintaining all 6 class periods during the week
Keeping the same teachers	Maintaining all 6 class periods during the week
Rigorous instruction both synchronous and asynchronous	Maintaining all 6 class periods during the week
Number of minutes of in-person instruction	Keeping the same teachers
Rigorous instruction both synchronous and asynchronous	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person instruction	Number of minutes of in-person instruction
Number of minutes of in-person instruction	Number of minutes of in-person and synchronous instruction
Number of minutes of in-person and synchronous instruction	Keeping the current schedule

<p>I would support a slower return to in-person learning starting Nov. 30 which may look like adding 1 grade level per week prior to winter break in order to allow systems to be adjusted and smaller groups of students to enter campus over 3 weeks.</p>	<p>My preference for my child's learning is:</p>
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
Yes	A Hybrid Model (combination of in-person and asynchronous)
No	Extended Distance Learning (allowing other students to return to school if they want to, while also being able to keep your student at home)
Yes	Our current Distance Learning schedule
No	A Hybrid Model (combination of in-person and asynchronous)
No	A Hybrid Model (combination of in-person and asynchronous)
No	Our current Distance Learning schedule

We plan to return on November 30th, but also know that many families travel and see family during the holidays. Do you feel comfortable about having your child return to in-person instruction between November 30th and December 18th?	If County health conditions remain as they are now, what type of learning would you choose for your child starting November 30?
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)
Yes	Extended Distance Learning (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
Yes	Hybrid (for the remainder of the year)
I would prefer for them to return in January 2021	Extended Distance Learning (for the remainder of the year)

If County health conditions improved by November 30, what type of learning would you choose for your child?	If County health conditions declined by November 30th, (but remained in the red) what type of learning would you choose for your child?
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Hybrid (for the remainder of the year)	Hybrid (for the remainder of the year)
Extended Distance Learning (for the remainder of the year)	Extended Distance Learning (for the remainder of the year)

If Mill Valley Middle School opened on November 30, and then Marin County fell back to the purple tier (most restrictive) what would you choose:

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Fall back to Distance Learning until County conditions improve

Fall back to Distance Learning until County conditions improve

Continue with in-person instruction so long as all safety precautions continue to be in place

Continue with in-person instruction so long as all safety precautions continue to be in place

My child will not be doing in-person learning this year, so this question does not apply

Is there any other feedback you would like to provide?

Redacted

Redacted

Redacted

Redacted

Redacted

Are you (and/or your spouse/co-parent/etc. if applicable) an essential worker?

No

No

No

Yes

No

No

No

No

Is someone in your household high-risk for infection?

No

No

No

Yes

No

No

No

No

Is there any other feedback you would like to provide?

Redacted

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